

COVID-19: Individual student risk assessment – for BAME (Black, Asian and Minority Ethnic)

Activity/Task	COVID-19 Risk Management (Educational Settings) – with regards to Black, Asian and minority ethnic students
Completed by	Colin Marks
Review Date	This risk assessment must be kept under review and re-assessed if there is any reason to suspect that it is no longer valid or there has been a significant change in the matters to which it relates.
Related Documents	<p>Government guidance:</p> <p>Coronavirus (COVID-19) Collection: guidance for schools and other educational settings</p> <p>Actions for schools during the coronavirus outbreak</p> <p>COVID-19: cleaning in non-healthcare settings</p> <p>Covid-19: Review of Disparities in Risks and Outcomes</p> <p>Guidance for Full Opening - August 2020</p> <p>Coronavirus (COVID 19): Travel Corridors</p> <p>Coronavirus (COVID-19): Implementing protective measures in education and childcare settings</p> <p>COVID-19 Guidance in Education</p> <p>COVID-19: Guidance for households with possible coronavirus infection</p> <p>Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) – Strategy for infection prevention and control</p> <p>Statement from the UK Chief Medical Officers on extension of self-isolation period: 30 July 2020</p> <p>A guide to NHS Test and Trace in Cambridgeshire and Peterborough</p> <p>Coronavirus (COVID-19) NHS Test and Trace and Outbreak Management</p> <p>Working Safely during Coronavirus (COVID 19)</p>

Risk Rating Prior to Taking Action High (H), Medium (M), Low (L)		Likelihood of Occurrence		
		Probable	Possible	Remote
Likely Impact	Major: causes major physical injury, harm or ill-health	H	H	H
	Severe: causes physical injury or illness requiring first aid	H	M	L
	Minor: causes physical or emotional discomfort	M	L	L
Possible Residual Risk Ratings		Major Risk	Severe Risk	Minor Risk

Principles
<ol style="list-style-type: none"> 1. Have a system of controls: enhanced cleaning; hand and respiratory hygiene; engagement with Track and Trace; maximise distance wherever possible; minimise potential for contamination; minimise the number of contacts between the staff, students and each other; respond to any infection; minimise contact with other people 2. Maintain a broad and balanced curriculum 3. Plan for continuing education during possible additional lockdowns

Area of Concern	Risk Rating Prior to Action (HML)	Control Measures	In Place (Yes/No)	Further Action or Comments	Residual Risk Rating
<p>BAME: -Students are not identified and so measures have not been put in place to protect them -Social distancing measures are not put in place -Students forget to practise good hygiene measures -The configuration of class areas and other students' areas makes compliance with social distancing measures problematic</p>		<ul style="list-style-type: none"> • Current government guidance applied • School risk assessment applied • Amendments to school estate and daily routines to enable social distancing measures • Limited contact with adults and children outside the bubble • Full use is made of testing to inform self-isolation to minimise transmission • Students, staff and parents reminded of their social distancing accountability in school and outside the school estate • An enhanced cleaning plan is agreed and implemented which minimises the spread of infection. • Emphasis on frequent handwashing • Students briefed on new routines to keep them safe • Cleaner on site each day • Cleaning/ Hygiene products available • New behaviour expectations shared • Staff ratio is appropriately maintained • Regular reviews of procedures, staffing and space 		<ul style="list-style-type: none"> • Bubbles ensure lower contact-risk environment • Work within defined area to reduce interaction 	