



Orton Wistow Primary School – Curriculum Plan



Subject : Geography

Year : 1

Term : Spring



Vocabulary

Define the word and include etymology if useful.

Town - A settlement, an area with houses, shops and its amenities.

Village - A place where people live, normally in the countryside.

City - A large settlement, bigger than a town.

Country - An area of land or region.

Continent - Any of the world's main continuous expanses of land, e.g. Europe and South America.

Map - A drawing of a real place.

Globe - A spherical model of Earth or any planet.

Aerial View - A photograph taken from the air looking down (bird's eye view – the view from directly high above.)

Northern/Southern Hemisphere – The hemisphere of the Earth to the north/south of its equator.



Knowledge

What children will know

Learning	Teaching	Assessment
Remembering	Telling	Testing

Know what aerial photographs are.

Know the directions North, South, East and West.

Know 3 different types of housing.

Know the 4 **countries** that make up the UK: England, Wales, Scotland and Northern Ireland.

Know that the UK is an island.

Know that England/London is in the **continent** Europe.

Know that Brazil/Brasilia is in South America.



Understanding

What children will understand

Learning	Teaching	Assessment
Practising	Coaching	Observing

Understand what our local area is like.

Understand different types of housing in the local area.

Understand what our classroom looks like from a 'bird's eye view'.

Understand the differences between a '**town**' and the 'countryside'.

Understand that Brasilia and London are different.



Skills

What children will be able to do

Learning	Teaching	Assessment
Reflecting	Facilitating	Evaluating

Find key features on an **aerial view** photograph.

Describe some differences between a town and the countryside.

Begin to explain some of the pros (good) and cons (bad) for living in these places.

Name 3 things about the local area.

Use compass directions to follow simple instructions on the playground.

Explain and compare types of houses and draw and describe my own house.

Name, locate, identify some characteristics and capital cities of the four countries of the UK.

Locate the UK on a **map** and **globe** and Brasilia and London on a World Map. Recall facts about London and Brasilia.

Explain 3 ways in which Brasilia is different to London.

Ask geographical questions about what it is like to live in a place.

Useful Information

Location of the UK and Brazil on a World Map:



The UK countries and capital cities:



England
London



Scotland
Edinburgh



Wales
Cardiff



Northern Ireland
Belfast



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Vocabulary	Knowledge What children will know	Understanding What children will understand	Skills What children will be able to do						
Define the word and include etymology if useful.	Learning Teaching Assessment	Learning Teaching Assessment	Learning Teaching Assessment						
	Remembering	Telling	Testing	Practising	Coaching	Observing	Reflecting	Facilitating	Evaluating
<p>Port - A place on the coast at which ships can shelter, or dock to load and unload cargo.</p> <p>Harbour - A place where ships or boats moor (tie-up).</p> <p>Promenade - A public place for walking for pleasure.</p> <p>Pier - A structure built out into the water for people to walk on.</p> <p>Physical Feature - A feature that has been formed by nature.</p> <p>Human Feature - A feature that has been made or changed by humans.</p> <p>Coast/coastline – The edge of the land where it meets an ocean or sea.</p> <p>Bay - Part of the coast where the land curves in and is surrounded by the sea on three sides.</p>	<p>Know the features of a coastline:</p> <ul style="list-style-type: none"> • Beach, • Sea, • Port, • Harbour, • Cliffs, • Pier, • Promenade, • Shops, • Cave, • Lighthouse, • Rock pools, • Bay. <p>Know that the coastline around the UK is where you can find seaside resorts.</p> <p>Know what a ferry is used for.</p> <p>Know the features of an island.</p> <p>Know the different jobs at the seaside:</p> <ul style="list-style-type: none"> • Arcades/fairgrounds, • Sailing trips, • Deckchair attendants, • Life guards, • Ice cream sellers. 	<p>Understand that seaside resorts have changed over time.</p> <p>Understand how an island is different from the mainland.</p> <p>Understand that there are lots of islands around the world that people visit for their holidays. Some have a warmer climate than others.</p>	<p>Use key words to describe seaside locations.</p> <p>Explain some simple features of seaside holidays in the past.</p> <p>Ask geographical questions – Where is it? What is this place like? How near/far is it?</p> <p>Begin to classify key features of places into 'natural' (physical) and 'man-made' (human).</p> <p>Observe photographs of seaside locations to recognise basic human and physical features.</p> <p>Explain how an island is different from the mainland and locate some of the main British islands using an atlas.</p>						