

# ORTON WISTOW PRIMARY SCHOOL

## CURRICULUM PLAN

Academic Year: 2021/22

Term: Autumn

Year Group: 3

Topic Title: The Stone Age

Subject	Learning
<b>English - Reading</b>	We will be focussing on developing our retrieval and inference skills in our Reading lessons by studying the below texts.
<b>English – Class Texts</b>	<p>In our Reading sessions we will be reading</p> <ul style="list-style-type: none"> <li>• Stone Girl, Bone Girl by Laurence Anholt</li> <li>• Josephine Baker from the Little People, Big Dreams Series</li> <li>• Mouse, Bird, Snake, Wolf by David Almond</li> <li>• Leopards Promise</li> </ul> <p>In our English lessons we will be reading</p> <ul style="list-style-type: none"> <li>• Here We Are by Oliver Jeffers</li> <li>• Ug by Raymond Briggs</li> <li>• Werewolf Rules by Joseph Coelho</li> <li>• The Polar Express by Chris Van Allsburg</li> </ul>
<b>English - Writing</b>	In our writing lessons we will be using the above texts as inspiration for our writing, as well as the short film 'Taking Flight' and also writing non-chronological reports based on the Stone Age. We will be focussing on using conjunctions, adverbs and prepositions to express time and cause (and place) as well as using sentence punctuation accurately and starting to include paragraphs in our writing.
<b>English – Phonics/Spelling</b>	<p>Our Spelling, Grammar punctuation lessons this term will focus on learning to .</p> <ul style="list-style-type: none"> <li>• spell further homophones</li> <li>• place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals</li> <li>• extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>• form nouns using prefixes (super-, anti-)</li> <li>• spell word families based on common words (solve, solution, dissolve, insoluble)</li> <li>• use the correct form of 'a' or 'an'</li> </ul>
<b>Mathematics</b>	<p>Our topics in Maths this terms will be</p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> </ul> <p>We will also be concentrating on developing our knowledge of the 3 and 4 times tables.</p>
<b>Science</b>	<p>Our Science Topics this term are</p> <ul style="list-style-type: none"> <li>• Rocks</li> <li>• Animals including Humans</li> </ul>
<b>Computing</b>	Our computing learning this term will focus on coding where we will be creating different simulations and exploring how to use timers.

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History	<p>Our History topic this term is The Stone Age. By the end of the topic children should</p> <ul style="list-style-type: none"> <li>• Know that the earliest settlers were <b>hunter-gatherers</b> and lived in caves.</li> <li>• Know that <b>hunter-gatherers</b> were living alongside early farmers about 5,000 years ago.</li> <li>• Know that discovery of the <b>settlement</b> of Skara Brae was quite recent and that changed our view of early communities about 10,000 years ago.</li> <li>• Know that Stonehenge was built about 5,000 years ago, in stages during the Bronze Age.</li> <li>• Know characteristics of life in an Iron Age <b>hill fort</b> community.</li> </ul>
Geography	<p>Our Geography learning will focus on using maps. By the end of the topic we will</p> <ul style="list-style-type: none"> <li>• Know the purpose of a sketch map.</li> <li>• Know the purpose of <b>symbols</b> and a <b>key</b> on a map.</li> <li>• Know the features of a sketch map: scale, symbols, aerial view.</li> <li>• Know the important <b>landmarks</b> in the local area.</li> <li>• Know different types of <b>rural</b> spaces: farming, housing, recreation and leisure, education, business and factories.</li> <li>• Know that there are three different types of <b>agriculture</b>, the growing of crops and livestock farming.</li> <li>• Arable: Crops.</li> <li>• Pastoral: Animals.</li> <li>• Mixed: Crops and animals.</li> </ul>
Art & Design	<p>In our Art lessons we will be looking at Stone Age cave paintings, as well the work of Barbara Hepworth and Pablo Picasso. We will build up to creating pastel drawing inspired by Stonehenge using hot and cold colours.</p>
Music	<p>In our Music lessons we will learning to sing and perform a R and B song called 'Let Your Spirit Fly.'</p>
Design Technology	<p>Our DT lessons will focus on using levers and pulleys to make products.</p>
PE	<p>In the first half term our PE sessions will be based on multi-skills and dance and after half term we will be doing golf and football.</p>
RE	<p>In our RE learning this term we will be learning about the Christian faith.</p>
MFL	<p>Children will be learning French for the first time this half term. We will be learning to know the simple patterns and sounds, words and phrases that relate to:</p> <ul style="list-style-type: none"> <li>-the days of the week,</li> <li>- modes of transport</li> <li>- weather</li> </ul>
PSHE and RS	<p>We will explore the themes of health in the first half term and bullying in the second half term. In our RSE lessons we will be My Feelings in the first half term and My Body in the second term.</p>
Online-Safety	<p>E-Safety will have two afternoons to cover different topics:</p> <p><b>Lesson 1 Rings of Responsibility</b> - Pupils and students explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens.</p> <p><b>Lesson 2 Password Power Up</b> - How can you protect yourself from online identity theft? Pupils and students think critically about how and why to make stronger passwords.</p>

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**Subject**

**Learning**

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