

Achievement of Pupils at the School	Overall Grade: 1
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	<p>Outstanding (1): Pupils make substantial and sustained progress throughout year groups across many subjects, including English and mathematics, and learn exceptionally well.</p> <p>From each different starting point, the proportions of pupils making expected progress and the proportions exceeding expected progress in English and in mathematics are high compared with national figures. For disadvantaged pupils, the proportions are similar to, or are rapidly approaching, those for other pupils nationally and in the school.</p> <p>The attainment and progress of disadvantaged pupils at least match or are rapidly approaching¹ those of other pupils nationally and in the school.</p>																																								
On entry to school and on exit of school summary	<p>EYFS children come in to reception broadly in line with national expectations and leave at the end of KS2 above the national average (all subjects last year 29.6 APS).</p> <p>During the children's journey at Orton Wistow Primary School, they make outstanding progress.</p>																																								
Pupil Achievement at the end of EYFS	<p>EYFS – Local Authority</p> <table><tr><td>All Pupils</td><td>Outcome</td></tr><tr><td>Proportion achieving GLD (%)</td><td>60</td></tr><tr><td>APS</td><td>34</td></tr></table> <p>EYFS – OWPS</p> <table><tr><td>All Pupils</td><td>Outcome</td></tr><tr><td>Proportion achieving GLD (%)</td><td>70.7%</td></tr><tr><td>APS</td><td>35</td></tr></table>	All Pupils	Outcome	Proportion achieving GLD (%)	60	APS	34	All Pupils	Outcome	Proportion achieving GLD (%)	70.7%	APS	35																												
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Pupil Achievement at the end of KS1	<p>Attainment at the end of KS1 is higher than National in all respects.</p> <table><tr><td>L2+</td><td>National</td><td>OWPS</td><td>National 3 Year Ave</td><td>3 Year Ave</td></tr><tr><td>R</td><td>90%</td><td>98%</td><td>89%</td><td>93%</td></tr><tr><td>W</td><td>86%</td><td>98%</td><td>85%</td><td>92%</td></tr><tr><td>M</td><td>92%</td><td>100%</td><td>91%</td><td>95%</td></tr></table> <table><tr><td>L2b+</td><td>National</td><td>OWPS</td><td>National 3 Year Ave</td><td>3 Year Ave</td></tr><tr><td>R</td><td>81%</td><td>93%</td><td>79%</td><td>78%</td></tr><tr><td>W</td><td>70%</td><td>89%</td><td>67%</td><td>75%</td></tr><tr><td>M</td><td>80%</td><td>93%</td><td>78%</td><td>81%</td></tr></table>	L2+	National	OWPS	National 3 Year Ave	3 Year Ave	R	90%	98%	89%	93%	W	86%	98%	85%	92%	M	92%	100%	91%	95%	L2b+	National	OWPS	National 3 Year Ave	3 Year Ave	R	81%	93%	79%	78%	W	70%	89%	67%	75%	M	80%	93%	78%	81%
L2+	National	OWPS	National 3 Year Ave	3 Year Ave																																					
R	90%	98%	89%	93%																																					
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L2b+	National	OWPS	National 3 Year Ave	3 Year Ave																																					
R	81%	93%	79%	78%																																					
W	70%	89%	67%	75%																																					
M	80%	93%	78%	81%																																					

	National	OWPS	National 3 Year Ave	3 Year Ave
R	31%	42%	29%	30%
W	16%	30%	15%	16%
M	24%	40%	23%	22%

Gender %

2014	All L2+	Boys L2+	Girls L2+	All L3	Boys L3	Girls L3
R	89	81	96	22	19	25
W	91	86	96	13	0	21
M	91	90	92	18	19	17

- Attainment in **Reading** at **level 2+** is **8%** higher than **National**.
- Attainment in **Writing** at **level 2+** is **8%** higher than **National**.
- Attainment in **Mathematics** at **level 2+** is **8%** higher than **National**.
- Attainment in **Reading** at **level 2b+** is **13%** higher than **National**.
- Attainment in **Writing** at **level 2b+** is **19%** higher than **National**.
- Attainment in **Mathematics** at **level 2b+** is **13%** higher than **National**.
- Attainment in **Reading** at **level 3** is **11%** higher than **National**.
- Attainment in **Writing** at **level 3** is **14%** higher than **National**.
- Attainment in **Mathematics** at **level 3** is **16%** higher than **National**.

