

ORTON WISTOW PRIMARY SCHOOL

CURRICULUM NEWSLETTER

Academic Year: 2023/2024

Term: Summer

Year Group: 4

Topic Title: The Anglo Saxons

Subject	Learning
English - Reading	<p>In the first half of term, we will focus on the ancient Anglo Saxon tale of Beowulf. This was originally written in Anglo Saxon times as a poem, but we will use a modern-day retelling written by Michael Morpurgo. We will explore the language used and develop our skills of inference, retrieval, and answering questions using the 'Point, Evidence, Explain' technique.</p> <p>In the second half of term, we will focus on poetry, exploring a range of modern and archaic poetry and the vocabulary used in these. We will be reading poems from the 'Hot Like Fire' collection by Valerie Bloom.</p>
English - Writing	<p>Our writing this term will be based on our Power of Reading Texts- a fiction text, Oliver and the Seawigs, and a poetry anthology, Hot Like Fire. Children will have opportunity to plan and write a sequel to Oliver and the Seawigs, and to also develop their skills in writing and performing poetry.</p> <p>We will continue to focus on GPS elements for Year 4, focusing on using paragraphs in fiction writing, inverted commas for direct speech, commas to mark clauses, fronted adverbials, correct verb tenses and the use of Standard English. We will look at the use of Alan Peat sentences, including the more the more sentences, 2A+ sentences, emotion first sentences and 3-ed sentences.</p> <p>Children will continue to practise their handwriting skills, working towards using a joined, cursive style of handwriting.</p>
English -Spelling	<p>We will continue to focus on correct spellings of words from the Year 3/ 4 Spelling List, using a range of strategies to support us with this.</p>

Subject	Learning
<p style="text-align: center;">Mathematics</p>	<p>In the first half of term we plan to cover the following:</p> <p><u>Decimals</u></p> <ul style="list-style-type: none"> ● Making a whole with hundredths and tenths ● Partitioning decimals ● Comparing and ordering decimals ● Rounding decimals <p><u>Money</u></p> <ul style="list-style-type: none"> ● Writing money as decimals ● Converting pounds and pence ● Comparing, estimating and calculating with money <p><u>Time</u></p> <ul style="list-style-type: none"> ● Converting between analogue and digital ● Converting to and from the 24 hour clock <p>In the second half of term, we will focus on the following areas:</p> <p><u>Shape</u></p> <ul style="list-style-type: none"> ● Recognising and describing turns and angles ● Identifying and comparing rights angles, obtuse acute and right angles. ● Naming and describing quadrilaterals and polygons. ● Identifying different types of triangles. ● Identifying lines of symmetry <p><u>Statistics</u></p> <ul style="list-style-type: none"> ● Interpreting charts ● Comparison, sum and difference ● Interpreting and drawing line graphs. <p><u>Position and direction</u></p> <ul style="list-style-type: none"> ● Describing and plotting a position on a grid. ● Plotting and drawing 2d shapes on a grid ● Translating shapes on a grid.
<p style="text-align: center;">Science</p>	<p>In the Summer term, we will be learning about Living Things and Their Habitats. We will explore a variety of ways to identify, sort, group and classify living things. We will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. We will use and create classification keys to group, identify and name living things from the local habitat and beyond. This unit also introduces children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things. Throughout the unit children work scientifically by gathering, recording and presenting information in different ways.</p>

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Computing	<p>In Computing, we are learning about Animation. Children will learn:</p> <ul style="list-style-type: none"> • What makes a good animation? • How animations are created by hand, and using technology. • The techniques of onion skinning, and creating and adding backgrounds and sounds. • Creating a stop motion animation.
History	<p>We have a new topic to Year 4 this term- the Anglo Saxons. Over the term, children will learn about:</p> <ul style="list-style-type: none"> • Who the Anglo Saxons were. • When they invaded, their reasons for invading, and where they settled. • Evidence of Anglo Saxon life- looking at historical evidence. • The arrival of Christianity • The significance of Lindisfarne and monasteries • The threat from the Vikings • Who Alfred the Great was and why he was important. <p>We are also very much looking forward to visiting West Stow in June as part of our History learning.</p>
Geography	<p>In Geography, we will be looking at the world and the imaginary lines that go around it, eg. the Equator, the Prime Meridian and the lines of latitude. We will be using maps, atlases and globes to locate countries and different places, touching on time zones. We finish our topic comparing the polar regions and the tropics with the United Kingdom.</p>
Art & Design	<p>In Art, we will be focusing on sculpture. Children will investigate the work of sculptors, and practise a range of clay techniques, including rolling, cutting, making slip and joining. They will experiment using different media to create dragon eyes, linked to our reading text Beowulf, then use their sculpting and clay skills to create a clay dragon eye.</p>
Music	<p>In Music, we will be listening to different songs by the Beatles. We will be identifying the musical style indicators of their songs, and then will be composing our own accompaniment to 'Blackbird' using the xylophones and/or glockenspiels.</p>
Design Technology	<p>Our DT textiles project this term is to create an Anglo Saxon illuminated letter for a new book using felt. We will become designers and research our favourite products. Before creating our own, we will be practising a running and cross stitch and using these to add embellishments. We will then design and create our own to make it look engaging.</p>
PE	<p>This term in PE we will be covering:</p> <ul style="list-style-type: none"> • Orienteering • Athletics • Dodgeball • Rounders
RE	<p>During the Spring Term we will be exploring Judaism, this will be broken down into six sessions, all looking at a different question about the religion:</p> <ul style="list-style-type: none"> • 1. Why is the Torah important to Jews and how does it influence them? • 2. What are the key features of a synagogue? • 3. What symbols are there in Judaism and what do they represent? • 4. Why do Jewish people build booths at the festival of Sukkot? • 5. Who was Abraham and why is he important? • 6. How do celebrations of Shabbat affect Jewish people's lives?

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<p style="text-align: center;">PSHE</p>	<p>In the first half term, we will look at rules. We will discuss why they are needed at home and at school. We will look at how democratic decisions can be made in school and take part in voting, developing our skills in democratic decision-making.</p> <p>In the second half term, we will look at our community, environment needs of animals, and the responsibilities of humans towards them. To conclude, we will learn what is important when choosing a pet.</p> <p>For our RSE our objectives are:</p> <ul style="list-style-type: none"> ● To know that marriage is a commitment freely entered into by both people, and that no one should marry if they don't absolutely want to or are not making the decision freely for themselves. ● Recognise when they may need help to manage a situation and have developed the skills to ask for help.
<p style="text-align: center;">MfL</p>	<p>Children will learn French words and phrases for:</p> <ul style="list-style-type: none"> ● Items of clothing ● Describing the weather. <p>They will learn to speak confidently in French, using the phrases and vocabulary learnt in the unit.</p>
<p style="text-align: center;">Online Safety</p>	<p>We have two lessons on online safety this term, which will cover:</p> <ul style="list-style-type: none"> ● Being a Super Digital Citizen ● A Creator's Rights and Responsibilities.