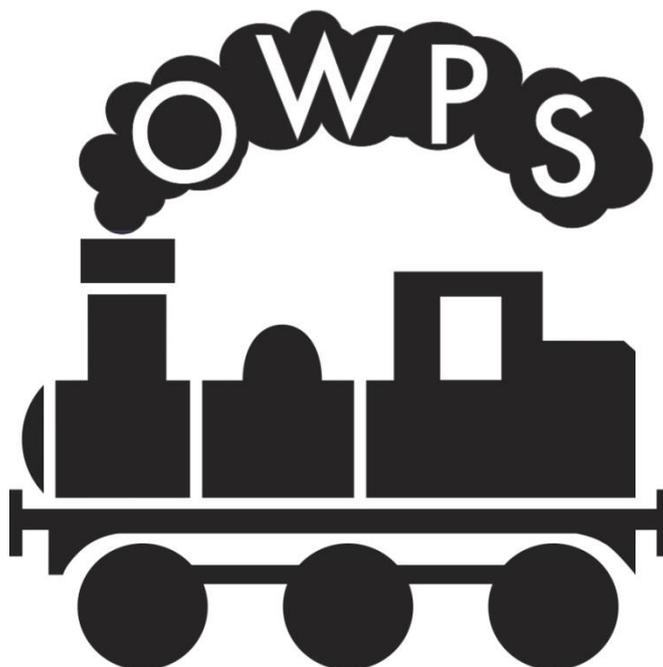


# Orton Wistow Primary School



## Education Visit Policy

Status	Statutory
GB Monitor	Accounting For Resources
Staff Lead	Jo Simmons
Senior Lead	Headteacher
Version	
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Date Agreed:	
Headteacher:	
Chair of Governors:	

In the development of this policy consideration has been given to the impact on protected characteristics under the Equality Act and the work life balance of employees.

# **Orton Wistow Primary School Educational Visits, Off-site Activities, Adventure Activities and Learning Outside of the Classroom Policy**

## **1. Introduction:**

Every year, children and young people from Orton Wistow Primary School, participate in educational visits or off-site activities, sometimes including adventurous activities as part of their educational experience or personal development. These activities and opportunities are integral to a rounded educational experience which excites, challenges, motivates and stimulates learners. This policy sets out how Orton Wistow will manage this aspect of education, including health and safety requirements, so that young people can discover the world beyond their classrooms and settings.

## **2. Definitions:**

**Adventure Activities:** Activities that take place in challenging environments that can present technical or environmental complexity in the organisation or delivery of the activity. Many adventure activities have well established National Governing Bodies that train, assess and validate the competency of staff who lead on the activity.

**Educational Visits:** All visits with a group of children or young people that leave a school site, to journey to another location, either during the school day, or for extended periods beyond the school day. The activity is planned and organised by the school.

**Off-site Activities:** Activities that occur away from the school and have been organised by staff who work at Orton Wistow Primary School or another setting.

**Learning Outside of the Classroom (LOtC):** Activity that takes place on the school site, and further afield. Some of this work will be covered by Educational Visits.

## **3. Application:**

This policy applies to any of the following activities when undertaken by children and young people under the supervision or control (whether pastoral or direct) of Orton Wistow Primary School staff or which are facilitated by Peterborough City Council:

- Off-site activities, visits or excursions;
- Activities that fall within the remit of Learning Outside the Classroom; and
- Adventure Activities.

This policy applies regardless of whether or not the activities take place within or outside of normal working hours, including weekends and holiday periods.

Peterborough City Council has formally adopted "OEAP National Guidance" as the source guidance for this policy from the website: [www.oeapng.info](http://www.oeapng.info) It is a legal expectation that all employees must work within the requirements of Peterborough County Council and Orton Wistow Primary School's guidance.

## **4. Policy Statement:**

Orton Wistow Primary School and Peterborough City Council (PCC) recognises the important role that educational visits, off-site activities, adventurous activities and Learning Outside the Classroom (LOtC) play in providing a rich and rewarding education for children and young people whatever their age, ability or circumstances. Orton Wistow Primary School actively supports and encourages such activities. In so doing, they recognise that this may involve exposing participants to challenges and risks with which they may not be familiar. Therefore, arrangements

and procedures will be put in place to identify and manage these risks, reducing them to an acceptable or tolerable level, ensuring a balancing of the risks against the benefits of the activity.

