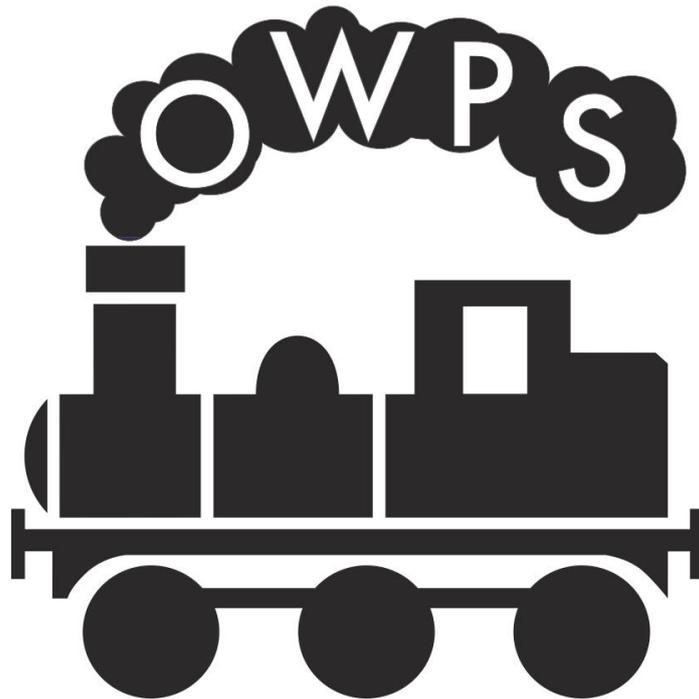


# Orton Wistow Primary School



## Homework Policy

|                  |                            |
|------------------|----------------------------|
| Status           | Optional                   |
| GB Monitor       | Performance and Management |
| Staff Lead       | Colin Marks                |
| Senior Lead      | Colin Marks                |
| Version          | FINAL                      |
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|                     |  |
|---------------------|--|
| Date Agreed:        |  |
| Headteacher:        |  |
| Chair of Governors: |  |

## Philosophy

At Orton Wistow School we believe that with the assistance, support and co-operation of parents the setting of homework can help each child's progress towards achieving his or her full potential. Homework, which will not necessarily be written work, is any task that a child is asked to complete at home. By setting a little homework on a regular basis and on an increasing ratio, from Reception to Year 6 we can adequately prepare children for the demands and responsibilities of secondary school.

## Aims

- To provide an enjoyable and purposeful supplement to class work.
- To provide opportunities for the child to practise what has been learnt in class, including the development of the basic skills e.g. tables and spellings
- To provide a practical opportunity for parents to become involved in the academic development of their child.
- To provide a practical opportunity for the child to begin to take responsibility for organising their own workload.

## Equal Opportunities

All children will be given equal opportunity to be assigned tasks to do at home, irrespective of race, gender, creed, level of ability or nationality. Mutual respect and tolerance for all cultures will be promoted.

## Homework Expectations

### Foundation Stage:

Reading – Children are expected to read with an adult at home a minimum of 3 times each week. The adult should complete the next section of the reading diary after each time and these will be checked by the class teacher regularly.

Phonics – A practice sheet will be sent home for each new sound learnt. This task includes a colouring activity and a chance to practice letter formation.

Handwriting / fine motor skills – some children may be given a pack which includes resources to help them build their letter formation and fine motor skills.

### Years 1-6:

Reading – Children are expected to read with an adult at home a minimum of 3 times each week. The adult should complete the next section of the reading diary after each time and these will be checked by the class teacher regularly.

Maths – Depending on the child's ability and age, one piece of maths homework will be sent home each week on a Friday to be completed by the following Wednesday, that focuses on either number bonds or times tables. Children are expected to complete these tasks as independently as possible but with parental support when necessary.

Spelling – One piece of spelling homework will be sent home each week on a Friday for the children to complete by the following Wednesday. Children are expected to complete these tasks as independently as possible but with parental support when necessary.

## **Homework books**

Each child from Years One to Six will have a homework book they keep for the entire year. The above maths and spellings homework will be stuck into the book and then the child will take it home each Friday and return, completed, by the following Wednesday. The teacher is not expected to mark this work but will use it as evidence to set appropriate work in class and future homework tasks. There will be additional support in the front and back of these books (high frequency words, times tables etc)

## **Website**

On the school's website there is a page for each year group with additional information about the curriculum and home learning expectations and opportunities. Each term teachers will update their area with additional home learning resources. These include; website links, books, places to visit and project ideas. Children are not expected to complete any of these suggestions but can bring in additional work they have done to show the class teacher.