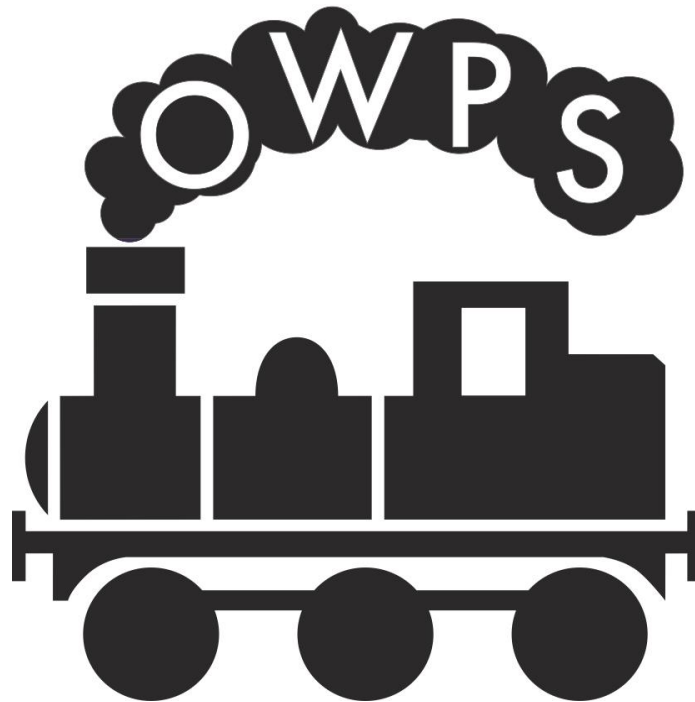


# Orton Wistow Primary School



## Homework Policy

Status	Optional
GB Monitor	Performance and Management
Staff Lead	Colin Marks
Senior Lead	Colin Marks
Version	FINAL
Publication Date	SPR/22
Next Review	SPR/25

Date Agreed:	
Headteacher:	
Chair of Governors:	

## **Philosophy**

At Orton Wistow School we believe that with the assistance, support and co-operation of parents the setting of homework can help each child's progress towards achieving his or her full potential. Homework, which will not necessarily be written work, is any task that a child is asked to complete at home. By setting a little homework on a regular basis and on an increasing ratio, from Reception to Year 6 we can adequately prepare children for the demands and responsibilities of secondary school.

## **Aims**

- To provide an enjoyable and purposeful supplement to class work.
- To provide opportunities for the child to practise what has been learnt in class, including the development of the basic skills e.g. tables and spellings
- To provide a practical opportunity for parents to become involved in the academic development of their child.
- To provide a practical opportunity for the child to begin to take responsibility for organising their own workload.

## **School Holidays**

Other than in Year Six, homework is not set during school holidays. Children are still encouraged to read at home during these times but no formal homework is set. Additional homework is sent home for Year Six children to help them prepare for the SATs (Standard Assessment Tests) they complete in May.

## **Equal Opportunities**

All children will be given equal opportunity to be assigned tasks to do at home, irrespective of race, gender, creed, level of ability or nationality. Mutual respect and tolerance for all cultures will be promoted.

## **Homework Expectations**

### **Foundation Stage:**

Reading – Children are expected to read with an adult at home a minimum of 5 times each week. The adult should complete the next section of the reading diary after each time and these will be checked by the class teacher regularly.

Phonics – A Letters & Sounds pack will be sent home for each new sound. This task includes a chance to practice letter formation, an action and a song. Tricky word bookmarks are also sent home.

The EYFS teachers also upload tips and videos to Tapestry for parents and carers to access from home if they choose to.

### **Key Stage One (Years One and Two):**

Reading – Children are expected to read with an adult at home a minimum of 5 times each week. The adult should complete the next section of the reading diary after each time and these will be checked by the class teacher regularly.

**Class Dojo** – Key Stage One children are set homework via Class Dojo, an online resource used by the school. Homework for Years One and Two is set on a Friday, to be completed by the following Wednesday. There is a maths task set that links with the learning the children have been doing in class that week and there is a grammar, punctuation or spelling task for the English homework.

### **Lower Key Stage Two (Years Three and Four):**

Reading – Children are expected to read with an adult at home a minimum of 5 times each week. The adult should complete the next section of the reading diary after each time and these will be checked by the class teacher regularly.

**Century** – Key Stage Two children have access to an online program called Century. Homework is set for children by their teachers in the form of 'nuggets'. Each week children in Years Three and Four are set a maths task (nugget) and an English task (nugget) via Century on Friday, to be completed by Wednesday. The maths task will either be linked to the learning that has taken place in school that week or times tables/arithmetic practice. The English work will often be linked to grammar, punctuation or spelling but could also be linked to learning that has happened in the English unit taught in school that week.

### **Upper Key Stage Two (Years Five and Six):**

Reading – Children are expected to read with an adult at home a minimum of 5 times each week. The adult should complete the next section of the reading diary after each time and these will be checked by the class teacher regularly.

**Century** – Key Stage Two children have access to an online program called Century. Homework is set for children by their teachers in the form of 'nuggets'. Each week children in Year Five are set a maths task (nugget) and an English task (nugget) via Century on Friday, to be completed by Wednesday. The maths task will either be linked to the learning that has taken place in school that week or times tables/arithmetic practice. The English work will often be linked to grammar, punctuation or spelling but could also be linked to learning that has happened in the English unit taught in school that week. Year Six children are set up to three nuggets each week that are a mix of maths, reading or GPS (Grammar, Punctuation & Spelling) linked with current curriculum foci.

Year Six SATs preparation homework - At some points during the year, some additional homework is provided for Year Six children to help them prepare for the SATs (Standard Assessment Tests). These tasks are optional as they are often set during school holidays.

### **Children without online access at home**

If a pupil in the school does not have access to the internet at home, homework is provided for them in an alternative form, normally paper copies of the same work set by the class teachers on Class Dojo or Century.

### **Website**

Our school website has an area called the 'Digital Village':

<https://www.owps.org.uk/page/?title=Digital+Village&pid=197> .

This page includes links for parents to other online resources we use at school such as Purple Mash and Times Tables Rock Stars. Along with links to several other free sites on the 'Useful Home Learning Links' page:

<https://www.owps.org.uk/page/?title=Useful+Home+Learning+Links&pid=326>

There is no formal expectation for children to access these resources on a regular basis, it is up to parents and their children to decide how and when to use them if they want to do anything on top of the work set by the class teachers.

