

ORTON WISTOW PRIMARY SCHOOL

CURRICULUM NEWSLETTER

Academic Year: 2023/24

Term: Summer

Year Group: 6

Topic Title: History of British Music

Subject	Learning																				
<p>English - Reading</p>	<ul style="list-style-type: none"> - Every day we spend thirty minutes explicitly teaching reading and reading skills. We have the books downloaded on Kindles and children are expected to follow and answer specific questions in their 'Reading Reflection' book. - Along with this, Reading is also taught using resources from PiXL. Looking at how to use inference, deduction, key vocabulary and analysis of a text. These resources look at and teach the children how to answer questioning based on a text, so the skills can be applied into a range of lessons. 																				
<p>English – Class Texts</p>	<ul style="list-style-type: none"> - Hidden Figures (Margot Lee Shetterly) - Holes (Louis Sachar) - Jane Goodall – A Life with Chimps (Anita Ganeri) - Harry Potter and the Philosophers Stone (JK Rowling) 																				
<p>English - Writing</p>	<ul style="list-style-type: none"> - Power of Reading Text – The Dam (David Almond) will set the foundations for Summer 1, where a range of writing styles will be covered, such as; Poetry and narrative styles, incorporating the use of inverted commas. - Power of Reading Text - Wonder (RJ Palacio) Balanced arguments, persuasive writing and diary entries will be just some of the text types studied alongside this text. We will specifically recap of passive and active voice, the subjunctive and tenses as part of the grammar. - Power of Reading Text – Moth (Isabel Thomas) This non-fiction text will also support our science topic of Evolution and be the stimulus for the start of this topic area. 																				
<p>English – Phonics/Spelling</p>	<ul style="list-style-type: none"> - Vocabulary Ninja – focus on Year 5/5 Statutory Spellings and adding prefixes and suffixes where necessary. - These include: <table border="1" data-bbox="461 1565 1484 1749"> <thead> <tr> <th>Week 1</th> <th>Week 2</th> <th>Week 3</th> <th>Week 4</th> <th>Week 5</th> </tr> </thead> <tbody> <tr> <td>Summer 1 Wk 1 Statutory Words</td> <td>Summer 2 Wk1 Statutory Words</td> <td>Autumn 1 Wk2 Statutory Words</td> <td>Autumn 2 Wk 1 Statutory Words</td> <td>Spring 1 Wk1 Statutory Words</td> </tr> <tr> <td colspan="5">Week 6</td> </tr> <tr> <td>Spring 2 Wk 2 Statutory Words</td> <td colspan="4">These words will then be revisited on a rolling basis and applied into lessons as 'Shine a Light' words.</td> </tr> </tbody> </table>	Week 1	Week 2	Week 3	Week 4	Week 5	Summer 1 Wk 1 Statutory Words	Summer 2 Wk1 Statutory Words	Autumn 1 Wk2 Statutory Words	Autumn 2 Wk 1 Statutory Words	Spring 1 Wk1 Statutory Words	Week 6					Spring 2 Wk 2 Statutory Words	These words will then be revisited on a rolling basis and applied into lessons as 'Shine a Light' words.			
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<p>Mathematics</p>	<ul style="list-style-type: none"> - Statistics - Averages - Geometry - PiXL Therapies - Position and Movement, - Recapping Percentages - Areas identified from assessments that need to be addressed. 																				

