

# ORTON WISTOW PRIMARY SCHOOL

## CURRICULUM PLAN

Academic Year: 2022/23      Term: Spring  
 Year Group: 5      Topic Title: Ancient Greece

Subject	Learning
English - Reading	<p>Using our class text, <i>Percy Jackson and the Lightning Thief</i> by Rick Riordan, we will focus on the following objectives:</p> <ul style="list-style-type: none"> <li>- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.</li> <li>- Asking questions to improve their understanding.</li> <li>- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</li> <li>- Identifying how language, structure and presentation contribute to meaning.</li> <li>- Discussing and evaluating how authors use language, including figurative language, considering the impact on the reader.</li> </ul>
English - Writing	<p>We will be covering the following text types:</p> <ul style="list-style-type: none"> <li>- Newspaper report inspired by the story of Odysseus and the Cyclops.</li> <li>- Biography of a famous British Muslim (linked to our RE topic).</li> <li>- Poetry in response to <i>Sensational! Poems chosen by Roger McGough</i>.</li> <li>- Narrative inspired by <i>The Viewer</i> by Gary Crew</li> </ul> <p>Our grammar focus will be on:</p> <ul style="list-style-type: none"> <li>- Relative clauses</li> <li>- Modal verbs</li> <li>- Brackets, dashes and commas for parenthesis</li> </ul>
English – Phonics/Spelling	<p>We will continue to work through the Sir Linkalot bundles, starting with 'Delicious Didion'.</p>
Mathematics	<p>We will continue to use White Rose Maths as our scheme of work, covering the following objectives:</p> <ul style="list-style-type: none"> <li>- Multiplication up to 4 x 2 digits</li> <li>- Division up to 4 x 1 digit</li> <li>- Fractions – multiplying and fractions of amounts</li> <li>- Decimals and percentages</li> <li>- Perimeter and area</li> <li>- Statistics – line graphs and two-way tables</li> </ul>

Subject	Learning
<p style="text-align: center;"><b>Science</b></p>	<p>Our Science focus for this term will be on forces. During this topic we will be covering:</p> <ul style="list-style-type: none"> <li>- Gravity – the children will learn that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</li> <li>- Resistance – the children will investigate the effects of air resistance, water resistance and friction, that act between moving surfaces</li> <li>- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</li> </ul> <p>During the topic, the children will learn the importance of Working Scientifically through:</p> <ul style="list-style-type: none"> <li>- Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and a variety of graphs</li> <li>- Use test results to make predictions to set up further comparative and fair tests</li> </ul>
<p style="text-align: center;"><b>Computing</b></p>	<p>Our Computing focus this term is on Inputs and Outputs. The children will learn:</p> <ul style="list-style-type: none"> <li>- Some common examples of inputs and outputs.</li> <li>- That certain variables can be connected to specific inputs (microphone to a volume variable).</li> <li>- Children will be able to name and explain the purpose of certain devices on a computer network.</li> <li>- Children will be able to explain what the internet is and how it is different from the WWW.</li> <li>- Children will be able to explain how the internet provides access to the WWW.</li> <li>- Children will know that web pages are written in a computer code called HTML.</li> <li>- Children will know there are different HTML tags, used to design/change the appearance of a page.</li> </ul>
<p style="text-align: center;"><b>History</b></p>	<p>Our History topic for this term is Ancient Greece. The children will broaden their understanding of this topic by focusing on these questions:</p> <ul style="list-style-type: none"> <li>- How can we know so much about the Ancient Greeks who lived over 2500 years ago?</li> <li>- What can we work out about everyday life from the pottery evidence that remains?</li> <li>- Why was Athens so strong at this time?</li> <li>- What was so special about life in 5th Century BC Athens that makes us study it?</li> </ul>

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	<ul style="list-style-type: none"> <li>- What can we tell about the Ancient Greeks from their interest in the theatre and festivals such as The Olympics?</li> <li>- How have The Ancient Greeks influenced our lives today?</li> </ul>
Geography	<p>In the Spring Term, the children will be learning about Eastern Europe. Firstly, we will learn about the countries of Europe. We will then look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. The children will bring together their learning about one area of eastern Europe and create information booklets to share what they have found out. Finally, the children will find out more about Chernobyl and its impact on eastern Europe and the rest of the world.</p>
Art & Design Design Technology	<p>This term, we will be embarking on a joint Textiles project for Art and DT. Children will learn the skill of felting and design a piece of felt that incorporates elements of Ancient Greek symbolism. They will think about the target market of their product and make choices allowing it to appeal to this audience.</p>
Music	<p><b>BBC Ten Pieces</b></p> <ul style="list-style-type: none"> <li>- The children will be listening and responding to Symphony no. 1 by Florence Price.</li> </ul> <p><b>Whole Class Instrumental Teaching</b></p> <ul style="list-style-type: none"> <li>- We will be having ten sessions of Ukulele lessons taught by Miss Railton from Peterborough Music Hub.</li> </ul>
PE	<p>Outdoor: Basketball, Tag Rugby, Football</p> <p>Indoor: Dodgeball</p>
RE	<p>Our RE focus for this term will be on Islam. Through our studies we will answer the following questions:</p> <ul style="list-style-type: none"> <li>- How would a Muslim explain their beliefs?</li> <li>- How does prayer help a Muslim?</li> <li>- What are the Five Pillars of Islam and how does a Muslim follow these?</li> <li>- Are all mosques the same? What are the differences and why might they be?</li> <li>- What challenges to their faith might a Muslim living in the UK face?</li> </ul>
MFL	<p>In the Spring Term, we will be studying Notre monde (The world around us)</p> <p>Through the unit we will:</p> <ul style="list-style-type: none"> <li>- Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> </ul>

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	<ul style="list-style-type: none"> <li>- Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>- Engage in conversations; ask and answer questions; express opinions and respond to those of others.</li> <li>- Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.</li> <li>- Understand basic grammar appropriate to the language being studied, including: feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
PSHE	<p>Our PSHE topics for this term are:</p> <ul style="list-style-type: none"> <li>- Keeping safe</li> <li>- Body image</li> <li>- Diversity and communities</li> </ul> <p>Our RSE objectives for this term are:</p> <ul style="list-style-type: none"> <li>- My relationships: Pupils can identify healthy relationships and recognise the skills to manage and maintain healthy relationships.</li> <li>- My beliefs: Pupils know the correct terms associated with gender identity and sexual orientation, and the unacceptability of homophobic and transphobic bullying.</li> </ul>
Online Safety	<p>We will complete two lessons this term:</p> <ul style="list-style-type: none"> <li>- Beyond Gender Stereotypes (digital footprint &amp; identity)</li> <li>- Digital Friendships (relationships &amp; communication)</li> </ul>
Learning Outside the Classroom	<ul style="list-style-type: none"> <li>- Possibility of attending Peterborough Music Hub Whole Class Instrumental Teaching sharing concert (tbc)</li> </ul>