





Orton Wistow Primary School – Curriculum Plan

Subject : Phonics

Year : 1

Term : Whole Year

			
Vocabulary	Knowledge What children will know	Understanding What children will understand	Skills What children will be able to do
Define the word and include etymology if useful.	Learning Teaching Assessment	Learning Teaching Assessment	Learning Teaching Assessment
	Remembering Telling Testing	Practising Coaching Observing	Reflecting Facilitating Evaluating
<p>Digraph – 2 letters that make one sound (eg. sh/ee/ch)</p> <p>Trigraph – 3 letters that make one sound (eg. ing/ure/ear)</p> <p>Grapheme – a letter, or combination of letters, that correspond to a single phoneme within a word</p> <p>Phoneme – a single unit of sound</p> <p>Segment – break the word down into its sounds (phonemes)</p> <p>Blend – put the sounds (phonemes) back together</p> <p>Decode - the ability to apply your knowledge of letter-sound relationships, including knowledge of letter patterns, to correctly pronounce written words</p> <p>Consonant – the letters of the alphabet which are not vowels</p> <p>Vowel – the letters a/e/i/o/u</p> <p>Syllable - a single unit of speech, either a whole word or one of the parts into which a</p>	<ul style="list-style-type: none"> the sound that each of the phase 2 and 3 graphemes make How to add sounds buttons to words to distinguish the sounds within the word the name of the letters of the alphabet in order the sound that each phase 5 digraph/trigraph makes that there is more than one way of representing a sound how to read the phase 3/4/5 common exception words and why they are tricky words. how to fluently read the first 100 high frequency words. 	<ul style="list-style-type: none"> That sounds combine to make a word That sounds (phonemes) are represented through letters (graphemes) That words combine to make a sentence That sounds can be represented in more than one way (eg – igh, ie, i – e) 	<ul style="list-style-type: none"> Sound talk a word Blend to read Segment to spell Use letter names to distinguish between alternative spellings of the same sound read phonetically plausible real and pseudo words.

word can be separated, usually containing a vowel (eg. ship has 1 syllable, engine has 2 syllables and Elizabeth has 4 syllables)

Compound word – a word that contains two or more root words (eg news + paper, ice + cream, light + house)

Common exception word – a word which can't be phonetically decoded (eg, said/because/what)

Pseudo word – words used to check phonic decoding skills which are not real words (eg. meap)

