



Orton Wistow Primary School – Curriculum Plan



Subject: Online Safety

Year : 3

Term : Autumn



Vocabulary

Define the word and include etymology if useful.



Knowledge

What children will know

| Learning | Teaching | Assessment |
|-------------|----------|------------|
| Remembering | Telling | Testing |



Understanding

What children will understand

| Learning | Teaching | Assessment |
|------------|----------|------------|
| Practising | Coaching | Observing |



Skills

What children will be able to do

| Learning | Teaching | Assessment |
|------------|--------------|------------|
| Reflecting | Facilitating | Evaluating |

Your Rings of Responsibility (media balance and well-being)

<https://www.common sense.org/education/digital-citizenship/lesson/your-rings-of-responsibility>

Community – a group of people living in the same place or having a particular characteristic in common

Digital Citizen – someone who uses technology responsibly to learn, create, and participate.

Responsibility - a duty you have to yourself or others.

- Know that your actions in real life and online can affect others.
- Know what to do to look after ourselves (eat healthy, limit TV time), our communities (help neighbours, follow rules) and the world (don't litter, be kind)
- Know that being a digital citizen requires us to think about our actions online and to consider the impact they could have on ourselves and others.

- Understand that we have responsibilities to ourselves (keeping ourselves safe and healthy)
- Understand that we have responsibilities to our communities and then the wider world
- Understand that *As digital citizens, we have responsibilities to ourselves, our communities, and our world as we learn, create, and participate on the internet*

- Examine both in-person and online responsibilities.
- Identify examples of online responsibilities to others.
- Recognise ways to be a good digital citizen and identify examples of being a negative digital citizen.

Password Power-Up (privacy and security)

<https://www.common sense.org/education/digital-citizenship/lesson/password-power-up>

Password – a secret word or phrase that must be used to gain admission to a place.





Privacy – a state in which one is not observed or disturbed by other people.

Security – the state of being free from danger or threat.

- Define the term "password" and describe a password's purpose.
- Know other ways we can keep our devices/accounts safe (fingerprint, device-lock)
- Know that passwords can range in their strength and can contain letters, numbers or symbols

- Understand why a strong password is important.
- Understand that a weak password can be easier to hack and this can lead to problems or possible harm.

- Practice creating a memorable and strong password.
- Can create several strong passwords that contain a mix of letters, numbers and symbols and do not contain any personal information

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| Learning | Teaching | Assessment | | | | | | | | | | | | | | | | | | | |
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| <p>Symbol – a mark or character used as a conventional representation of an object, function, or process, Username – an identification used by a person with access to a computer, network, or online service.</p> | | | | | | | | | | | | | | | | | | | | | |









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Subject: Online Safety

Year : 3

Term : Spring

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|--|--|---|--|
| Vocabulary | Knowledge What children will know | Understanding What children will understand | Skills What children will be able to do |
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| | Remembering Telling Testing | Practising Coaching Observing | Reflecting Facilitating Evaluating |
| This Is Me (digital footprint and identity) Assumption -something that someone thinks is true, but in reality, may or may not be identity - different parts of your culture, experiences, and interests that make you unique selfie - a picture you take of yourself, usually with a phone | https://www.commonsense.org/education/digital-citizenship/lesson/this-is-me <ul style="list-style-type: none"> Children will know that people can have an online identity and this is made up from the things they view, things they post and the way they behave online. | <ul style="list-style-type: none"> Children will understand that their online identity can be different from their real identity and this can be changed by what they decide to share and do online. | <ul style="list-style-type: none"> Children will be able to think before they post, considering what a photo or post might make people think about them. |
| Our Digital Citizenship Pledge (relationships & communication) Community - a group of people who share the same interests or goals digital citizen - someone who uses technology responsibly to learn, create, and participate norm - a way of acting that everyone in a community agrees to pledge - a promise or an oath that one makes | https://www.commonsense.org/education/digital-citizenship/lesson/our-digital-citizenship-pledge <ul style="list-style-type: none"> Children will know that they can belong to online and real world communities Children will know that having norms can help those in a community achieve their shared goals. Children will know that a pledge can be adhered to or broken, like a promise. | <ul style="list-style-type: none"> Children will understand that the choices they make when part of a community can effect themselves and others, positively or negatively. | <ul style="list-style-type: none"> Children will have the skills to make good decisions around how they behave when online and they will be able to stick to the norms. |









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|  |  |  |  |
|--|---|---|---|
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| | Learning Practising | Teaching Coaching | Assessment Observing |
| | Learning Reflecting | Teaching Facilitating | Assessment Evaluating |
| The Power of Words (we are kind & courageous) Empathy - to imagine the feelings that someone else is experiencing Interpret - to understand something based on our point of view | https://www.commonsense.org/education/digital-citizenship/lesson/the-power-of-words | | |
| Is Seeing Believing? (we are critical thinkers and creators) | https://www.commonsense.org/education/digital-citizenship/lesson/is-seeing-believing | | |
| Advertising - messages or photos that are made to persuade someone to buy a certain product Alter - to change the way something looks, sometimes using a computer or other digital tools Persuade - to cause someone to believe something photo retouching - digital alteration of a photo to enhance the way someone looks (removing of wrinkles, clearing of skin, changing their body, etc.) | <ul style="list-style-type: none"> Children will know that photos on the internet may have been digitally altered Children will know that they need to be critical when looking at digital photos, not instantly believing what they see. | <ul style="list-style-type: none"> Children will understand why photos may have been altered, e.g. to make something look more appealing, to make someone look younger, to shock and awe | <ul style="list-style-type: none"> Children will begin to be able to analyse altered photos and suggest why they have been changed |



