

ORTON WISTOW PRIMARY SCHOOL

CURRICULUM NEWSLETTER

Academic Year: 2023/2024

Term: Summer

Year Group: 3

Topic Title: The Tudors

Subject	Learning
English - Reading	<p>This term, in our focused reading lessons, we will explore the following texts:</p> <ul style="list-style-type: none">• The Butterfly Lion, by Michael Morpurgo• The Prince, The Cook and The Cunning King, by Terry Deary.• A Bear Called Paddington, by Michael Bond.
English - Writing	<p>In our English lesson we will start the term by focussing on a non-fiction piece of writing on our previous geography topic. Later in the half the term, we will focus on non-fiction writing by writing biographies of famous people from Tudor England. We will then be writing narrative pieces based on the short film 'Something Fishy' and will finish the term by reading Robert Macfarlane's 'The Lost Words' and using these poems as writing inspiration.</p> <p>Throughout these lessons we will learn the following writing skills, which children will be expected to demonstrate in their writing:</p> <ul style="list-style-type: none">• Writing for a specific purpose and audience.• Organise writing into paragraphs and sections, with the use of headings and subheadings.• Use sentence demarcation with accuracy including full stops, capital letters, commas, question marks and exclamation marks.• Using fronted adverbials to change sentence openers avoiding repetition.
Mathematics	<p>Our Maths curriculum will continue to follow the White Rose Maths scheme of work. We will work through the following units.</p> <ul style="list-style-type: none">• Fractions (part 2)• Money• Shape• Statistics• Time <p>We will also continue to learn times tables facts, following the Number Sense programme. This term, in addition to revising times tables learnt in previous terms, we will focus on the 3 times table.</p>
Science	<p>During the summer term in Science we will be learning all about plants. We will focus on the different parts of a plant and their functions. We will be completing some practical investigations, looking specifically at how the stem of a plant works, and the best conditions in which a plant can grow and stay healthy. We will then apply this learning to research into the importance of plants in the world.</p>
Computing	<p>In Computing we will be using the Lego We Do kits in our Computer Science lessons, applying the computational thinking skills we have developed from the previous terms.</p> <p>In the second half term we will be learning how to use presentation software such as Google Slides to make presentations linked to our work in other curriculum areas.</p>

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History	<p>During the summer term we will be looking at the Tudors. We will be delving deeper, by focusing on six main questions:</p> <ul style="list-style-type: none"> • What can we tell about Henry VIII from his portraits? • Why did Henry break with Rome: love or religion? • How different was life for people at different levels of society living in Tudor times, and how do we know? • Why do we have to be so careful when using the portraits of Elizabeth I to find out about her? • How was Elizabeth able to defeat the mighty Spanish Armada? • What can we learn about Elizabethan England by studying how they enjoyed their leisure time.
Geography	<p>In Geography the focus will be all about the United Kingdom. We will be learning some key facts such as the names and locations of different cities, rivers and other landmarks as well as learning about the impact of migration on Britain. We will also be using our local area to learn more about Peterborough and the Fens.</p>
Art & Design/DT	<p>In DT, we will be using our textiles skills to create Tudor Rose mini cushions. These will be decorated with our own designs, using skills of embroidery and applique.</p> <p>In Art, we will focus on a new topic on Cloth, Thread, Paint. Throughout the lessons, the children will:</p> <ul style="list-style-type: none"> • Study different artists such as Alice Kettle • Use observational skills to mark make • Use paint to create a background on fabric, mixing colours to create different hues, tints and dilutions • Use thread and stitching to create textural marks over a painted canvas • Appreciate each other's work finding similarities and differences
Music	<p>This term, we will focus on Disco music. We will listen to a range of disco tracks, and identify the features of this genre of music. Children will learn about the musical elements of pulse, rhythm, structure and texture. Using a range of common percussion instruments, they will create an accompaniment to a piece of music written in disco style.</p>
PE	<p>This term in PE we will be covering:</p> <ul style="list-style-type: none"> • Athletics • Dodgeball • Badminton • Cricket <p>In this term each class will also get the chance to develop their swimming skills.</p>
RE	<p>In the Summer Term, Year 3 will be learning about Islam. Through our studies we will cover the following objectives:</p> <ul style="list-style-type: none"> • What Muslims believe about Allah • Why the Prophet Muhammed is important for Muslims • What happens on the Hajj • The significance of the Qur'an for Muslims. • What happens during Ramadan and Eid- ul- Fitr • The key features of a mosque and why each feature is significant.
PSHE	<p>In the first half of term, the PSHE topic is Rules, Rights and Responsibilities. The children will be understanding why there are rules and what democracy is within our country. In RSE, the children will understand the rights of their own bodies and selves.</p> <p>In the second half term, the PSHE topic is Sense of Self. This includes challenging stereotypes and understanding what makes everyone unique. In RSE, the topic is Asking for Help. The children will learn the importance of asking for help and the differences between surprises and secrets.</p>
Online-Safety	<p>We have two lessons on online safety this term, which will cover:</p> <ul style="list-style-type: none"> • The Power of Words (we are kind & courageous) • Is Seeing Believing? (we are critical thinkers and creators)

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MFL	This term we will be looking at understanding instructions for example écoutez (listen) and levez la main (put up your hand). We will then look at numbers, mainly multiples of 10 and work on our pronunciation of words with the on, an and en sounds. We will finish the term beginning to understand the difference between masculine and feminine words.
