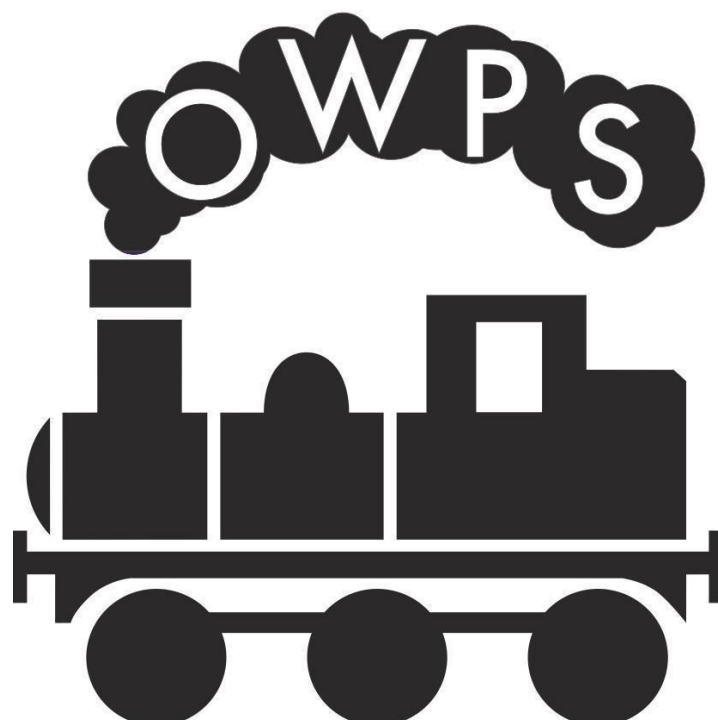


Orton Wistow Primary School



What does Online Safety look like?

Children having the skills, knowledge and understanding to safely navigate their way through the online world is vital.

Through our Online Safety curriculum, we aim to equip the children with the necessary tools to use the Internet safely, make the best use of the wonderful resources available to them and be clear on what they should do if they have concerns, worries or questions.

Digital Literacy is an important element of the computing curriculum but we decided to make Online Safety a discrete subject within our curriculum.

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	Autumn	Spring	Summer
FS	Introduction to technology and keeping safe. Media Balance & wellbeing. Pause for People	Recap Pause for People/Buddy the Dog	Safety in my online neighbourhood/ Think You Know
Year 1	Pause and Think Online	How Technology Makes You Feel	Internet Traffic Light
Year 2	Device Free Moments That's Private	Digital Trails Who is in your online community?	Putting a STOP to online meanness Let's Give Credit
Year 3	Your Rings of Responsibility Password Power-Up	This Is Me Our Digital Citizenship Pledge	The Power of Words Is Seeing Believing?
Year 4	My Media Choices Private and Personal Information	Our Online Tracks Keeping Games Fun & Friendly	Be a Super Digital Citizen A Creator's Rights and Responsibilities
Year 5	Finding My Media Balance You Won't Believe This	Beyond Gender Stereotypes You Won't Believe This	Is It Cyberbullying? You Won't Believe This
Year 6	Finding Balance in a Digital World Don't Feed The Phish	Who are you online? Chatting safely online	Digital Drama Unplugged Finding Credible News

How We Teach Online Safety

Curriculum 2.0 docs and knowledge organisers have been created for each year group and term. The 2.0 docs cover the main vocabulary, knowledge, understanding and skills we teach the children each term. The Knowledge organisers have this information simplified and broken down into the key components and knowledge we want the children to retain from each stage.

Throughout the year we have six online safety weeks, one per half term. During this week the timetabled lesson for each year group takes place, following the overview above. The Wistow Rangers will also work together to support the learning in the classrooms.

There are other times in the school week when online safety will also be spoken about or included as part of other areas of the curriculum. For example, any time children are using technology for research, they are reminded of the AUP they sign and how to use the equipment safely.

In the Foundation Stage children are introduced to technology that is used in school in the Autumn term. They are taught how to access educational games on an iPad and what to do if they see something that hasn't been shown to them by an adult. Throughout the year they have online safety lessons to remind them about how to keep safe online.

Provision for children with SEND.

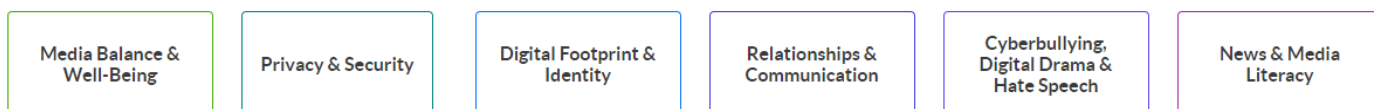
During Online Safety sessions, provision for children with SEND will be in accordance with the school SEND Policy and SEND Information Report. For example, children might use a writing scaffold to explain the importance of their media choices, or access information appropriate to their reading ability. They may have access to visual prompts, information may be chunked and broken down as appropriate.

Common Sense Education



Orton Wistow's Online Safety curriculum is based on the areas of learning and scheme of work included on the Common Sense Education site.

All lessons relate to one of the following topic areas:



The resources included are:

- Lesson plan
- Lesson slides
- Videos
- Customisable resources
- Bilingual materials

<https://www.commonsense.org/education/digital-citizenship/curriculum>

Orton Wistow Online Safety Rangers

Each year in school we select a group of children to become the new Orton Wistow Online Safety Rangers. We have one child from each Key Stage Two class in the group.

If a child is interested in this responsibility, they have to apply and then the online safety lead will select the group from the applicants. Each ranger will receive a lanyard and badge to wear.

During the year, this group will help the online safety leads in a variety of ways. Jobs can include:

- Supporting in online safety lessons (including their own class and KS1 classes)
- Creating information/posters for display
- Delivering online safety assemblies
- Being someone other children can talk to if they have concerns about online safety

Each half term the group will meet and the online safety lead will explain what their next task is or how they can support in upcoming online safety weeks in school.

Online Safety and Safeguarding

There is obviously a very important link between online safety and safeguarding. Any concerns around children's safety and wellbeing in relation to their online behaviour is recorded on My Concern.

DSLs will then deal with each concern appropriately and in line with school policy.

The lead DSL can monitor and share any patterns around online safety with the leads and decide together on any actions required.

Actions could include:

- Changing the focus of upcoming PSHE/circle time / online safety sessions to match the concerns

- Sharing guides with parents
- Speaking with particular children or groups of children
- Holding a parent's information session
- Consider any CPD that may be relevant

Assessment

Teachers will use the Curriculum 2.0 and related knowledge organisers to ensure all areas of the online safety curriculum are covered. The main objectives for each term are included on Insight. At the end of each term teachers will use these and the evidence from lessons to make a main assessment for each child in their class. This is recorded on Insight.