



Orton Wistow Primary School – Curriculum Plan



Subject : History

Year : 2

Term : Autumn



Vocabulary

Define the word and include etymology if useful.

Explorer - A person who by means of travel (notably an expedition) searches out new information.

Astronaut - A member of the crew of a spaceship or other spacecraft that travels beyond Earth's atmosphere, or someone trained to serve that purpose.

Sailor - A person in the business of navigating ships.



Knowledge

What children will know

Learning	Teaching	Assessment
Remembering	Telling	Testing

Know how some of these great **explorers** have helped us to understand more about the world and beyond.

Know that Christopher Columbus and Neil Armstrong lived at different times.

Know that Neil Armstrong was an American **astronaut** and the first person to walk on the Moon.

Know that Christopher Columbus was a **sailor**. He became famous as the explorer who found new lands called 'The Americas'. He found the Americas by accident; he was actually looking for a new way to get to China and India.



Understanding

What children will understand

Learning	Teaching	Assessment
Practising	Coaching	Observing

Understand what makes a person from the past or present an important or significant person.

Understand the chronology of the historical periods in which the explorers lived.

Understand how a significant individual has contributed to national and international achievements.



Skills

What children will be able to do

Learning	Teaching	Assessment
Reflecting	Facilitating	Evaluating

Describe memories of key events in lives.

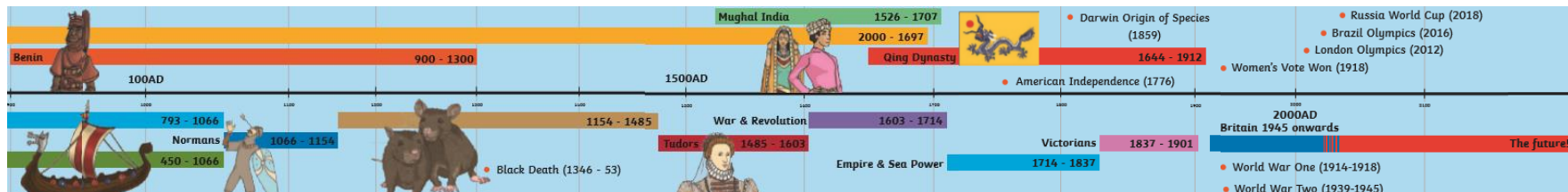
Find out about people and events in other times (Christopher Columbus, Neil Armstrong).

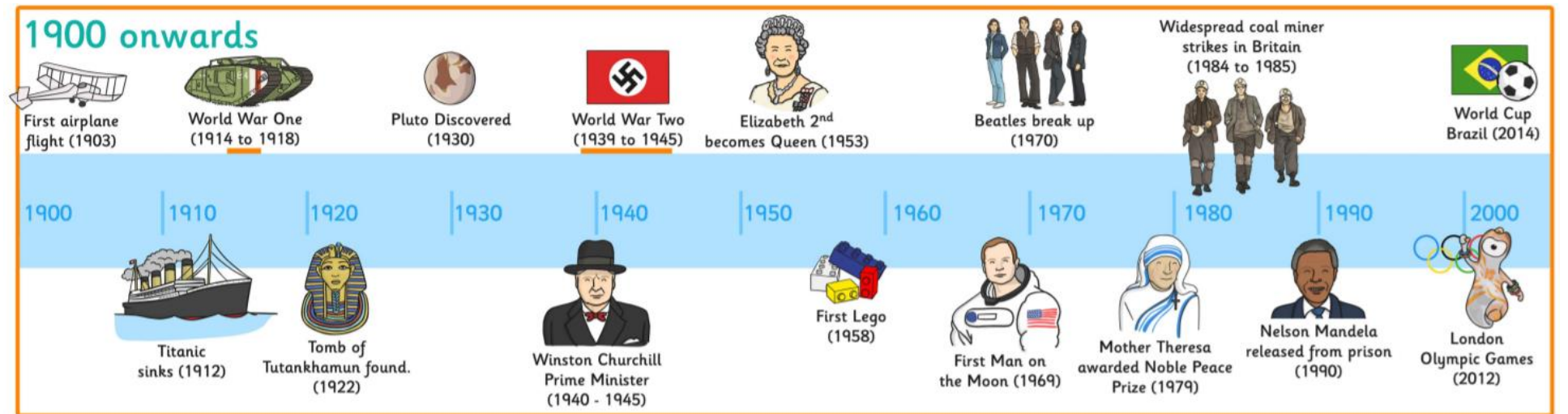
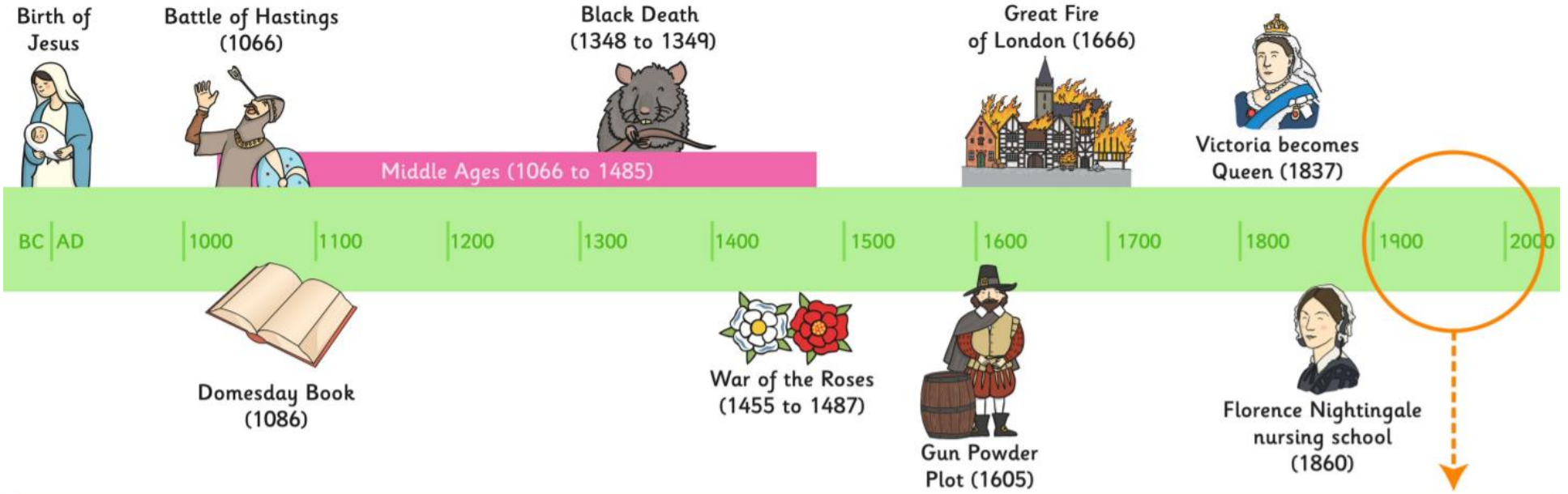
Use timelines to sequence events from a significant individual's life.

