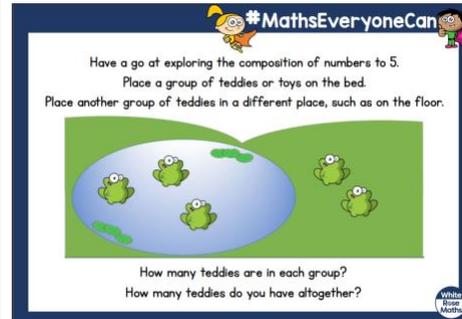


Week 4	Phonics	Maths	Shared
<p>25.01.21 <i>We love seeing your work - uploading it once a week is fine. We will continue to like your work and comment/ provide feedback once a week.</i></p>	<p>Watch today's phonics video on the memo section of Tapestry.</p> <p>Today we will introduce the new sound 'ow'.</p> <p>Here is a list of activities you could do following on from the lesson-</p> <ul style="list-style-type: none"> • Formation of the new sound • Blending words with the new sound in. • Writing words with the sound in. • Write a short sentence with sounds you already know. <p>Phonic challenges:</p> <p>Using your Letters & Sounds packs, go back to the first digraph we learned and have a go at writing a sentence. You could try to use a tricky word too. Eg; He can chop the log.</p> <p>Every day you could write a sentence using a different digraph and tricky word. Your grown up will need to tell you a sentence using the sounds and tricky words you have been taught.</p>	<p>Watch video Maths 2. Ms Porter reads a number story, can you show the numbers on your fingers?</p> <p>This week in Maths you are using the White Rose videos and activities. These videos explore 5, remember in class we learned the word 'subitise' in maths?</p> <p>You can use this in lots of different ways at home, your parent could put out 2/3/4/5 objects, can you say how many you see without counting them?</p> <div data-bbox="932 878 1394 1133" data-label="Image"> </div> <p>https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</p>	<p>Science</p> <p>Watch the video (Science 1) on Tapestry.</p> <p>For this experiment you will need a chocolate.</p> <p>Complete the first two 'hands' on the worksheet.</p> <p>As a challenge can you write a sentence about your 'prediction'? 'It will or 'I think it will.....'</p> <p>After the experiment, complete the third hand.</p> <p>What happened to your chocolate?</p> <div data-bbox="1438 906 1885 1198" data-label="Complex-Block"> <p>The Chocolate Experiment</p> <p>What do you think will happen if you hold a piece of chocolate in your hand? Can you 'predict' what might happen to the chocolate? Look at the questions below and draw what happens.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="1438 1019 1570 1198"> <p>What the chocolate looked like at the beginning.</p> </div> <div data-bbox="1591 1019 1724 1198"> <p>What do you predict will happen to the chocolate in your hand?</p> </div> <div data-bbox="1745 1019 1885 1198"> <p>What happened to the chocolate in your hand? Were you correct?</p> </div> </div> </div> <p>Get ready for experiment number 2!</p> <p>Tomorrow you will need 4 cubes of ice. Put a pot or small bag with water in in the freezer. What</p>

There are games on the phonics play website and Twinkl gives ideas for phase 2 and phase 3 words, captions and sentences if you are unsure.

<https://www.phonicsplay.co.uk/resources>

Watch Miss Cooper then play the game with the teddies on the bed that she explains at the end of the video



Challenge:

Following the teaching system/format from White Rose you could work with larger numbers. This will be taught later on so if it is too tricky stay within 5.

Continue to keep your learning as practical as possible.

do you think will happen to it overnight?
You will use this for tomorrow's experiment.

Tuesday

Watch today's phonics video on the memo section of Tapestry.

Today we will introduce the new sound 'oi'.

Here is a list of activities you could do following on from the lesson-

- Formation of the new sound
- Blending words with the new sound in.
- Writing words with the sound in.
- Write a short sentence with sounds you already know.

Phonic challenges:

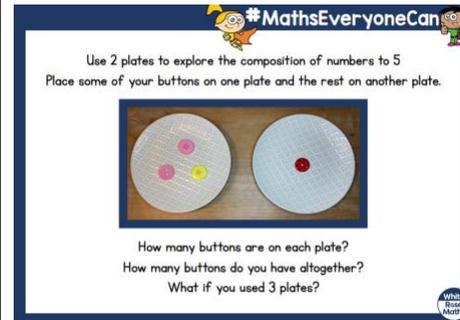
Using your Letters & Sounds packs, go back to the first digraph we learned and have a go at writing a sentence. You could try to use a tricky word too. Eg; He can chop the log.

Every day you could write a sentence using a different digraph and tricky word. Your grown up will need to tell you a sentence using the sounds and tricky words you have been taught.

There are games on the phonics play website and Twinkl gives ideas for phase 2 and phase 3

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

Complete the activity with buttons or pieces of pasta if you don't have buttons.



Watch Science video 2.

Today we are going to try and melt ice in different ways. You are going to 'predict' which one will melt the ice the fastest.

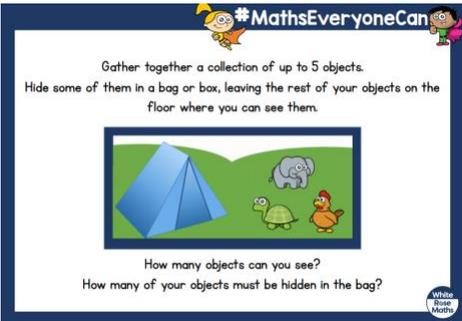
You will need 4 small bowls. In each bowl you will need to put a cube of ice.

