

ORTON WISTOW PRIMARY SCHOOL

CURRICULUM PLAN

Academic Year: 2023/24 Term: Summer
 Year Group: 5 Topic Title: Crime and Punishment

Subject	Learning
<p>English - Reading</p>	<p>Using our class texts, <i>Journey to Jo'burg</i> by Beverley Naidoo, <i>Moth: An Evolution Story</i> by Isabel Thomas and <i>Cosmic</i> by Frank Cottrell-Boyce, we will focus on the following objectives:</p> <ul style="list-style-type: none"> - Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context. - Asking questions to improve their understanding. - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. - Identifying how language, structure and presentation contribute to meaning. - Discussing and evaluating how authors use language, including figurative language, considering the impact on the reader.
<p>English - Writing</p>	<p>We will be covering the following text types:</p> <ul style="list-style-type: none"> - Explanation texts linked to life-cycles. - Setting description, formal letter and narrative poem inspired by <i>The Highwayman</i> by Alfred Noyes. - Persuasive leaflet and advertising campaign inspired by <i>Cosmic</i> by Frank Cottrell-Boyce. <p>Our grammar focus will be on:</p> <ul style="list-style-type: none"> - Relative clauses - Modal verbs - Brackets, dashes and commas for parenthesis - Revising objectives from Y3/4
<p>English – Phonics/Spelling</p>	<p>We will continue to work through the 2B Spelling overview for 7 weeks. This will be sent out via Parentmail for your information.</p>
<p>Mathematics</p>	<p>We will continue to use White Rose Maths as our scheme of work, covering the following objectives:</p> <ul style="list-style-type: none"> - Converting between fractions, decimals and percentages - Adding and subtracting decimals - Multiplying and dividing decimals by 10, 100 and 1000

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	<ul style="list-style-type: none"> - Drawing and interpreting line graphs - Reading and interpreting two-way tables - Angles in shapes - Regular and irregular polygons - 3-D shapes
<p style="text-align: center;">Science</p>	<p>Our Science focus for this term will be Life Cycles and Forces. During this topic we will be covering the following objectives:</p> <ul style="list-style-type: none"> - Describe the differences in life cycles between a mammal, an amphibian, an insect and a bird. - Describe the life process of reproduction in some plants and animals. - Gravity – the children will learn that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object - Resistance – the children will investigate the effects of air resistance, water resistance and friction, that act between moving surfaces - Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. <p>During the topic, the children will learn the importance of Working Scientifically through:</p> <ul style="list-style-type: none"> - Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and a variety of graphs - Use test results to make predictions to set up further comparative and fair tests
<p style="text-align: center;">Computing</p>	<p>In Computing this term, we will be using the Crumble kits to design, build and program circuits. This will involve:</p> <ul style="list-style-type: none"> - Controlling a simple circuit connected to a computer. - Understanding the Crumble controller and the features of the programming environment to control it. - Connecting more than one output component to a microcontroller. - Understanding different types of loop, including conditional and infinite. - Designing continual and condition-controlled loops. - Identifying a condition and an action in the project.
<p style="text-align: center;">History</p>	<p>Our History topic for this term is Crime and Punishment Throughout the Ages. The children will focus on these questions:</p> <ul style="list-style-type: none"> - How do we know what punishment was like 800 years ago? - What does the legend of Robin Hood tell us about medieval justice? - How did crimes and punishments change between 1500 and 1750? - Why did punishments become so bloody in the 18th century? - Why did so much happen in crime and punishment in the 19th century?

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	<ul style="list-style-type: none"> - Has the way we catch and punish criminals improved in the last 100 years?
<p style="text-align: center;">Geography</p>	<p>Our Geography unit for this term is on maps. The focus will be:</p> <ul style="list-style-type: none"> - Giving a four or six-figure grid reference for a location. - Using a key to describe features on an Ordnance Survey map. - Using an atlas' index to find simple co-ordinates to locate a place. - Using a map to plan a journey. - Using the eight compass points to describe routes on a map.
<p style="text-align: center;">Art & Design</p>	<p>Our Art unit for this term is a study of Banksy and graffiti art. We will be exploring the art of Banksy and local graffiti artist Nathan Murdoch, alongside developing our drawing skills, experimenting with different effects and textures and using acrylic paints over a number of lessons to produce a final piece of work.</p>
<p style="text-align: center;">Design Technology</p>	<p>Food and Nutrition</p> <p>We will be exploring the benefits of using seasonal vegetables (including for the environment and as part of a balanced diet). We will carry out a taste test of these and use our findings to design, make and evaluate a seasonal salad.</p> <p>We will also invite you in to our 2Can Learn to complete our textiles project.</p>
<p style="text-align: center;">Music</p>	<p>We will be following units of music from the Charanga scheme of work, with a particular focus on the following songs:</p> <ul style="list-style-type: none"> - Dancing in the Street by Martha and the Vandellas - Make You Feel My Love by Adele
<p style="text-align: center;">PE</p>	<p>Outdoor: Athletics, Cricket, Rounders</p> <p>Indoor: Orienteering</p>
<p style="text-align: center;">RE</p>	<p>Our RE focus for this term will be on Sikhism. Through our studies we will cover the following objectives:</p> <ul style="list-style-type: none"> - Identify the main teachings in the Guru Granth Sahib. - Know why the 5 Ks are important to Sikhs. - Understand how and why the Guru Granth Sahib is treated with respect. - Explore and compare festivals and celebrations between different religions. - Understand and explain why Seva is such an important aspect of human life. - Compare the significance of the Sikh flag with other world views.
<p style="text-align: center;">MFL</p>	<p>In the Summer Term, we will be studying Past and Present.</p> <p>Through the unit we will:</p>

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	<ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding. - Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. - Speak in sentences, using familiar vocabulary, phrases and basic language structures. - Engage in conversations; ask and answer questions; express opinions and respond to those of others. - Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. - Understand basic grammar appropriate to the language being studied, including: feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
PSHE	<p>Our PSHE topics for this term are:</p> <ul style="list-style-type: none"> - A sense of self - Rules <p>Our RSE objectives for this term are:</p> <ul style="list-style-type: none"> - My rights and responsibilities - Asking for help
Online Safety	<p>We will complete two lessons this term:</p> <ul style="list-style-type: none"> - Is it Cyberbullying? (We are kind and courageous) - Reading news online (We are critical thinkers and creators)