



Orton Wistow Primary School – Curriculum Plan



Subject: Online Safety

Year : 3

Term : Autumn



Vocabulary

Define the word and include etymology if useful.



Knowledge

What children will know

Learning	Teaching	Assessment
Remembering	Telling	Testing



Understanding

What children will understand

Learning	Teaching	Assessment
Practising	Coaching	Observing



Skills

What children will be able to do

Learning	Teaching	Assessment
Reflecting	Facilitating	Evaluating

Your Rings of Responsibility (media balance and well-being)

- Community** – a group of people living in the same place or having a particular characteristic in common
- Digital Citizen** – someone who uses technology responsibly to learn, create, and participate.
- Responsibility** - a duty you have to yourself or others.

- Know that your actions in real life and online can affect others.
- Know what to do to look after ourselves (eat healthy, limit TV time), our communities (help neighbours, follow rules) and the world (don't litter, be kind)
- Know that being a digital citizen requires us to think about our actions online and to consider the impact they could have on ourselves and others.

- Understand that we have responsibilities to ourselves (keeping ourselves safe and healthy)
- Understand that we have responsibilities to our communities and then the wider world
- Understand that *As digital citizens, we have responsibilities to ourselves, our communities, and our world as we learn, create, and participate on the internet*

- Examine both in-person and online responsibilities.
- Identify examples of online responsibilities to others.
- Recognise ways to be a good digital citizen and identify examples of being a negative digital citizen.





Password Power-Up (privacy and security)

- Password** – a secret word or phrase that must be used to gain admission to a place.
- Privacy** – a state in which one is not observed or disturbed by other people.
- Security** – the state of being free from danger or threat.
- Symbol** – a mark or character used as a conventional representation of an object, function, or process.

- Define the term "password" and describe a password's purpose.
- Know other ways we can keep our devices/accounts safe (fingerprint, device-lock)
- Know that passwords can range in their strength and can contain letters, numbers or symbols

- Understand why a strong password is important.
- Understand that a weak password can be easier to hack and this can lead to problems or possible harm.

- Practice creating a memorable and strong password.
- Can create several strong passwords that contain a mix of letters, numbers and symbols and do not contain any personal information

									
Vocabulary	Knowledge What children will know	Understanding What children will understand	Skills What children will be able to do						
Define the word and include etymology if useful.	Learning	Teaching	Assessment	Learning	Teaching	Assessment	Learning	Teaching	Assessment
	Remembering	Telling	Testing	Practising	Coaching	Observing	Reflecting	Facilitating	Evaluating
Username – an identification used by a person with access to a computer, network, or online service.									

<https://www.common sense.org/education/digital-citizenship/lesson/your-rings-of-responsibility>

<https://www.common sense.org/education/digital-citizenship/lesson/password-power-up>

