



# Orton Wistow Primary School – Curriculum Plan



Subject : English

Year : 1

Term : Whole Year



## Vocabulary

Define the word and include etymology if useful.

**letter** - a written mark that stands for a speech sound; specific character of an alphabet

**capital letter**- a letter of the alphabet written or printed larger than and in a somewhat different form from its lower-case equivalent and used to designate a proper noun or initiate a sentence.

**word** - a sound, group of sounds, or the symbols for such sounds in writing that have some meaning. Words are a basic unit of language.

**singular** - having to do with or designating the form of a word that indicates only one.

**plural** - having to do with or naming the form of a word that signals more than one.

**sentence** - a complete unit of words in either writing or speech with a clear beginning and a full stop. A sentence usually has a subject and a verb. Sentences can state things, ask questions, give commands, or be exclamations.

**punctuation** - the use of question marks, commas, periods, and other marks in writing to help make the meaning clear.



## Knowledge

What children will know

**Learning**      **Teaching**      **Assessment**

Remembering      Telling      Testing

- words containing each of the 40+ phonemes taught
- common exception words
- the days of the week
- name the letters of the alphabet in order
- using letter names to distinguish between alternative spellings of the same sound
- using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs
- using the prefix un–
- using –ing, –ed, –er and –est where no change is needed in the spelling of root words
- regular plural noun suffixes (-s, -es)
- verb suffixes where root word is unchanged (-ing, -ed, -er)
- un- prefix to change meaning of adjectives/adverbs
- sentence demarcation (. ! ?)
- capital letters for names and pronoun 'I'



## Understanding

What children will understand

**Learning**      **Teaching**      **Assessment**

Practising      Coaching      Observing

- understand which letters belong to which handwriting 'families' and to practise these
- saying out loud what they are going to write about.
- understand how to compose a sentence orally before writing it.
- understand and discuss what they have written with the teacher or other pupils
- to combine words to make sentences, including using and
- Sequencing sentences to form short narratives
- leaving spaces between words



## Skills

What children will be able to do

**Learning**      **Teaching**      **Assessment**

Reflecting      Facilitating      Evaluating

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- joining words and joining clauses using "and"
- write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
- re-reading what they have written to check that it makes sense
- read their writing aloud clearly enough to be heard by their peers and the teacher.
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

									
<b>Vocabulary</b>	<b>Knowledge</b> What children will know			<b>Understanding</b> What children will understand			<b>Skills</b> What children will be able to do		
<b>Define the word and include etymology if useful.</b>	<b>Learning</b>	<b>Teaching</b>	<b>Assessment</b>	<b>Learning</b>	<b>Teaching</b>	<b>Assessment</b>	<b>Learning</b>	<b>Teaching</b>	<b>Assessment</b>
<p><b>full stop</b> - a punctuation mark (.) used to indicate the end of a sentence or abbreviation.</p> <p><b>question mark</b> - a punctuation mark (?). It is used at the end of a sentence that asks a question.</p> <p><b>exclamation mark</b> - a punctuation mark (!). It is used after a word or words that express strong feeling; exclamation point.</p>	Remembering	Telling	Testing	Practising	Coaching	Observing	Reflecting	Facilitating	Evaluating