



Orton Wistow Primary School – Curriculum Plan



Subject : Geography

Year : 2

Term : Autumn



Vocabulary

Define the word and include etymology if useful.

Continent - Any of the world's main continuous expanses of land.

Ocean - One of the large bodies of water separating the continents.

Population - The people living within a political or geographical boundary.

Country - An area of land or region.

Europe, Africa, Asia, Australasia, North America, South America, Antarctica - See World map in the Useful Information.

Globe - A spherical model of Earth or any planet.

Northern/Southern Hemisphere – The hemisphere of the Earth to the north/south of its equator.

Equator - An imaginary line drawn on the earth dividing the earth in half.

Cold/polar, temperate, warm, tropical – See Climate zones in the Useful Information.



Knowledge

What children will know

Learning Teaching Assessment

Remembering Telling Testing

Know the five major **oceans** of the world. They are:

- Arctic
- Atlantic
- Pacific
- Indian
- Southern

Know the seven **continents** of the world. They are:

- Europe
- Africa
- Asia
- North America
- South America
- Australasia
- Antarctica

Know the different climate zones around the world using key words (**temperate, cold, warm, tropical**).

Know that the world is split into the **Northern** and **Southern Hemisphere**.



Understanding

What children will understand

Learning Teaching Assessment

Practising Coaching Observing

Understand key features of the continents of the world.

Understand where hot and cold **countries** are located in the world.

Understand how the location of hot and cold countries affects the different animals that live there.

Understand what the different climate zones of the world are like.



Skills

What children will be able to do

Learning Teaching Assessment

Reflecting Facilitating Evaluating

Name and locate the world's seven continents, countries and five oceans accurately using a world map, atlases and **globes**.

Explain key facts about the continents.

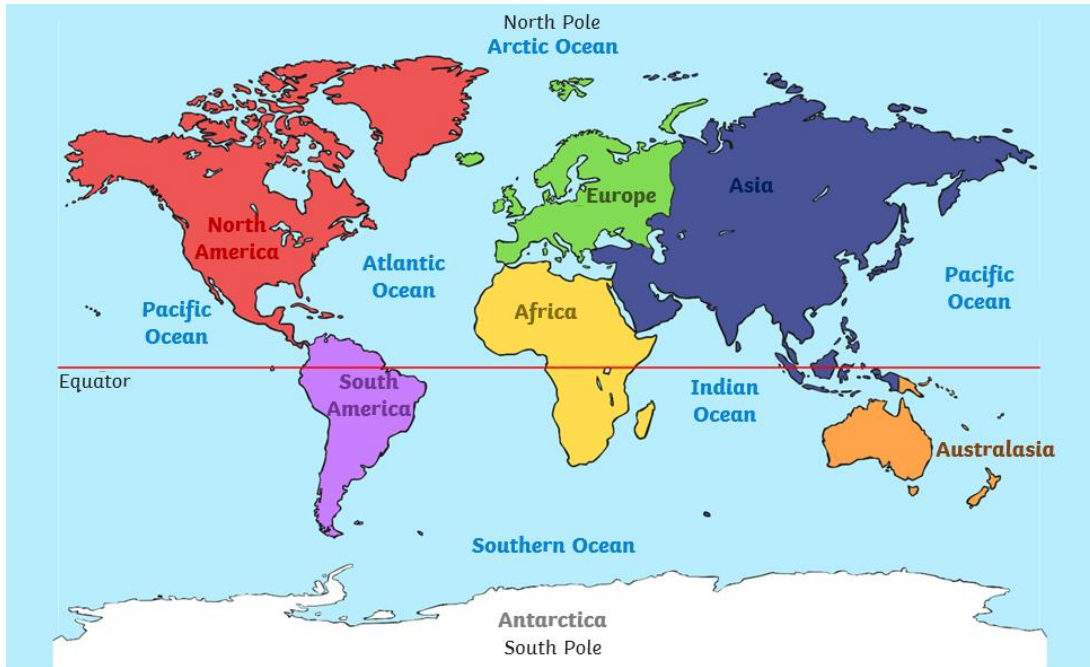
Analyse seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the **Equator** and the Poles.

Ask geographical questions: where is this place? What is it like? How has it changed?

