

Orton Wistow Primary School

Pupil Premium Strategy Statement 2019 – 20 Review

1. Summary Information

School	Orton Wistow Primary School				
Academic Year	2019 20	Total PP Budget	£27,720	Date of most recent review	September 19
Total number on roll	420	Number eligible for PP	29	Date for next internal review of this strategy	January 20

2. Current attainment (outcomes in 2019 SATs so all children in this figure have now left)

Total pupils = 45 PP = 1	Pupils eligible for PP at OWPS	Pupils not eligible for PP at OWPS	All Pupils (national)
% achieving ARE in Reading, writing and maths combined (2018)	100	66	65
% achieving ARE in Reading (2018)	100	66	73
% achieving ARE in Writing (2018)	100	84	78
% achieving ARE in Maths (2018)	100	84	79

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers (issues to be addressed in school, such as poor oral language skills)

A	Emotional resilience is much reduced for some children, potentially hindering progress and attainment.
B	Sensory/ physical needs for some children are high, potentially hindering progress and attainment.
C	Ability to access the curriculum within a whole class context, is difficult for a small number of children.
D	Specific learning difficulties identified.

External barriers (issues which also require action outside school, such as low attendance rates)

E	
F	

4. Desired outcomes (and how they will be measured)

Success criteria

A	Increased confidence and self-esteem for those children struggling with social and emotional needs and greater readiness for learning.	Teachers report increased readiness to learn and confidence in both attitude to learning and resolving issues.
B	Children's sensory needs are identified and a specific 'sensory diet' is implemented.	Teachers report an increased readiness to learn and engage with the curriculum.
B	Gross and fine motor difficulties are identified and programmes are implemented.	Teachers report improvement in skills.
C	Personalised curriculum and delivery method is planned and implemented.	Measurable progress made using INSIGHT tracking system.
D	Clear and specific identification of learning needs and programmes of support for those children who continue to make slow progress.	Highly targeted programme of support for specific individuals with clear tracking of steps of progress.
E		
F		

Record of planned pupil premium spending by item/project 2019 20

Item/project	Cost	Objectives	Outcomes
Full Time Learning Mentor + Part time learning mentor	£14,295.60 + £2739.45 Total = £17,035.05	To support the emotional wellbeing of children across the school.	<ul style="list-style-type: none"> • Early identification of children with social and emotional issues. • Positive impact on learning for those children. • Timely support for parents needing advice about parenting • Learning Mentor is now a deputy DSL.
Sensory Circuits	£4290	Sensory circuits to be run each morning for 25 minutes.	<ul style="list-style-type: none"> • Children start the school day in a calm and positive frame of mind. • Positive impact on learning for those children. • Sensory circuit now set up in The Nest (school safe space) and used throughout the day, when required.
Two afternoon TAs	£4831.22	To implement OT programmes. To provide a personalised curriculum for children who find it difficult to engage in their learning in a whole class.	<ul style="list-style-type: none"> • Staffing structure has changed after a review of the TA support across the school. • Several class TAs now work three full days instead of just mornings, allowing these objectives to be achieved.
Unit TAs	£1563.73 (actual UNIT TA salaries £34,826.60)	To identify specific learning needs and run targeted programmes of support.	<ul style="list-style-type: none"> • Children assessed and then referred to outside agencies such as SALT and OT. • Recommended programmes and strategies are implemented.