

ORTON WISTOW PRIMARY SCHOOL

CURRICULUM NEWSLETTER

Academic Year: 2022/23

Term: Spring

Year Group: 3

Topic Title: Ancient Egypt

| Subject | Learning |
|-------------------|---|
| English – Reading | <p>We will develop skills of inference and deduction to help us dig deeper and to look at the feelings and motivations of different characters. We will investigate how illustrations influence a readers' experience of a text as well as looking at the author's choice of language and the impact this has on the reader.</p> <p>This term we will be enjoying the following shared reading texts:</p> <p>Reading Lessons</p> <p>'The Ice Palace' by Robert Swindells 'The Great Chocoplot' by Chris Callaghan Katie and The Waterlily Pond by James Mayhew My Name is River by Emma Rea</p> <p>English Lessons</p> <p>The Golden Scarab by Barbara Winter The iron Man by Ted Hughes</p> |
| English – Writing | <p>Whilst studying our Power of Reading text 'The Iron Man' we will focus on the following writing genres:</p> <ul style="list-style-type: none">• Narrative Writing• Letter writing <p>We will also be using a range of persuasive techniques when writing adverts to promote rainforest conservation as well as producing some fiction writing based on the graphic novel 'The Golden Scarab'.</p> <p>In all our writing we will be looking at developing the following skills;</p> <ul style="list-style-type: none">● choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition● using conjunctions, adverbs and prepositions to express time and cause● using paragraphs to organise our ideas. |

| Subject | Learning |
|--------------------|--|
| English – Spelling | <ul style="list-style-type: none"> We will continue to follow the Sir Linkalot spelling programme, introducing new spellings from the 'Patient Potter' and 'Wierd Wordsworth' bundles as well as recapping the spelling we learned in the Autumn term. |
| Mathematics | <p>We will continue to follow the White Rose scheme of learning. This term we will be completing the following units</p> <ul style="list-style-type: none"> Multipliaction and Division (part 2) Length and Perimeter Fractions Mass and Capacity |
| Science | <p>Our Science topics this term are 'Light' followed by 'Forces and Magnets' which we will be covering after half term.</p> <p>In our unit on Light' we will be focussing our learning on these objectives</p> <ul style="list-style-type: none"> recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces recognise that light from the sun can be dangerous and that there are ways to protect their eyes recognise that shadows are formed when the light from a light source is blocked by an opaque object find patterns in the way that the size of shadows change <p>In our 'Forces and magnets' our learning will focus on the following;</p> <ul style="list-style-type: none"> Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others describe magnets as having two poles. Predict whether two magnets will attract or repel each other, depending on which poles are facing. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials <p>Throughout all our science work we will be developing our scientific enquiry skills by learning to;</p> <ul style="list-style-type: none"> Set up simple practical enquiries, comparative and fair tests. Gather, record, classify and present data in a variety of ways to help in answering questions. Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. |

| Subject | Learning |
|-------------------|--|
| Computing | In the first half term we will be focussing on developing our Coding skills by creating programmes where an object or character repeats actions indefinitely. After half term we will be using Purple Mash to explore, identify, use, analyse and evaluate simulation. |
| History | <p>Our topic for this term is 'Ancient Egypt'. This is a really exciting topic, we will be looking in depth at this earliest civilisation exploring their achievements through six main questions. As the term progresses the children will broaden their understanding of this topic by focusing on these questions:</p> <ol style="list-style-type: none"> 1. What can we quickly find out to add to what we already know about Ancient Egypt? 2. How can we discover what Ancient Egypt was like over 5,000 years ago? 3. What sources of evidence have survived and how were they discovered? 4. What does the evidence tells us about everyday life for men, women and children? 5. What did the Ancient Egyptians believe about life after death and how do we know? 6. What did Ancient Egypt have in common with other civilizations from that time? |
| Geography | <p>In Geography this term will be exploring the topic of 'rainforests' and we will be covering:</p> <ul style="list-style-type: none"> ● Where are the rainforests? ● The rainforest climate ● Layers of the rainforest ● Life in the rainforest ● The Amazon ● Protecting the rainforests |
| Art & Design | <p>In Art we are going to explore 3D art in the form of creating Scarab Beetle Sculptures. The children will be:</p> <ul style="list-style-type: none"> ● Looking at the artwork of ancient Egyptians. ● Exploring the scarab beetle as a symbol of wealth. ● Sketching (using a range of techniques) from a range of sources. ● Creating beetles using clay and a range of techniques including joining. Children will include ridges carved underneath to insert wire legs wrapped in masking tape. ● Painting and glazing their final 3D art piece. <p>As part of our school wide 'Artists through Time' project we will also be studying the work of Claude Monet and producing a piece of work inspired by his 'Water Lillies' painting.</p> |
| Music | <p>Our Music learning will focus around two songs. In the first half term will be looking at Two Little Birds by Bob Marley. We will learn about the musical genre through games, singing and composing.</p> <p>In Spring 2, we will be taking part in a music afternoon from the BBC Ten Pieces. We will be listening, appraising and composing our own music to explore how the characters in Edvard Grieg's 'In the Hall of the Mountain King' are portrayed.</p> |
| Design Technology | Our DT lessons will have a food focus this term. We will be making Egyptian flatbreads and looking to develop the following skills. |