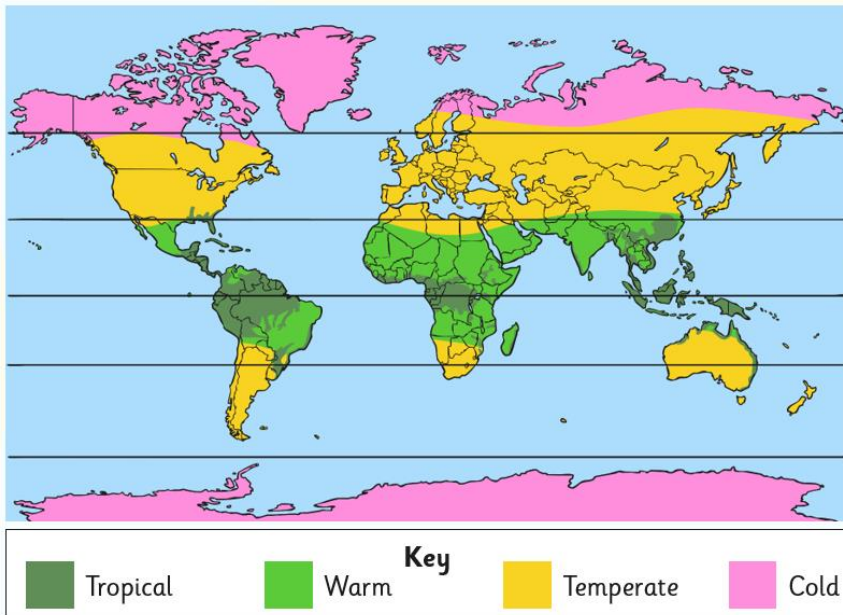
Express views about a place, people, environment, location.

Useful Information

World map showing the continents and oceans:



Climate zones:







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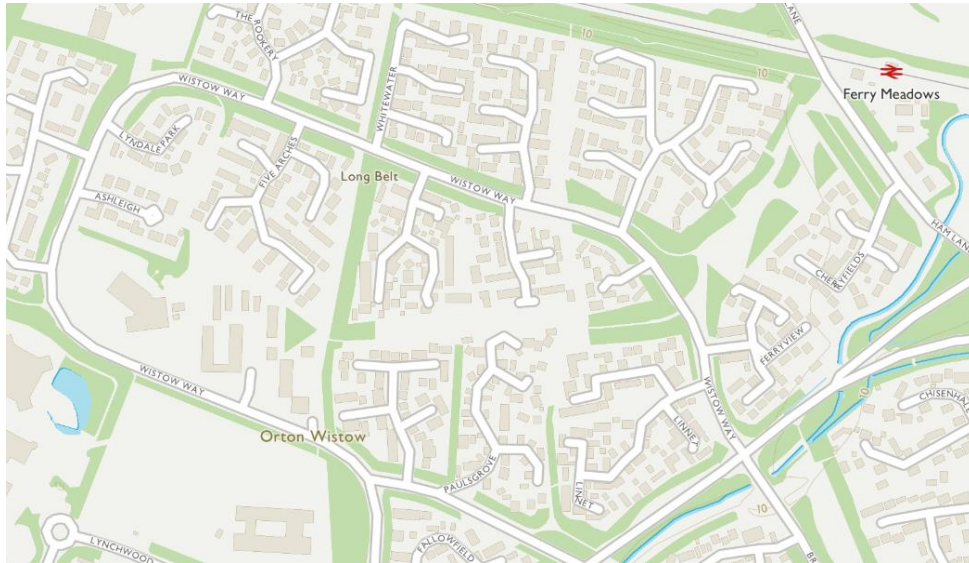
Term : Spring

									
Vocabulary	Knowledge What children will know			Understanding What children will understand			Skills What children will be able to do		
Define the word and include etymology if useful.	Learning	Teaching	Assessment	Learning	Teaching	Assessment	Learning	Teaching	Assessment
	Remembering	Telling	Testing	Practising	Coaching	Observing	Reflecting	Facilitating	Evaluating
<p>Motte - A 'mound', often topped with a wooden or stone structure and surrounded with a ditch.</p> <p>Bailey - Closed/fenced-in piece of land.</p> <p>Key - A guide explaining the symbols or terminology of a map or chart.</p> <p>Symbol - A character or glyph representing an idea, concept or object.</p> <p>Aerial View - A photograph taken from the air looking down (bird's eye view – the view from directly high above.)</p> <p>Local Area - The area around where you live.</p> <p>Landmark - A recognisable natural or man-made feature used for navigation.</p>	<p>Know the features of a castle:</p> <ul style="list-style-type: none"> • River, • Motte, • Bailey, • Ditch/moat, • Keep. <p>Know why we have and use maps.</p> <p>Know key features common to all maps: (title, colour, map symbols, compass/direction, key).</p> <p>Know the important landmarks in the local area.</p>			<p>Understand why Fotheringhay Castle is important to the local area.</p> <p>Understand why we have maps and why we need symbols and a key on a map.</p> <p>Understand sketch maps and diagrams using its features.</p>			<p>Recognise key features on an aerial photograph including landmarks.</p> <p>Use and construct basic symbols in a key in the context of the school/local area.</p> <p>Use simple fieldwork and observational skills.</p> <p>Draw a sketch of the local area.</p> <p>Compare maps of the local area.</p> <p>Identify human and physical features in the local area.</p> <p>Identify the features of a sketch map.</p>		

Useful Information

Our Local Area –

Sketch Map:



Aerial Map:

