



# Orton Wistow Primary School – Curriculum Plan



Subject : Online Safety

Year : 1

Term : Autumn



## Vocabulary

Define the word and include etymology if useful.



## Knowledge

What children will know

Learning	Teaching	Assessment
Remembering	Telling	Testing



## Understanding

What children will understand

Learning	Teaching	Assessment
Practising	Coaching	Observing



## Skills

What children will be able to do

Learning	Teaching	Assessment
Reflecting	Facilitating	Evaluating

## Pause and Think Online

<https://www.commonsense.org/education/digital-citizenship/lesson/pause-think-online>

**Pause** – to stop what you are doing or saying  
**Online** - controlled by or connected to a computer.  
**Safe** - protected from or not exposed to danger or risk; not likely to be harmed  
**Internet** - a global computer network providing a variety of information and communication facilities, consisting of interconnected networks using standardized communication protocols.

- Children will know to take a break from the internet/online to do other activities such as being outside, exercising and mixing with others.
- Children will know what things they can do online.
- Children will begin to know how to behave online to keep themselves safe and others happy.

- Understand the importance of being safe, responsible, and respectful online.
- Begin to understand that their actions online can have a positive or negative impact on others.

Children will continue to develop the skills required to stay safe online, these include:

- *balance your time.*
- *Listen to your gut to stay safe online.*
- *Think carefully about what they are leaving behind (digital footprint)*
- *to stand up to bullies online.*
- *be kind and respectful online.*
- *ask questions about what you see online.*

 **Orton Wistow Primary School – Curriculum Plan** 

**Subject : Online Safety**

**Year : 1**

**Term : Spring**

									
Vocabulary	Knowledge What children will know			Understanding What children will understand			Skills What children will be able to do		
Define the word and include etymology if useful.	Learning	Teaching	Assessment	Learning	Teaching	Assessment	Learning	Teaching	Assessment
	Remembering	Telling	Testing	Practising	Coaching	Observing	Reflecting	Facilitating	Evaluating
<b>How Technology Makes You Feel</b> (media balance & well-being)	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/how-technology-makes-you-feel">https://www.commonsense.org/education/digital-citizenship/lesson/how-technology-makes-you-feel</a>								
<p><b>Pause</b> – to stop what you are doing or saying</p> <p><b>Uncomfortable</b> - causing a feeling of hurt or worry</p>	<ul style="list-style-type: none"> <li>Children will know that technology has lots of positives and can help us, such as helping with homework, having fun and socialising.</li> <li>Children will know that there are times we shouldn't use technology.</li> <li>Children will know that there is a possibility that they could see something on the internet that could scare or worry them.</li> </ul>			<ul style="list-style-type: none"> <li>Children will Understand that we can experience different kinds of feelings when using technology.</li> <li>Children will understand the importance of telling an adult if they are worried about something they see on the internet.</li> </ul>			<ul style="list-style-type: none"> <li>Children will know what to do when they don't have a good feeling when using technology.</li> </ul>		
<b>Plus, make use of the ThinkuKnow 5 to 7s online safety toolkit.</b>									



# Orton Wistow Primary School – Curriculum Plan



Subject : Online Safety

Year : 1

Term : Summer

									
Vocabulary	Knowledge What children will know			Understanding What children will understand			Skills What children will be able to do		
Define the word and include etymology if useful.	Learning	Teaching	Assessment	Learning	Teaching	Assessment	Learning	Teaching	Assessment
	Remembering	Telling	Testing	Practising	Coaching	Observing	Reflecting	Facilitating	Evaluating
<b>Internet Traffic Light</b> (privacy & security)	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/internet-traffic-light">https://www.commonsense.org/education/digital-citizenship/lesson/internet-traffic-light</a>								
<p><b>Caution</b> - being careful</p> <p><b>just right</b> - something that is appropriate or fitting</p>	<ul style="list-style-type: none"> <li>Children will know how to get help from an adult if they are unsure about a website.</li> <li>Children will know there are websites 'just right' for them and others that are not.</li> <li></li> </ul>			<ul style="list-style-type: none"> <li>Children will Understand that being safe online is similar to staying safe in real life.</li> <li>Children will understand that visiting website that are not 'just right' for you can be scary and possibly dangerous</li> </ul>			<ul style="list-style-type: none"> <li>Children will learn to identify websites and apps that are "just right" and "not right" for them.</li> </ul>		
<ul style="list-style-type: none"> <li>Plus, make use of the ThinkuKnow 5 to 7s online safety toolkit.</li> </ul>									

