



# Orton Wistow Primary School – Curriculum Plan



Subject: Online Safety

Year : 2

Term : Autumn



## Vocabulary

Define the word and include etymology if useful.



## Knowledge

What children will know

Learning	Teaching	Assessment
Remembering	Telling	Testing



## Understanding

What children will understand

Learning	Teaching	Assessment
Practising	Coaching	Observing



## Skills

What children will be able to do

Learning	Teaching	Assessment
Reflecting	Facilitating	Evaluating

### Device Free Moments (media and well-being)

<https://www.commonsense.org/education/digital-citizenship/lesson/device-free-moments>

**Well-being** – the state of being comfortable, healthy, or happy.  
**Attention** - notice taken of someone or something; the regarding of someone or something as interesting or important.  
**Concentration** - the action or power of focusing all one's attention.  
**Distraction** - a thing that prevents someone from concentrating on something else.

- Know when it is OK and not OK to be using devices.
- Know that at times it can be unsafe to use a device, e.g. when crossing the street.

- Understand that it can be dangerous to use devices and them or others could get hurt.
- Understand that they will get better outcomes in some situations if they ignore their device e.g. whilst concentrating on homework, getting ready to sleep.

- Recognise the ways in which digital devices can be distracting.
- Identify how they feel when others are distracted by their devices.
- Identify ideal device-free moments for themselves and others.

### That's Private (privacy and security)

<https://www.commonsense.org/education/digital-citizenship/lesson/thats-private>

**Online** – using a computer, phone, or tablet to visit a website or app  
**Private** – belonging to or for the use of one particular person or group of people only.  
**Personal** - belonging to or affecting a particular person rather than anyone else.

- Know what information is personal and should not be shared with a stranger (address, phone number, full name, passwords etc)
- Know what kind of information you can share online
- Know that giving out personal/private information can cause harm to them

- Understand that they should never give out private information online.
- Understand that someone could use this information to trick them or put them in unsafe situations.

- Recognise the kind of information that is private.
- Tell a trusted adult if they are worried about something they see or hear online or if they think someone is trying to obtain personal information.



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Term : Spring

			
Vocabulary	Knowledge What children will know	Understanding What children will understand	Skills What children will be able to do
Define the word and include etymology if useful.	<b>Learning</b> <b>Teaching</b> <b>Assessment</b> <small>Remembering    Telling    Testing</small>	<b>Learning</b> <b>Teaching</b> <b>Assessment</b> <small>Practising    Coaching    Observing</small>	<b>Learning</b> <b>Teaching</b> <b>Assessment</b> <small>Reflecting    Facilitating    Evaluating</small>
<b>Digital Trails</b> (digital footprint and identity)	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/digital-trails">https://www.commonsense.org/education/digital-citizenship/lesson/digital-trails</a>		
<p><b>digital footprint</b> - a record of what you do online, including the sites you visit and the things you share</p> <p><b>permanent</b> - something that lasts forever</p> <p><b>private information</b> - information about you that can be used to identify who you are</p> <p><b>trail</b> - a path or track</p>	<ul style="list-style-type: none"> <li>Children will know what they do online can stay online, leaving a digital footprint.</li> <li>Children will know that certain, private information is not ok to share online.</li> </ul>	<ul style="list-style-type: none"> <li>Children will understand that certain information could be used by someone else, possibly causing harm or damage</li> <li>Children will understand that sharing secrets online could hurt somebody's feelings.</li> </ul>	<ul style="list-style-type: none"> <li>Children will recognise when information can be shared and when they should ask permission from a parent.</li> </ul>
<b>Who is in your online community?</b> (relationships and communication)	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/who-is-in-your-online-community">https://www.commonsense.org/education/digital-citizenship/lesson/who-is-in-your-online-community</a>		
<p><b>Community</b> – people who share a common neighbourhood, background, or interests</p> <p><b>Internet</b> - a worldwide network that connects people using computers, phones, or other devices</p>	<ul style="list-style-type: none"> <li>Children will know that the internet can help us to connect with other people all around the world.</li> <li>Children will know who they are connected to online and in person.</li> </ul>	<ul style="list-style-type: none"> <li>Children will understand that the internet is not like a physical place you can visit like a zoo but it is made up of real people who interact with each other.</li> <li>Children will understand that there are ways to connect with communities online (gaming) and with the wider world (reading about other people, watching sports etc)</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to recognise people they have direct communication with compared with those who they just watch or read about.</li> </ul>





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Vocabulary	Knowledge What children will know			Understanding What children will understand			Skills What children will be able to do		
Define the word and include etymology if useful.	Learning Remembering	Teaching Telling	Assessment Testing	Learning Practising	Teaching Coaching	Assessment Observing	Learning Reflecting	Teaching Facilitating	Assessment Evaluating
<b>Putting a STOP to online meanness</b> (We are kind & courageous)	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/putting-a-stop-to-online-meanness">https://www.commonsense.org/education/digital-citizenship/lesson/putting-a-stop-to-online-meanness</a>								
<b>Online</b> - using a computer, phone, or tablet to visit a website or app <b>Meanness</b> – lack of generosity (unkind)	<ul style="list-style-type: none"> <li>Children will know that everyone needs to behave in a respectful way when online.</li> <li>Children will know to STOP if something upsets them online (<b>S</b>tep way, <b>T</b>ell a trusted adult, <b>O</b>k sites first, <b>P</b>ause and think online)</li> </ul>			<ul style="list-style-type: none"> <li>Children will understand what online meanness can look like and how it may differ from real life meanness</li> <li>Children will understand how online meanness can make someone feel</li> </ul>			<ul style="list-style-type: none"> <li>Children will be able to respond to mean words online in an appropriate way</li> <li>Children will be able to make good choices when online</li> </ul>		
<b>Let's Give Credit</b> (we are critical thinkers and creators)	<a href="https://www.commonsense.org/education/digital-citizenship/lesson/lets-give-credit">https://www.commonsense.org/education/digital-citizenship/lesson/lets-give-credit</a>								
<b>Credit</b> – giving recognition to a person that created something <b>Respect</b> - showing that you appreciate someone	<ul style="list-style-type: none"> <li>Children will know that they need to give credit to the owner of online content if they use it themselves</li> <li>Children will know to include the author, title and website when giving credit</li> </ul>			<ul style="list-style-type: none"> <li>Children will understand that giving credit to others work is a sign of respect</li> <li>Children will understand how someone might feel if someone else was to get the credit for their hard work</li> </ul>			<ul style="list-style-type: none"> <li>Children will know how to give credit in their school work for content they use from the internet</li> </ul>		

