

Orton Wistow Primary School

Pupil Premium Strategy Statement 2018-19

1. Summary Information					
School	Orton Wistow Primary School				
Academic Year	2018 19	Total PP Budget	£33,060	Date of most recent review	September 18
Total number on roll	405	Number eligible for PP	24	Date for next internal review of this strategy	January 19

2. Current attainment (outcomes in 2018 SATs so all children in this figure have now left)			
Total pupils = 45 PP = 6	Pupils eligible for PP at OWPS	Pupils not eligible for PP at OWPS	All Pupils (national)
% achieving ARE in Reading, writing and maths combined (2018)	50	87	64
% achieving ARE in Reading (2018)	67	92	75
% achieving ARE in Writing (2018)	83	90	78
% achieving ARE in Maths (2018)	66	90	76

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A	Emotional resilience is much reduced for some children, potentially hindering progress and attainment.
B	Sensory/ physical needs for some children are high, potentially hindering progress and attainment.
C	Ability to access the curriculum within a whole class context, is difficult for a small number of children.
D	Specific learning difficulties identified.
External barriers (issues which also require action outside school, such as low attendance rates)	
E	
F	

4. Desired outcomes (and how they will be measured)	Success criteria
A	Increased confidence and self-esteem for those children struggling with social and emotional needs and greater readiness for learning.
B	Teachers report increased readiness to learn and confidence in both attitude to learning and resolving issues.
B	Children's sensory needs are identified and a specific 'sensory diet' is implemented.
B	Teachers report an increased readiness to learn and engage with the curriculum.
B	Gross and fine motor difficulties are identified and programmes are implemented.
C	Teachers report improvement in skills.
C	Personalised curriculum and delivery method is planned and implemented.
D	Measurable progress made using INSIGHT tracking system.
D	Clear and specific identification of learning needs and programmes of support for those children who continue to make slow progress.
D	Highly targeted programme of support for specific individuals with clear tracking of steps of progress.
E	
F	

Record of planned pupil premium spending by item/project 2018 19

Item/project	Cost	Objectives	Outcomes
Full Time Learning Mentor	£15,973	To support the emotional wellbeing of children across the school.	
Sensory Circuits	£4,290	Sensory circuits to be run each morning for 25 minutes.	
Two afternoon TAs	£4,448	To implement OT programmes. To provide a personalised curriculum for children who find it difficult to engage in their learning in a whole class.	
Unit TAs	£8348 (actual UNIT TA salaries £33,940)	To identify specific learning needs and run targeted programmes of support.	