It is school policy, so far as is reasonably practicable, that all activities falling within the scope of this policy should:

- Comply with best practice guidance with respect to issues falling within the scope of this policy. For the purposes of this policy, this means compliance with the guidance issued by the use of Evolve and the Outdoor Education Adviser's Panel ([www.oeapng.info](http://www.oeapng.info)) unless this guidance is specifically over-ridden by a requirement within this or any other PCC health and safety policy;
- Be allocated sufficient resources (time, planning, staff, budget) to enable activities to be undertaken safely;
- There should be a risk management process that is informed by a Risk Benefit Assessment, where the benefits of the proposed activity are balanced against the risks and detailed how the risks can be managed. Part of the curriculum and learning for young people is to learn how to identify and manage appropriate risk. Where risks to participants are viewed as unacceptable, then the activity must not be carried out until further advice has been sought from the Council's Outdoor Education Advisor - Simon Browne.
- Be monitored by the EVC and Head to satisfy that the requirements of this policy are being met.

Where activities that fall within the scope of this policy are being provided by a third party, then Orton Wistow Primary School and Peterborough City Council will require that:

- Reasonable checks of any external organisations that are contracted to provide any activities, regardless of whether these activities are being carried out on or off-site, are carried out to ensure that they are competent to provide such activities;
- Checks would normally be via an external validation process using an Inspection and Accrediting Body, which may include: The Adventure Activities Licensing Service, The Learning Outside the Classroom Quality Badge (LOtCQB), Adventuremark or sector approval schemes. PCC confirms and endorses the LOtCQB scheme as acceptable without further checks required. Confirmation about an individual Awarding Body scheme should be via the Outdoor Education Adviser – Simon Browne.
- The performance of external organisations is adequately monitored to ensure that agreed practices are being met;
- The significant findings of monitoring are acted upon and are reported to the appropriate Council Officer (OEA) and/or Governing body. Where activities involve either travel abroad, or the provision of “adventure activities”, whether led by a PCC staff or by a third party provider, the City Council requires that these be notified to the OEA, by members of Orton Wistow staff, for outline approval early in the planning stages.

To secure these policy objectives, OEAP and the City Council will put arrangements in place to:

- Establish and maintain systems and procedures to enable schools and settings to comply with the requirements of this policy. Specifically, all schools and settings will be required to record and manage activities falling within the scope of this policy using the “Evolve” system; with regular local visits being maintained via a local

system. (These visits will be a Zone 1 activity defined in the OEAP Radar Diagram).

- Provide competent advice to enable staff with responsibilities for any aspect of this policy to meet any requirements placed on them;
- Provide written guidance and procedures for staff to enable them to fulfil their responsibilities within the scope of this policy;
- Provide access to suitable and sufficient information, instruction and training for all staff organising, facilitating, leading and advising on such activities;
- Comply with reasonable directions and instructions issued by external organisations providing such activities where these are issued in order to secure the health and safety of other persons; and

## **5. Organisational Responsibilities and Arrangements:**

### **Outdoor Education Advisor (OEA):**

The OEA is appointed by Cambridgeshire County Council, working with PCC, to provide advice and guidance to Orton Wistow Primary School so that they can discharge their duties under this policy and any relevant statutory instrument effectively. The OEA is responsible for:

- Maintaining their competence and keeping abreast of legal requirements and sector and industry best practice with regards to activities covered by this policy;
- Report significant changes to legislation, sector and industry best practice to appropriate committees and ensure that employee representatives are consulted on matters of health and safety relating to this policy and any associated procedures
- Providing advice and guidance to schools and settings to enable activities to be carried out safely; and
- Monitoring schools and settings to ensure that they are complying with all relevant legislation and the conditions set out within this policy;
- Reporting the significant findings of monitoring, including any recommended corrective actions, to duty holders so that they can discharge their duties in accordance with this policy.
- Work in Local Partnership Arrangements with Peterborough City Council, and local schools, sharing the resource of the Outdoor Education Adviser Service.

### **Governing Bodies:**

Governing Bodies play a key role in providing key oversight of all activities undertaken by the school. They should satisfy themselves that the school has suitable policies and procedures in place to adequately manage and monitor all activities falling within the scope of this policy. The results of monitoring should be discussed at governing body meetings.

