

Orton Wistow Primary School

Pupil Premium Strategy Statement 2021 - 2022

1. Summary Information

School	Orton Wistow Primary School				
Academic Year	2021 22	Total PP Budget	£44,110	Date of most recent review	July 21
Total number on roll	413	Number eligible for PP	43	Date for next internal review of this strategy	January 22

2. Current attainment – No SATs in 2021 – Teacher Assessment results:

Total pupils = 60 PP = 6	Pupils eligible for PP at OWPS	Pupils not eligible for PP at OWPS	All Pupils (national – 2020)
% achieving ARE in Reading, writing and maths combined (2021)	100%	80%	78%
% achieving ARE in Reading (2021)	100%	83%	81%
% achieving ARE in Writing (2021)	100%	80%	79%
% achieving ARE in Maths (2021)	100%	83%	84%

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers (issues to be addressed in school, such as poor oral language skills)

A	Emotional resilience is much reduced for some children, potentially hindering progress and attainment.
B	Sensory/ physical needs for some children are high, potentially hindering progress and attainment.
C	Ability to access the curriculum within a whole class context, is difficult for a small number of children.
D	Specific learning difficulties identified.

External barriers (issues which also require action outside school, such as low attendance rates)

E	
F	

4. Desired outcomes (and how they will be measured)

Success criteria

A	Increased confidence and self-esteem for those children struggling with social and emotional needs and greater readiness for learning.	Teachers report increased readiness to learn and confidence in both attitude to learning and resolving issues.
B	Children's sensory needs are identified and a specific 'sensory diet' is implemented.	Teachers report an increased readiness to learn and engage with the curriculum.
B	Gross and fine motor difficulties are identified and programmes are implemented.	Teachers report improvement in skills.
C	Personalised curriculum and delivery method is planned and implemented.	Measurable progress made using INSIGHT tracking system.
D	Clear and specific identification of learning needs and programmes of support for those children who continue to make slow progress.	Highly targeted programme of support for specific individuals with clear tracking of steps of progress.

Record of planned pupil premium spending by item/project 2021 22

Item/project	Cost	Objectives	Outcomes
Full Time Learning Mentor	£14,295.60	<ul style="list-style-type: none"> • To support the emotional wellbeing of children across the school. • Timetabled sessions for children requiring support • Ad hoc support at times for children when required • Close work with families of children • Support for individuals and small groups. • Children are ready to learn. • School seen as a safe space for all children and learning mentor is trusted adult • Learning mentor to help equip children with the strategies they need to cope in the classroom 	<ul style="list-style-type: none"> •
Unit TAs	£29,814.44 (actual UNIT TA salaries £34,826.60)	<ul style="list-style-type: none"> • To identify specific learning needs and run targeted programmes of support. • Non-class based TA support for assessment, identification of needs, delivery of 1:1 teaching programmes and interventions 	<ul style="list-style-type: none"> •