| Subject | Learning |
|---------------|---|
| | <ul style="list-style-type: none"> ● Research a recipe, looking for famous chefs linked to that food and choose what they would like to make. ● Prepare ingredients hygienically using appropriate utensils, measure ingredients to the nearest gram accurately, ● Follow a recipe, assemble or cook healthy ingredients. ● Taste and evaluate the food, thinking of ways to improve the recipe for next time. ● Design packaging on Purple Mash for own product. |
| PE | <p>We will be covering the following topics this term.</p> <p>Spring 1</p> <ul style="list-style-type: none"> ● Basketball (outdoor) ● Gymnastics (indoor) <p>Spring 2</p> <ul style="list-style-type: none"> ● Rounders (outdoor) ● Fitness (indoor) |
| RE | <p>During the Spring Term, we will be exploring Islam, this will be broken down into five sessions, all looking at a different part of the religion:</p> <ol style="list-style-type: none"> 1. What do Muslims believe about Allah? 2. What is the significance of the Hajj for Muslims? 3. Why is the Qur'an important to Muslims? 4. Would you rather take part in Eid ul Fitr or Ramadan? 5. Why is Muhammad (pbuh) an inspirational leader for Muslims? 6. How do Muslims show respect when they visit a mosque and why do they believe this is important? |
| MFL | <p>Our theme in French for this term is 'L'argent de poche' (Pocket Money). We will be learning to:</p> <ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining in and responding. ● Explore patterns and sounds of language, and link the spelling, sound and meaning of words. ● Engage in conversations, ask and answer questions, and express opinions and respond to those of others. ● Speak in sentences, using familiar vocabulary, phrases and basic language structures. ● Present ideas and information orally to a range of audiences. ● Read carefully and show understanding of words, phrases and simple writing. |
| PSHE | <p>In our PSHE learning we will be following the following units</p> <p>Spring 1 - Keeping Safe</p> <p>Spring 2 - Economic Wellbeing</p> <p>Our RSE sessions will follow the following units;</p> <ul style="list-style-type: none"> ● Spring 1 - My Relationships ● Spring 2 - My Beliefs |
| Online-Safety | <p>We will cover two key questions in our E-Safety sessions this term.</p> |

| Subject | Learning |
|---------------------------------------|--|
| | <p>'How does what I post online affect my identity?'</p> <ul style="list-style-type: none"> ● We will consider how posting selfies or other images will lead others to make assumptions about them. ● We will also reflect on the most important parts of their unique identity. ● Finally, we will also identify ways they can post online to best reflect who they are <p>'What makes a strong online community?'</p> <ul style="list-style-type: none"> ● To start we will define what a community is, both in person and online. ● Then we will explain how having norms helps people in a community achieve their goals. ● Lastly we will create and pledge to adhere to shared norms for being in an online community. |
| <p>Learning Outside the Classroom</p> | <p>We are planning to organise an immersive workshop day linking to our learning about Ancient Egypt. The children will be involved in a range of hands-on activities as we continue to find out more about this ancient civilisation. We will also be making Egyptian flatbreads in our cooking and nutrition DT lessons. The children will also be given a learners passport with a range of different outdoor activities to complete. We will also be continuing to make the most of our new outdoor reading area 'Bookworm Wood.'</p> |