



Academic Year: 2023/24

Term: Summer

Year Group: 1

Topic Title: The Seaside

Subject	Learning
English - Reading	We will continue with the Little Wandle Reading books. The books are carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.
English - Writing	Our writing work will link to our Power of Reading texts 'Beegu' by Alexis Deacon and 'How to find gold' by Viviane Schwarz. Children will write for a range of purposes, including letters, diaries, recounts, poetry, non chronological reports and information texts. We will also use the book, Katie Morag Delivers the Mail' by Mairi Hedderwick and will develop our story writing skills by innovating on one part of the story once the children are familiar with it. We will continue to develop the pupils' grammatical understanding by working on simple sentence construction, joining words and phrases with 'and' and using simple punctuation including capital letters, full stops, question marks and exclamation marks.
English – Phonics	In the first half term, we will be getting ready for the Year 1 Phonics Screening Check and will be revisiting the GPCs which have already been taught this year. These will include: ay play a-e shake ea each e he ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy i tiger

	<p>a paper ow snow u unicorn ph phone wh wheel ie shield g giant</p> <p>In the second half term, we will introduce the pupils to alternatives spellings for the sounds they have learnt in preparation for the Year 2 spelling programme.</p>
Mathematics	<p>We will continue to follow the White Rose Maths scheme of work in the Summer Term. This term we will focus on:</p> <p>Multiplication and Division Fractions Position and Direction Money Time And Place Value to 100</p>
Science	<p>This term, the children will be learning about plants, children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees. In their final lesson, the children will use all of their knowledge gained throughout the topic to identify, compare and classify plants.</p>
History	<p>This term, our history topic will focus on seaside holidays in the past. We will answer the following questions:</p> <p>What was going to the seaside like 100 years ago? What sort of things did people do at the seaside over 100 years ago? How do we know what holidays were like 100 years ago? Do we go to the seaside for the same reasons that people went 100 years ago?</p>
Computing	<p>This term, we will use Purple Mash 2 Code to develop their coding skills further. During the term they will:</p> <ul style="list-style-type: none"> ● give and follow instructions. ● draw symbols to represent instructions. ● arrange code blocks to create a set of instructions. ● create a program using code blocks. ● use event, object and action code blocks ● change the size of objects using the attributes (properties) table. ● use code to make the program they have designed work.
Art & Design	<p>In Art this term we will be completing a unit of work based around drawing spirals. We will be learning that drawing can be a physical and emotional activity and that when we draw, we can move our whole body. We will</p>

	investigate controlling the lines we make by being aware of how we hold a drawing tool, how much pressure we apply, and how fast or slow we move. We will be drawing from observation and our imaginations. We will also use colour to help our drawings and engage others.
Music	Our Music for the term is based on sounds and songs from the seaside. We will be <ul style="list-style-type: none"> - learning to sing an echo song - creating soundscapes - playing and recording rhythmic responses - performing accompanying ostinati - evaluating our own and others' improvisations
Design Technology	In this term, the children will be designing and making their own fabric bunting flag. The unit of work starts with children evaluating a range of existing bunting with a theme around counting. Children are then set a design criteria. Working with felt, children will cut out a bunting shape and use a simple running stitch. Children will be given the chance to explore different fabrics that they could use to enhance their designs. Using techniques such as sewing, stapling and gluing, children will decorate their felt flag. Finally, children will evaluate their product.
PE	This term in PE we will be covering: <ul style="list-style-type: none"> ● Athletics ● Tennis ● Rounders ● Hockey
RE	In the Summer Term, Year 1 will be learning about Islam. Children will explore the following areas: <ul style="list-style-type: none"> ● What Muslims believe about God and creation ● Ramadan and Eid-UI-Fitr ● To know why Muslims are good to each other and what this might look like ● To know how Muslims welcome and name a baby ● To understand how being a Muslim makes a difference to family life ● To understand the Qur'an is the holy book
PSHE	During the first half term in PSHE, Year 1 will be learning about the importance of rules. They will: <ul style="list-style-type: none"> ● identify jobs and responsibilities they have in school. ● explain the rules in school and how these affect them. ● understand how democratic decisions might affect everyday life in class. ● share opinions, take turns and value the views of others. In the second half term, children will explore the topic, 'Sense of Self'. They will: <ul style="list-style-type: none"> ● recognise they are growing, their achievements and skills. ● understand there are changes they can change and those they can't. ● name emotions that may be felt when a possession is lost. ● develop strategies to cope with different emotions. ● understand what makes up their identity. ● understand how boy/girl characteristics can be stereotyped.

	<p>In RSE, the children will understand how some diseases are spread, understand their right to be protected from diseases and the responsibility to protect others. They will identify who to go to for help if they are worried and how to attract their attention.</p>
<p>Online-Safety</p>	<p>In Online Safety we will</p> <ul style="list-style-type: none"> ● Understand that being safe online is similar to staying safe in real life. ● Learn to identify websites and apps that are "just right" and "not right" for us. ● Know how to get help from an adult if we are unsure about a website.
<p>Learning Outside the Classroom</p>	<p>We have invited History Off The Page to come in and spend a day with us learning about a Victorian Seaside. We will find out what it was like to be by the Victorian Seaside and how the seaside has changed over time, and the children will have the opportunity to participate in a range of cross-curricular activities and crafts. We will also have the second visit from Kids Country who will continue our 'Grow Your Own Produce' sessions, and we will see who has managed to grow the most potatoes!</p>