Pupil Achievement at the end of KS2

Indicative KS2 National Results (pre RAISE) 2014 indicates that the school's attainment is higher than National in all respects.

	National L4	OWPS L4	National L4 3 Year Ave	OWPS L4 3 Year Ave	National L5	OWPS L5	National L5 3 Year Ave	OWPS L5 3 Year Ave
R	88%	93%	87%	92%	49%	53%	47%	53%
W	85%	88%	85%	92%	33%	53%	30%	43%
M	85%	88%	85%	89%	42%	50%	41%	43%

Pupil achievement by the end of Key Stage Two is outstanding for the following reasons:

- The KS1 APS for the 34 pupils who were still with us in Year 6 in 2014 was 16.2 (0.9 points above the National Average)
- Their KS2 APS was 30.1, an increase of 13.9 points

Progress from Y1 to Y6 (All Pupils with KS1 Data- 38 pupils)

	1 Levels Progress	2 Levels Progress	3 Levels Progress	4 Levels Progress
Reading		68%	32%	
Writing		42%	58%	
Maths	11%	50%	37%	3%

Progress from Y1 to Y6 (Children with us in Y2 and still with us in Y6 – 34 pupils)

Subject	1 Levels Progress	2 Levels Progress	3 Levels Progress	4 Levels Progress
Reading		65%	35%	
Writing		38%	62%	
Maths	6%	53%	38%	3%

- **100%** of pupils made at least **2 levels** progress in **Reading** and **Writing**
 - **94%** of pupils made at least **2 levels** progress in **Maths**
 - **35%** of pupils made at least **3 levels** progress in **Reading**
 - **62%** of pupils made at least **3 levels** progress in **Writing**
 - **41%** of pupils made at least **3 levels** progress in **Maths**, **3%** made **4 levels** progress
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- Attainment in **Reading** at **level 4** is **4%** higher than **National**.
 - Attainment in **Writing** at **level 4** is **2%** higher than **National**.
 - Attainment in **Mathematics** at **level 4** is **6%** higher than **National**.
 - Attainment in **combined Reading, Writing and Maths** at **level 4** is **4%** higher than **National**.
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- Attainment in **Reading** at **level 5** is **5%** higher than **National**.
 - Attainment in **Writing** at **level 5** is **20%** higher than **National**.
 - Attainment in **Mathematics** at **level 5** is **14%** higher than **National**.
 - Attainment in **combined Reading, Writing and Maths** at **level 5** is **16%** higher than **National**.
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- 40 children eligible for KS2 assessment
 - KS1 cohort score 15.9
 - EAL 5 children

	Reading	Writing	Mathematics	Average
Points Progress KS1 to KS2	12.7	13.5	12.2	12.8
Percentage of pupils achieving Level 4	93%	88%	92%	90%
Percentage of pupils achieving Level 5	53%	53%	50%	52%
Two levels Progress Percentage	100%	97%	89%	95%
English and Mathematics combined L4+	83%			83%
English and Mathematics combined L5+	40%			40%

Trends over time – Progress from KS1 to KS2 in National Curriculum Points		2012	2013	2014	3 Year Average
	Reading	13.2	15.1	12.7	13.7
	Writing	13.1	15.1	13.5	13.9
	Mathematics	12.2	13.9	12.2	12.8
	Average	12.8	14.7	12.8	13.4
	National Expectation	12	12	12	12

Pupil Achievement at the end of KS2 in 2014 : Achieving both English and Mathematics by groups – Prior Attainment		Prior Attainment at KS1	Number of Pupils	Number of Pupils Achieving Level	Success Rate	Predicted Success Rate
	Level 4	High	9	9	100%	100%
		Middle	25	22	88%	92%
		Low	4	1	25%	50%
		Whole Cohort	38	32	84%	90%
	Level 5	High	9	9	100%	100%
		Middle	25	6	24%	24%
		Low	4	0	0%	0%
		Whole Cohort	38	15	40%	40%

Pupil Achievement at the end of KS2 by groups: SEND			
	2013	School	National
	All Pupils	29.8	28.6
	Non-SEND	30.4	29.7
	SEN without a Statement	27.3	24.6
	School Action	27.2	25.2
	School Action Plus	27.8	23.7
	2014	School	National
	All Pupi	29.6	
	Non-SEND	31.1	29.7
	SEN without a Statement	24.5	24.6
	School Action	24.9	25.2
	School Action Plus	24	23.7