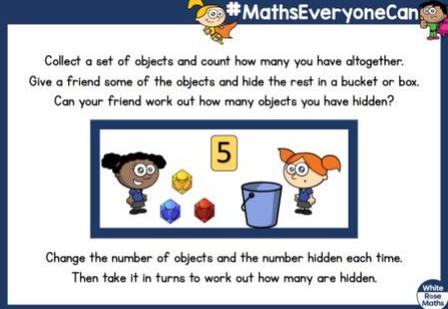
In bowl number one you will sprinkle salt on the ice. In bowl number two you will put cold water on the ice. For bowl number three you will need to put this in a warm place (near the fire or on the radiator). Bowl number four will be left all on its own. Which will be the first to melt? The salt, heat, water or the ice that has been left alone? Talk to your adult about your predictions.

Challenge: There is an ordinal number challenge sheet to extend this experiment saved under 'memos.'



	<p>words, captions and sentences if you are unsure.</p> <p>https://www.phonicsplay.co.uk/resources</p>		
<p>Wednesday</p>	<p>Watch today's phonics video on the memo section of Tapestry.</p> <p>Today we will introduce the new sound 'er'.</p> <p>Here is a list of activities you could do following on from the lesson-</p> <ul style="list-style-type: none"> ● Formation of the new sound ● Blending words with the new sound in. ● Writing words with the sound in. ● Write a short sentence with sounds you already know <p>Phonic challenges:</p> <p>Using your Letters & Sounds packs, go back to the first digraph we learned and have a go at writing a sentence. You could try to use a tricky word too. Eg; He can chop the log.</p>	<p>https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</p> <p>Make your own paper frogs as Miss Cooper suggests, this will help with your scissor skills too!</p>	<p>This week marks the start of the RSPB Big Bird Watch. We are encouraged to spot birds in our garden. To do this we need to encourage them in with yummy bird food.</p> <p>Watch Ms Porter's video on making a bird feeder ready for our 'Bird Watch' on Friday.</p> <p>Art Challenge:</p> <p>As a challenge you could follow Mrs McIntosh's tutorial and learn how to make a bird.</p>

	<p>Every day you could write a sentence using a different digraph and tricky word. Your grown up will need to tell you a sentence using the sounds and tricky words you have been taught.</p> <p>There are games on the phonics play website and Twinkl gives ideas for phase 2 and phase 3 words, captions and sentences if you are unsure.</p> <p>https://www.phonicsplay.co.uk/resources</p>		
<p>Thursday</p>	<p>Watch today's phonics video on the memo section of Tapestry.</p> <p>Today we will introduce the new trigraphs 'ear, air, ure'.</p> <p>Here is a list of activities you could do following on from the lesson-</p> <ul style="list-style-type: none"> ● Formation of the new sound ● Blending words with the new sound in. ● Writing words with the sound in. ● Write a short sentence with sounds you already know <p>Phonic challenges:</p>	<p>https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</p>  <p>Play the game where you hide some toys and explore different ways to make a total.</p> <p>Challenge:</p>	<p>PE</p> <p>We are changing our PE day this week as tomorrow is Bird Watch Day!</p> <p>Watch the PE warm up and game on Tapestry.</p>

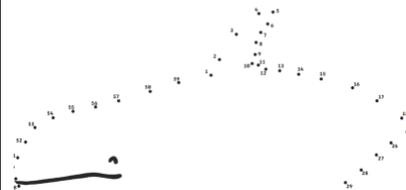
	<p>Using your Letters & Sounds packs, go back to the first digraph we learned and have a go at writing a sentence. You could try to use a tricky word too. Eg; He can chop the log.</p> <p>Every day you could write a sentence using a different digraph and tricky word. Your grown up will need to tell you a sentence using the sounds and tricky words you have been taught.</p> <p>There are games on the phonics play website and Twinkl gives ideas for phase 2 and phase 3 words, captions and sentences if you are unsure.</p> <p>https://www.phonicsplay.co.uk/resources</p>	<p>Remember you can extend the learning this week by working with larger numbers (below 10). What happens if you use a bigger number when completing the activity?</p>	
<p>Friday</p>	<p>Revise previous days trigraphs.</p> <p>https://www.youtube.com/watch?v=ob7bOrRtX3Q</p> <p>Practise writing a selection of sounds using pre cursive script. We know it is tricky!</p>		<p>Big Bird Watch</p> <p>Today is the start of the RSPB Big Bird Watch. We would love you to take part and see how many birds you can see in your garden. You have seen the video of Ms Porter making a bird feeder- you could have a go at doing this, or</p>

Upload your phonic learning onto Tapestry.

Can you work out how many are hidden? Write the number on a piece of paper or board to extend this activity.

There is an extra activity you may like to complete this week to link with our work about arctic animals. Enjoy the animals dot to dot.

Arctic Animals Dot to Dot



pop some cereal or porridge oats out and see what comes down to eat it.

There is a sheet under 'memos' on Tapestry that you can use to keep count.

What did you see?	
How many birds of the same kind did you see at the same time?	
 House sparrow I saw	 Blackbird I saw
 Blue tit I saw	 Robin I saw
 Starling I saw	 Chaffinch I saw
 Woodpigeon I saw	 Magpie I saw
Your name	