	🛱 Orton Wistow Primary School – Curriculum Plan 🙀									
	Subject: RE Year: 2				Term: Autumn					
							M.			
	Vocabulary	Knowledge What children will know		Understanding What children will understand			Skills What children will be able to do			
	Define the word and include etymology if useful.	LearningTeachingAssessmeRememberingTellingTesting	nt	Learning Practising	Teaching Coaching	Assessment Observing	Learning Reflecting	Teaching Facilitating	Assessment Evaluating	
B C B E T B B t t t E C V f € N L	<u>uddhist:</u> A follower of the religion of uddhism. <u>Meditation:</u> An act of mindfulness nd/or relaxation, through which uddhists aim to achieve nlightenment. <u>The Buddha:</u> The founder of the uddhist faith, he is regarded as a eacher. Buddhists follow the eachings of the Buddha. <u>Inlightenment</u> : All Buddhists aim to chieve the state of enlightenment. <u>Vesak:</u> The most important Buddhist estival, celebrated at full moon in May. Celebrates the Buddha's irthday.	Buddhism started in India over 2,500 yea ago. Buddhists follow the teachings of a man called Siddhattha Gotama, who ke became known as the Buddha , which means 'enlightened'. Buddhists regard as a teacher, not a god. Buddhism asks its followers to work toword understanding the world and themselve they are successful in this they have achieved enlightenment. To work toword achieving this, Buddhists mediate (take in acts of mindfulness and/ or relaxation Siddhattha Gotama was a prince. Whe was 29, he left his palace and saw peo suffering for the first time, so decided to leave his palace and live among holy n to seek the truth. After many years he became enlightened while meditating under the Bodhi Tree. After this, he dedicated his life to spreading his teach and became known as the Buddha.	and what t Why the sto important t Who Buddh was. Why the fea celebrated celebrated What the Lu it represent Where Bud	ny Buddhists his might loo ory of the Bud o Buddhists. hists believe stival of Wess and how it l. otus Flower is for Buddhis dhists worshi place specie	k like. ddha is the Buddha ak is is s and what ts. p and what	Explain what m Buddhist medit Retell the story identify why it is Identify why the important perso Describe how o Wesak is celebe Explain what the represents for B Recognise a Bu and identify fea	ates. of the Buddh s important t e Buddha is o on for Buddh and why the rated. he Lotus Flow Buddhists.	na and o Buddhists. an ists. festival of er e of worship		
<u>S</u>	emple: Buddhist place of worship. tupa: a dome-shaped structure rected as a Buddhist shrine.	The festival of Wesak celebrates the Buddha's birthday and is the most important Buddhist festival. It is celebra at full moon in May. Celebrations may include: lighting lanterns, cleaning and decorating homes, visiting the temple t								

OWPS Curriculum 2.0 Vocabulary Knowledge Understanding Skills What children will know What children will understand What children will be able to do Learning Teaching Teaching Assessment Define the word and include Learning Teaching Assessment Assessment Learning etymology if useful. Reflecting Remembering Telling Testing Practising Coaching Observing Facilitating Evaluating Pagoda; A temple with a tiered roof make offerings or for services and chanting or meditating. A 'Bathing the Buddha' and multiple eaves. ceremony may also take place as a reminder of purification of minds. The Lotus Flower is a Buddhist symbol of enlightenment. It reminds Buddhists of the enlightenment of the Buddha and of their own journey towards enlightenment. Buddhists may meditate at home or they may visit the temple. In the temple there may be shrines and they may make offerings or meditate in front of an image of the Buddha. Chanting and meditation may take place. There may be shrines (stupas) either at the temple or separately.



Orton Wistow Primary School – Curriculum Plan

Subject: RE

Year : 2

Term : Spring

					SW.				
Vocabulary	Knowledge What children will know		Understanding What children will understand		Skills What children will be able to do				
Define the word and include etymology if useful.	Learning	Teaching	Assessment	Learnin g	Teaching	Assessment	Learning	Teaching	Assessment
Jew: A person who follows the religion of Judaism.Jewish: belonging to the Jewish faith.Mezzuzah: a small wooden box on the front door containing a prayer which reminds Jews that God is always with them. Touched on entry/ exit of room or house.Siddur: prayer book containing Hebrew prayers.Kosher: food which meets God's rules about food Jews may eat.Kiddush cup: Goblet or cup, used at home during Shabbath and day of rest, from Friday evening until Saturday evening.	LearningTeachingAssessmentRememberingTellingTestingFeatures of a Jewish home include: Two kitchens: one for milk dishes, one for meat dishes, to follow Kosher rules. A mezzuzah A Kiddush cup A SiddurNShabbat is the Jewish holy day and is a day of rest, from Friday evening until Saturday evening. On the Friday evening, the Shabbat candles are lit, prayers and blessings said and wine is shared in the Kiddush cup. There is a family meal.Moses is regarded as a great leader and the leader of the Jewish faith who led the Jewish people to escape slavery in Egypt to reach their home in the Promised Land. He received the Ten Commandments on Mt Sinai.		how this diff home. What the To important fo Who Moses important to What the M what it repr Hanukkah is What the fe how it is cel	was and wh o Jews. enorah/Han esents. What s. estival of Pass	Jewish hy it is y he is ukkiah is and t the story of over is and	Reflecting Explain how a different to a n Explain how Je everyday life, Explain who N important to J Explain how a Hanukkah and celebrated. Explain that th book, that it is it is the most in Jewish person Name the key and explain th place of worst	non Jewish ha ews practise t including on t loses was and ews. nd why the fe d Passover are written on sc nportant doc features of c nat the synag	ome. heir faith in Shabbat. d why he is estivals of e Jewish holy rolls and that ument for a synagogue	



