

# Year 6 Maths

## Making Eight

<https://nrich.maths.org/55>



This challenge is about finding a variety of ways of asking questions which make 8.

You might think of  $6 + 2$ , or  $22 - 14$  or...

However, try to create examples that use all the different mathematical ideas that you know about.

Perhaps you could challenge yourself to find ways of making 8 that you think no-one else will have thought of.

# Year 6 English

# The Differences between Direct and Indirect Speech

Decide whether the following are examples of direct or indirect speech.

Speech	Direct or Indirect Speech?
William asked if he could have a turn on the slide.	
"It's my turn next," Shiya shouted.	
Dad said that the children should stop arguing.	
Kylie mentioned that the swings were free.	
"I love the park," squealed Emir.	
Mum told the children that it was time to go home.	

Add any missing punctuation to the sentences containing direct speech.

1. I want sweets! shouted the little girl.
2. As I was walking away, my friend called Don't forget your bag!
3. Please can you help me with my maths work? asked Reuben quietly.

Change the direct speech in the sentences to indirect speech.

1. "We must work together!" declared Alexander.  
\_\_\_\_\_
2. "If we are late, we might miss the show," stated my sister anxiously.  
\_\_\_\_\_
3. "My mum said, "Don't worry, there is plenty of time to get there."  
\_\_\_\_\_

# Task

Your task is to create a fact file about Queen Victoria.

Think about the interesting facts you might want to include, such as:

