Orton V	Wistov	v Prim	ary So	chool .	- Cun	riculur	n Plan	D		
Subject : MFL French		Year :		Term : Autumn – Notre école						
							M			
Vocabulary	Knowledge What children will know				Inderstandin ildren will un	-	What chil	Skills dren will be	able to do	
Define the word and include etymology if useful.	Learning Remembering	Teaching Telling	Assessment Testing	Learning Practising	Teaching Coaching	Assessment Observing	Learning Reflecting	Teaching Facilitating	Assessment Evaluating	
Notre école – our school		ole patterns and rases that relate		Develop accu intonation of:	vrate pronuncio	ation and	,	be school life a range of c		
la salle de classe – the classroom l'entrée principale – the main entrance la cour – the playground le terrain de sport – the sports field Je cherche – l'm looking for Je cours. – I run/l'm running. Je travaille. – I work/l'm working. ici- here là – there Voici – here it is Voilà – there it is	(where releval neuter forms.	e correct gramr nt) feminine, m build detailed s	asculine and	language bas	passages of sp ed on life in scł 7 and show unc	nool.	Write detailed grammatically correct sentences to describe school life. Begin to engage in detailed conversations discussing the ways of school life, expressing own opinions within those.			
il est deux heures et quart – it's quarter past two il est deux heures moins le quart– its quarter to two Il est deux heures cinq/dix/vingt/vingt- cinq – its five/ten/twenty/twenty-five past two				words relating -school life	ig, sound and r to: lop the ability t	-	Develop skills in using a French dictionary.			
Il est deux heures moins cinq/dix/vingt/vingt-cinq – its five/ten/twenty/twenty-five to two le déjeuner – lunchtime le professeur – the teacher le maître, la maîtresse – primary school teacher				new words the written materia Apply the key French langue sentences.	at are introduce al. features and p age in order to	ed into familiar patterns of the build				
II/Elle a – He/She has				Compare the and French se		glish sentences				

Orton Wistow Primary School – Curriculum Plan										
Subject : MFL French		Year :	Term : Spring – Notre monde							
							M.			
Vocabulary	What	Knowledge children wil			Inderstandir nildren will ur		What chi	Skills What children will be able to do		
Define the word and include	Learning	Teaching	Assessment	Learning	Teaching		Learning	Teaching	Assessment	
etymology if useful.	Remembering	Telling	Testing	Practising	Coaching	Observing	Reflecting	Facilitating	Evaluating	
Notre monde – The world around us L'Europe- Europe L'Afrique – Africa Où est? – Where is? Des some Le matin – the morning L'après-midi – the afternoon L'Espagne – Spain Le Portugal – Portugal Le Sénégal – Senegal Le Maroc- Morocco Le Mali – Mali La Côte d'Ivoire – Ivory Coast La Guinée – Guinea L'Amérique du Nord – North America Le Canada – Canada L'Amérique du Sud – South America Le Brésil – Brazil L'Asie – Asia L'Inde – India L'Australasie – Australasia L'Australie – Australia	Know the simp words and phr -geographical -countries Know and use (where relevan neuter forms. Know how to k French.	correct grammer feminine, m	e to: nar including iasculine and	intonation of: -geographico -countries Listen to short language des Read carefull words and ph -geographico -countries Link the spellir words relating -geographico -countries Develop the o	al features passages of sp scribing differer y and show und rases about: al features hg, sound and i to: al features ability to unders e introduced in	ooken nt countries. derstanding of meaning of	geographic sentences to sentences to and their geo Engage com conversations expressing ow	ibe countries al features in o a range of o d grammaticall describe differe ographical feature petently in deto s discussing different in using a Frence	detailed audiences. y correct ent countries ures. ailed erent countries hin those.	



							OWPS Curriculum 2.0		
Vocabulary	Knowledge What children will know			Understanding What children will understand			Skills What children will be able to do		
Define the word and include	Learning	Teaching	Assessment	Learning	Teaching	Assessment	Learning	Teaching	Assessment
etymology if useful.	Remembering	Telling	Testing	Practising	Coaching	Observing	Reflecting	Facilitating	Evaluating
				Apply the key features and patterns of the French language in order to build sentences. Compare the structure of English sentences and French sentences.					

😭 Orton Wistow Primary School – Curriculum Plan 🏭										
Subject : MFL French	Term : Summer – Le passé et le présent									
							M.			
Vocabulary	Knowledge What children will know			Understanding What children will understand			Skills What children will be able to do			
Define the word and include etymology if useful.	Learning Remembering	Teaching Telling	Assessment Testing	Learning Practising	Teaching Coaching	Assessment Observing	Learning Reflecting	Teaching Facilitating	Assessment Evaluating	
Le passé et le present – Then and now Un supermarché – a supermarket Une boulangerie – a baker's shop Une boucherie – a butcher's shop Une épicerie – a grocer's shop Une patisserie – a cake shop Il y avait There was/were Maintenant – now	Know the simple patterns and sounds, words and phrases that relate to: -shops and buildings found in towns.			intonation of: -shops and bu Listen to short	urate pronuncic uildings found in passages of sp cribing shops a s.	towns. oken	Orally describe towns and their shops and buildings in detailed sentences to a range of audiences. Write detailed grammatically correct sentences to describe different towns and their shops and buildings.			



								O	VPS Curriculum 2.0		
							SWY				
Vocabulary	What	Knowledge children wil			Understanding What children will understand			Skills What children will be able to do			
Define the word and include	Learning	Teaching	Assessment	Learning	Teaching	Assessment	Learning	Teaching	Assessment		
etymology if useful.	Remembering	Telling	Testing	Practising	Coaching	Observing	Reflecting	Facilitating	Evaluating		
Qu'est-ce que c'est? – What is it? II/Elle porte He/She is wearing II/Elle s'appelle His/Her name is Un pull – a jumper Un pantalon – a pair of trousers Un short – a pair of shorts Une chemise – a shirt Une jupe – a skirt Une culotte - a pair of pants	(where releva neuter forms.	e correct gramn nt) feminine, m build detailed s	asculine and	words and ph -shops and bu Link the spellir words relating -shops and bu Develop the o words that are written materi Apply the key French langua sentences.	uildings found in ng, sound and r g to: uildings found in ability to unders e introduced in fal. r features and p age in order to structure of Eng	n towns. meaning of n towns. stand new to familiar patterns of the	conversations expressing ow	dently in detail discussing diffe n opinions with in using a Frend	erent countries iin those.		