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Moses: The leader of the Jewish	The evening before Passover, the Seder	
faith.	meal is celebrated at home. The Seder	
	Plate is shared, with 6 significant items:	
Menorah: A candlestick with 7	bitter herbs, egg, charoset, horseradish,	
branches.	parsley and salt water and a lamb bone.	
	Matzah (unleavened bread) and wine	
Hanukkiah: a 9 branched menorah	are also shared. The story of the escape	
candlestick used at the festival of	(exodus) is shared.	
Hanukkah.		
	Menorah- a candlestick with 7 branches,	
Hanukkah: Festival remembering	one of the oldest symbols of the faith. A	
the rededication of the Temple.	Hanukkiah is a menorah with 9 branches	
	used at the festival of Hanukkah, which	
<u>Synagogue:</u> Jewish place of	remembers the rededication of the	
worship	temple when it had been reclaimed from	
	the Macabees. There was only enough	
	oil for the candle to burn for a day but by	
	a miracle it burned for 8 days.	
	The synagogue is the Jewish place of	
	worship. A synagogue is a meeting	
	place and a studying place as well as a	
	place for worship and celebration of	
	festivals.	
	The second factor is a first state second of the	
	The Torah is the holiest document for	
	every Jewish person. It is believed to	
	have been given to Moses on Mount	
	Sinai. Torah scrolls are made of special pieces of parchment written by	
	professional scribes.	
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Orton Wistow Primary School – Curriculum Plan

Subject: RE

Year :	2
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Term : Summer

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Vocabulary	Knowledge What children will know			Understanding What children will understand		Skills What children will be able to do			
Define the word and include etymology if useful.	Learning	Teaching	Assessment	Learnin g	Teaching	Assessment	Learning	Teaching	Assessment
 <u>Hindu:</u> A follower of the religion of Hinduism. <u>Brahman:</u> The Hindu name for God. <u>Holi:</u> Hindu festival celebrating spring and new life. <u>Diwali:</u> Hindu festival remembering the story of Rama and Sita. <u>Puja:</u> Worship 	who has n different for goddesses Holi is a Hin spring and the Hindu Holika and "festival of religious c dancing, s paint and	nany qualitie orms through s (deities). ndu festival t d new life. Ha god Krishna d Prahlad. Als colours'' Sor eremonies.	Testing God- Brahman- s represented in the gods and hat celebrates ali also celebrates and the legend of so known as the me families hold Celebrated with hrowing of powder ater. Usually	important fo What Hindu gods and g What happe Diwali.	s believe abo oddesses. ens in the Hir ny the festivo	out their ndu story of	ReflectingFacilitatingEvaluatingExplain who Brahman is and why he important for Hindus.Explain what Hindus believe about the gods and goddesses and name some them.Retell the Hindu story of Diwali ar explain why it is important.Explain ar explain what happens at the festival Holi and what it means.Recognise the Aum as the symbol Hinduism and explain what it means.		
Aarti: Lamp used during worship <u>Murti:</u> Shrine <u>Kum kum powder:</u> red powder used on the forehead during worship. <u>Aum:</u> Symbol of Hinduism	The word Diwali means 'rows of lighted lamps'. It remembers the story of Rama and Sita. Houses, shops and public places are decorated with small oil lamps called 'diyas'. It is celebrated in October or November. The festival also honours the goddess of wealth, Lakshmi. It is celebrated in many ways, including: Spring-cleaning the home		What the sy like and wh	mbol of the , at it represen worship at h	ts.	Give examples of how a Hindu w at home.		ndu worships	



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New clothes Exchanging gifts and festival meals Decorating buildings with fancy lights- to welcome the goddess. Fireworks	
Hindus worship at home at shrines. Worship is known as puja. There are many items and rituals used: at least one murti or statue, bell, aarti lamp, incense, water container with spoon, red kum kum powder, offerings of food and flowers. The symbol of Hinduism is the 'Aum.' (sometimes Om). Represents a sacred sound which reflects God.	

