



# Orton Wistow Primary School – Curriculum Plan



Subject: Online Safety

Year : 4

Term : Autumn

Vocabulary	Knowledge What children will know	Understanding What children will understand	Skills What children will be able to do
Define the word and include etymology if useful.	Learning    Teaching    Assessment	Learning    Teaching    Assessment	Learning    Teaching    Assessment
	Remembering    Telling    Testing	Practising    Coaching    Observing	Reflecting    Facilitating    Evaluating
<p><b>My Media Choices</b> (media balance and well-being)</p> <p><b>Media</b> – all of the ways that large groups of people get and share information</p> <p><b>Balance</b> – a situation in which different elements are equal or in the correct proportions</p>	<ul style="list-style-type: none"> <li>• Know that our media consumption choices can have an effect on the way we feel or others feel.</li> <li>• Know what different types of media there are for us to choose from (playing a game online, FaceTime, newspaper, YouTube)</li> </ul>	<ul style="list-style-type: none"> <li>• Understand their emotional responses to evaluate how healthy different types of media choices are.</li> <li>• Begin to develop their own definition of a healthy media balance.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn the "What? When? How Much?" framework for describing their media choices.</li> <li>• Recognise how different media can make us feel</li> </ul>
<p><b>Private and Personal Information</b> (privacy and security)</p> <p>Hardwired – make (a pattern of behaviour or belief) standard or instinctive</p> <p>Personal information – information about ourselves that can be fun to share</p> <p>Private information – information about ourselves that we should not share</p>	<ul style="list-style-type: none"> <li>• Know the difference between private and personal information.</li> <li>• Know what information can be shared online (likes, opinions)</li> <li>• Know that sharing is hardwired into our brains and has positive benefits</li> <li>• Know that private information should not be shared unless they have permission from an adult.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand why it is risky to share private information online.</li> <li>• Understand that we want to share with others and it is good because it helps us to learn, stay connected and persuade.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the reasons why people share information about themselves online.</li> <li>• Share appropriate personal information but not private information.</li> <li>• Recognise when someone (or a site) is asking for private information</li> </ul>

<https://www.commonsense.org/education/digital-citizenship/lesson/my-media-choices>

<https://www.commonsense.org/education/digital-citizenship/lesson/private-and-personal-information>

