



Orton Wistow Primary School – Curriculum Plan



Subject: Online Safety

Year : 5

Term : Autumn

Vocabulary	Knowledge What children will know	Understanding What children will understand	Skills What children will be able to do																		
Define the word and include etymology if useful.	<table border="1"> <tr> <th data-bbox="606 565 730 597">Learning</th> <th data-bbox="730 565 888 597">Teaching</th> <th data-bbox="888 565 1079 597">Assessment</th> </tr> <tr> <td data-bbox="606 597 730 626">Remembering</td> <td data-bbox="730 597 888 626">Telling</td> <td data-bbox="888 597 1079 626">Testing</td> </tr> </table>	Learning	Teaching	Assessment	Remembering	Telling	Testing	<table border="1"> <tr> <th data-bbox="1096 565 1220 597">Learning</th> <th data-bbox="1220 565 1377 597">Teaching</th> <th data-bbox="1377 565 1526 597">Assessment</th> </tr> <tr> <td data-bbox="1096 597 1220 626">Practising</td> <td data-bbox="1220 597 1377 626">Coaching</td> <td data-bbox="1377 597 1526 626">Observing</td> </tr> </table>	Learning	Teaching	Assessment	Practising	Coaching	Observing	<table border="1"> <tr> <th data-bbox="1543 565 1667 597">Learning</th> <th data-bbox="1667 565 1824 597">Teaching</th> <th data-bbox="1824 565 2003 597">Assessment</th> </tr> <tr> <td data-bbox="1543 597 1667 626">Reflecting</td> <td data-bbox="1667 597 1824 626">Facilitating</td> <td data-bbox="1824 597 2003 626">Evaluating</td> </tr> </table>	Learning	Teaching	Assessment	Reflecting	Facilitating	Evaluating
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<p>Finding My Media Balance (media balance and well-being)</p> <p>Balance – a situation in which different elements are equal or in the correct proportions</p> <p>Media – the main means of mass communication (broadcasting, publishing, and the Internet) regarded collectively.</p> <p>Digital media - can be created, viewed, distributed, modified and preserved on digital electronics devices.</p>	<ul style="list-style-type: none"> Children will know what media-balance means. They will be able to identify digital-media and non-digital media. Know that a balanced choice of activities would include a mix of digital media, non-digital media, time with friends/family, being outdoors, alone time and hobbies 	<ul style="list-style-type: none"> Consider what "media balance" means, and how it applies to them. Understand the impact of an imbalance of media (what effect too much digital media can have on them and others) 	<ul style="list-style-type: none"> Reflect on how balanced they are in their daily lives. Consider which activities they do too much of or too little of. 																		
<p>You Won't Believe This (privacy and security)</p> <p>Clickbait – The desire we have to figure out missing information</p> <p>Security – the state of being free from danger or threat.</p> <p>Advertising – the activity of producing advertisements for commercial products or services</p> <p>Curiosity gap – A way of enticing you in to fill a gap in your knowledge, the desire to find missing information</p>	<ul style="list-style-type: none"> Know that clickbait uses strategies such as making something seem impossible, tries to shock you or uses celebrity or a popular topic to make you click. Know that clicking on 'click bait' sites could lead to potentially visiting unwanted sites, viruses or someone stealing information. 	<ul style="list-style-type: none"> Understand that clickbait is there for alternative reasons such as advertising. Understand that these sites can be potentially dangerous 	<ul style="list-style-type: none"> Explain how clickbait uses the curiosity gap to get your attention. Use strategies for avoiding clickbait (identify the tactics used eg. Impossible/unbelievable, shock or celebrity. 																		

<https://www.commonsense.org/education/digital-citizenship/lesson/finding-my-media-balance>
<https://www.commonsense.org/education/digital-citizenship/lesson/you-wont-believe-this>