### **Head teachers:**

Head teachers are responsible for ensuring that any activities falling within the scope of this policy and over which they have control are:

- Adequately resourced (in terms of planning, time, staff and budget) to secure compliance with the requirements of this policy and any associated procedures;
- Notified to the OEA where required under the terms of this policy;
- Only led by competent people.
- Risk management systems are in place, using a risk benefit assessment tool to ensure that adequate risk management measures are implemented. For activities provided and delivered by third parties, reasonable checks of the provider, via the above systems should be used. The Head teacher is not responsible for provider's risk

assessments and should not undertake any further risk assessments of a provider's activities;

- Monitored and any significant findings are reported to the OEA and also to the school's Governing Body so that they can maintain effective oversight of these activities.

Head teachers may appoint a member (or members) of their staff to carry out these duties on their behalf. Where such appointments are made, the Head teacher remains responsible for the standard to be achieved and, as such, they must monitor the performance of these appointed persons (Educational Visits Coordinators - EVC) to ensure that the required tasks are being carried out correctly and competently. EVC's should have sufficient authority enable them to undertake their role and should be provided with the necessary information, instruction, training and supervision to enable them to discharge their duties effectively.

### **Educational Visits Coordinators (EVC)**

EVC's are responsible for delivering any tasks devolved to them by their Head teacher. Once appointed, EVC's have an additional responsibility to ensure that they bring any significant failings relating to competency and compliance with this policy and its associated procedures to the attention of their Head teacher.

### **Staff**

Staff are responsible for taking care of themselves and for others affected by their actions or their omissions. In the context of this policy this means:

- Cooperating with line managers and supervisors by implementing the agreed actions of any risk management process and planning, observing agreed wherever and whenever they undertake or are involved in activities falling within the scope of this policy; and
- Bringing to the attention of management any failings in the risk management process relating to activities falling within the scope of this policy.
- It is an expectation of this Policy that all staff have been formally assessed as competent to undertake such responsibilities as they have been assigned.

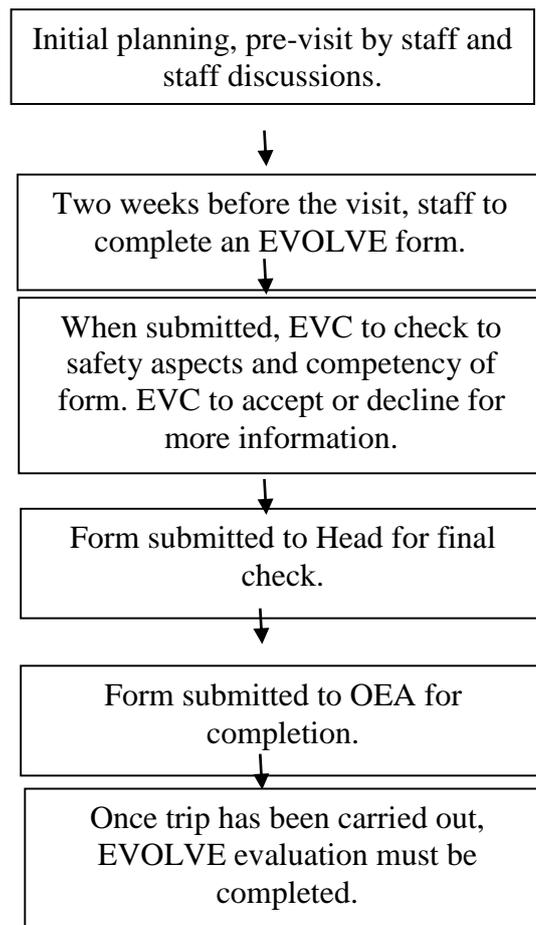
## **6. Emergency Planning, Critical Incident Support and Incident Reporting**

A critical incident may include an incident where any member of a group undertaking an off-site activity has:

- either suffered a life threatening injury or fatality;
- is at serious risk;
- or has gone missing for a significant and unacceptable period.

Orton Wistow Primary School and PCC is committed to providing emergency planning procedures to support staff in the event of a critical incident. All staff members take an emergency card with them on trips and visits with information of what to do in the event of a critical incident. The Council now works within the Visit Emergency Support Network (VESN). All health and safety related incidents, including any "near-misses", arising from activities covered by this policy must be reported to the City Council

## **7. Planning Flow Chart**



## **8. Monitoring and Review:**

The effectiveness of this policy will be monitored in November 2020.

## **9. Further Advice:**

All policies and procedures form part of the school terms and conditions of employment.

## **10. Links to other Policies:**

This Policy has links and relates to a number of other policy documents and standards: These include: Adventure standards for D of E expeditions (on Evolve) Qualification requirements for staff leading adventure activities (on Evolve)