<p style="text-align: center;">Science</p>	<p>Evolution & Inheritance</p> <ul style="list-style-type: none"> - Identify inherited traits and adaptive traits. - Understand that adaptations are random mutations. - Examine fossil evidence supporting the idea of evolution. - Identify the difference between selective and cross-breeding <p>Light</p> <ul style="list-style-type: none"> - Recognise that light travels in straight lines. - Describe how light enables us to see. - Understand reflection as light bouncing off a surface. - Identify some effects of refraction. - Identify the visible spectrum. - Explore colours using light. - Recognise that Isaac Newton discovered information about light and colour. - Explain that objects block light to form shadows. - Predict what will happen in an investigation. - Make observations.
<p style="text-align: center;">Computing</p>	<p>Crumble Kits – To aid knowledge and understanding of coding.</p> <p>Information Technology - linking to graphs and averages from the previous term.</p>
<p style="text-align: center;">History</p>	<p>British Popular Music</p> <ul style="list-style-type: none"> - 1950's to present day a study of British Popular Music.
<p style="text-align: center;">Geography</p>	<p>Amazing Americas</p> <ul style="list-style-type: none"> - Explain that a continent is a large landmass; - Explain that continents are groups of countries; - Identify some countries in North America; - Identify some countries in South America; - Describe physical features of an area of the Americas; - Describe the climate of an area of the Americas; - Describe the human geography of an area of North America; - Explain what latitude is; - Identify the equator, tropics and poles on a map; - Explain that coordinates pinpoint a geographical location; - Name some wonders of the Americas
<p style="text-align: center;">Art & Design</p>	<p>Pop Art</p> <ul style="list-style-type: none"> - Children to research the art of the Pop Art era. Children to explore artists such as Peter Blake, Roy Lichtenstein, Richard Hamilton and Andy Warhol. Children to then have the freedom to explore the art and produce a piece of art based on this theme. This could be in any medium. Children to use sketchbooks to sketch, plan and annotate ideas. Explore Pop Art and its historical significance.
<p style="text-align: center;">Music</p>	<p>BBC Ten Pieces</p> <ul style="list-style-type: none"> - This inspires our music learning for one unit per term. <p>Charanga - Music Scheme</p> <ul style="list-style-type: none"> - Carole King – You've got a Friend. - History of Music Topic taught throughout the term and a Leavers Song.
<p style="text-align: center;">Design Technology</p>	<p>Food Technology –</p> <ul style="list-style-type: none"> - Children will understand the importance of correct storage and handling of ingredients (using knowledge of microorganisms). Measure accurately and calculate ratios of ingredients to scale up or down from a recipe. Demonstrate a range of baking and cooking techniques. Create and refine recipes, including healthy seasonal ingredients, methods, cooking times and temperatures.

	<ul style="list-style-type: none"> - Prepare ingredients hygienically using appropriate utensils, measure ingredients to the nearest gram accurately, follow a recipe, assemble or cook healthy ingredients. Taste and evaluate the food, thinking of ways to improve the recipe for next time. - Design own menu.
<p style="text-align: center;">PE</p>	<p>Dance</p> <p>Athletics</p> <p>Rounders</p> <p>Cricket</p>
<p style="text-align: center;">RE</p>	<p>Judaism</p> <ul style="list-style-type: none"> - Jewish beliefs - Celebrations - Torah and its teachings - How the Jewish faith impacts on daily life - Similarities and differences of traditional Jews and progressive Jews - Inspirational People
<p style="text-align: center;">MFL</p>	<p>Tout le Monde Unit 24: Quoi de neuf? (What's in the news?)</p> <ul style="list-style-type: none"> - Speak in sentences, using familiar vocabulary, phrases and basic language structures. - Engage in conversations; ask and answer questions; express opinions and respond to those of others. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Present ideas and information orally to a range of audiences. - Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.
<p style="text-align: center;">PSHE</p>	<p>Rules</p> <ul style="list-style-type: none"> - Members of Parliament - Moral & Social Questions - Democracy - Citizenship - Role of Local Council and Councillors <p>RSE – My Responsibilities</p> <ul style="list-style-type: none"> - Taking responsibility for other people's health. <p>Sense of Self</p> <ul style="list-style-type: none"> - explore why certain characteristics contribute towards people's views of attractiveness. - compare how people can be represented and viewed differently through a range of media. - identify possible steps that might help them to address their own body image positively. -
<p style="text-align: center;">Online-Safety</p>	<p>Lesson 5 – Selling Stereotypes</p> <ul style="list-style-type: none"> - Pupils and students explore how the media can play a powerful role in shaping our ideas about girls and boys. They will practice identifying messages about gender roles in two online activity zones for kids.

- Eco – Rubbish and Waste Walk linked to statistics about types of rubbish in our local area.