Evaluate the significance of a famous explorer from the past.

Compare the experiences of Christopher Columbus and Neil Armstrong.

Useful Information







Orton Wistow Primary School – Curriculum Plan



Subject : History

Year : 2

Term : Spring



Vocabulary

Define the word and include etymology if useful.

Monarch - A monarch is a king or queen.

Succession - This is the order in which a monarch's family will take over the throne.

Law - A rule you must follow.

Parliament - This is where politicians meet to decide laws.

Founded - To set up or start something.

Reign - The time during which a monarch rules.



Knowledge

What children will know

Learning	Teaching	Assessment
Remembering	Telling	Testing

Know what a **monarch** does.

Know some of the qualities of a good monarch.

Know some significant British Monarchs:

- Elizabeth II,
- John I,
- Elizabeth I,
- William the Conqueror,
- Queen Victoria,
- Henry VIII,
- Mary Queen of Scots.

Know the chronological order of some kings and queens.

Know the four main problems Elizabeth I had when she began Queen:

- She never married.
- Spain tried to invade England in 1588.
- Religion,
- Poverty.



Understanding

What children will understand

Learning	Teaching	Assessment
Practising	Coaching	Observing

Understand the role of a monarch and why they are significant.

Understand the role of Queen Victoria and why she was significant.

Understand what life was like in the Victorian times.

Understand that Elizabeth I made **laws** to help poor people.

Understand events involving Kings and Queens, which happened in the local area.

- Henry VIII - Local link is that his first wife, Katherine of Aragon, is buried in Peterborough Cathedral and he also **founded** 6 Kings Schools, one of which is the one in Peterborough.
- Mary Queen of Scots - Was executed at Fotheringhay Castle.
- Elizabeth II has visited Peterborough several times - 1952, 1975, 1991. (Showground, opened Edith Cavell Hospital, Norwich and Peterborough



Skills

What children will be able to do

Learning	Teaching	Assessment
Reflecting	Facilitating	Evaluating

Use a timeline to order events from the past.

Learn about some significant monarchs from the past and when they lived.

Explore who have contributed to national and international achievements.





Compare the lives and reigns of Queen Victoria and Queen Elizabeth I.

Research about Elizabeth I to find important facts justifying reasons why she was liked/disliked.

Recall some key facts about the different monarchs studied.

Explain the local links with some British Monarchs.



									
Vocabulary	Knowledge What children will know	Understanding What children will understand	Skills What children will be able to do						
Define the word and include etymology if useful.	Learning Remembering	Teaching Telling	Assessment Testing	Learning Practising	Teaching Coaching	Assessment Observing	Learning Reflecting	Teaching Facilitating	Assessment Evaluating
		building at Lynch Wood, Cathedral 750 th Anniversary.)							

Useful Information

