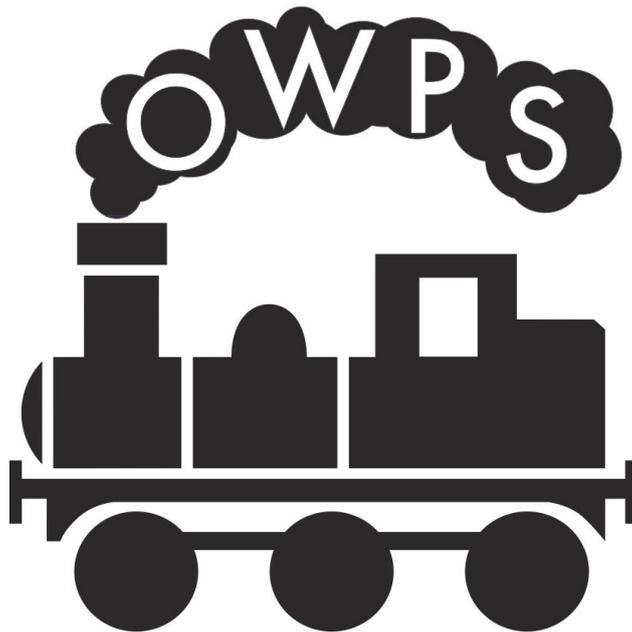


Orton Wistow Primary School



Pupil Premium Policy and Guidelines

Status	Other
GB Monitor	Accounting For Resources
Staff Lead	Headteacher
Senior Lead	Headteacher
Version	Final
Publication Date	Sum/19
Next Review	Sum/20

Date Agreed:	
Headteacher:	
Chair of Governors:	

AIMS:

T:/Policies Y (A – B) Pupil Premium Policy and Guidelines (Pub Sum 19 Review Sum 20)

All members of staff and governors accept responsibility for “socially disadvantaged” pupils and are committed to meeting their pastoral, social and academic needs in a caring environment. This is an essential integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is deemed to be “socially disadvantaged” is valued, respected and entitled to develop to his/ her true potential, irrespective of need.

BACKGROUND:

The Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The government provides the Pupil Premium for every primary pupil who is currently eligible for free school meals (FSM) or has been eligible for FSM in the past six years (FSM ‘Ever 6’).

In the 2018 to 2019 financial year, schools will receive £1320 per primary pupil who are currently eligible for free school meals (FSM) or have been eligible for FSM in the past 6 years (FSM ‘Ever 6’). From April 2015, primary FSM ‘Ever 6’ pupils will attract £1320 which will help us to raise attainment and ensure that every child is ready for the move to secondary school.

In the 2018 to 2019 financial year, the Pupil Premium Plus for children who meet the following criteria will remain at £2300 per pupil:

- Looked-after children (LAC)
- Children adopted from care
- Children who leave care under a special guardianship order or residence order

The Government is continuing to support children with parents in the armed forces through the Service Child Premium. In the 2018 to 2019 financial year, the Service Child Premium will be set at £300 per pupil

At Orton Wistow Primary School we will identify the pupils who are eligible for FSM as our target children to narrow the gap in their attainment.

PROVISION:

Our priorities at Orton Wistow Primary School are:

- To narrow the gap for those pupils not on track to achieve the Age Expected Standard at the end of KS2
- Provide experiences in order to broaden horizons for pupils eligible for FSM.
- Extra adult support to facilitate emotional development, counselling sessions and small group interventions.

The governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. The governors reserve the right to allocate the pupil premium to support any pupil or groups of pupils the school has legitimately recognised as being socially disadvantaged.

Termly pupil progress meetings will enable the school to assess the pupils' progress for those entitled to FSM. The results of these will be reported regularly to the governing body in the Head Teacher's Report.

REPORTING:

It will be the responsibility of the Head Teacher to produce regular reports for the governing body on:

- The progress made towards narrowing the gap, by year group, for socially deprived pupils.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving the provision, when compared to other forms of support.
- It will be the responsibility of the main Governing Body to ensure an outline of the school's progress towards narrowing the gap for socially disadvantaged pupils is given to the parents on annual basis.

SUCCESS CRITERIA:

T:/Policies Y (A – B) Pupil Premium Policy and Guidelines (Pub Sum 19 Review Sum 20)

- Early intervention and support for socially disadvantaged pupils.
- The vast majority of socially disadvantaged pupils will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.