Pupil Achievement at the end of KS2 by groups: Pupil Stability	<ul style="list-style-type: none"> In 2014 88% of pupils were on roll throughout Year 5 and 6. Their APS was as follows: 			
		Reading	Writing	Mathematics
	APS	29.3	29.9	29.4

Pupil Achievement at the end of KS2 by groups: Pupil Premium	<ul style="list-style-type: none"> In 2014 5 pupils eligible for pupil premium were on roll in Year 6. Their APS was as follows: 			
		Reading	Writing	Mathematics
	APS	27.4	29.4	25.8
<ul style="list-style-type: none"> They made on average 12.5 points progress through KS2. 				

Progress in NC Points from Y2 starting point (Cumulative Progress)	Progress in National Curriculum Points since Year 2			
		Year 3	Year 4	Year 5
	Reading	4.3	7.7	12
	Writing	3.6	7.3	10.5
	Mathematics	3.4	7.5	11
	Average	3.76	7.5	11.2
	National Expectation	3.00	6.00	9.00

Progress in NC Points in 2013/14	Progress in National Curriculum Points since Year 2						
		Year 2	Year 3	Year 4	Year 5	Year 6	Average
	Reading	5.6	4.3	2.7	3.8	2.8	3.84
	Writing	5	3.6	3.5	3.6	3.5	3.84
	Mathematics	6.3	3.4	3.5	3.3	3.7	4.04
	Average	5.63	3.76	3.23	3.57	3.33	3.9
	National Expectation	4.00	3.00	3.00	3.00	3.00	
Year groups made on average of 3.90 points progress over the year. Progress was greatest in mathematics (4.04).							
Progress in NC Points in 2012/13	Progress in National Curriculum Points since Year 2						
		Year 2	Year 3	Year 4	Year 5	Year 6	Average
	Reading	5.6	5.5	4.9	4.1	3.5	4.7
	Writing	6	4.1	4.2	4.2	4.2	4.5
	Mathematics	6.2	4.3	3.6	3.9	4.7	4.5
	Average	5.9	4.6	4.2	4.1	4.1	4.6
	National Expectation	4.00	3.00	3.00	3.00	3.00	
Year groups made on average of 4.60 points progress over the year. Progress was greatest in reading (4.70).							

Progress in NC Points in 2011/12	Progress in National Curriculum Points since Year 2						
		Year 2	Year 3	Year 4	Year 5	Year 6	Average
	Reading	5	3.8	3.2	3.9	2.8	3.7
	Writing	4.7	3.1	2.8	4	2.8	3.5
	Mathematics	4.8	3.8	3.5	3	5	4
	Average	4.8	3.6	3.2	3.6	3.5	3.7
	National Expectation	4.00	3.00	3.00	3.00	3.00	
Year groups made on average of 3.70 points progress over the year. Progress was greatest in mathematics (4.00).							

Reading	Outstanding (1): Pupils read widely and often across all subjects to a high standard.																													
	Reading is an integral part of learning at school. Children read for pleasure, for information and to expand their mental horizons, across all subjects.																													
	In KS2 children read together as a class at the end of most days from books chosen to be part of our Reading Station.																													
	Every year, the schools shortlists ten books (five for KS1 and five for KS2). Children are challenged to read and review as many of the books as possible. The winning book is named as our Book of the Year.																													
	There are planned opportunities for children to research, as part of their independent enquiry. Great emphasis is placed on developing reading skills, particularly in Key Stage 1.																													
	A systematic phonics scheme is in place and this ensures all children are able to decode and encode sounds.																													
	Individual pupil progress in phonics is closely monitored to ensure effective acquisition. Guided reading is used to promote higher order reading skills and thinking skills.																													
	<p>APS progress in Reading (Y1-6) for 2013/14 was 3.7</p> <p>APS progress in Reading for Y6 children who were with us in Y2 was 12.7</p> <p>Reading Attainment 2013/14 by Year Group</p> <table> <tr> <th></th><th>OWPS</th><th>National Expectation</th><th>Difference</th></tr> <tr> <td>Y1</td><td>12.1</td><td>12</td><td>+.1</td></tr> <tr> <td>Y2</td><td>17.2</td><td>15</td><td>+2.2</td></tr> <tr> <td>Y3</td><td>20.4</td><td>18</td><td>+2.4</td></tr> <tr> <td>Y4</td><td>23.9</td><td>21</td><td>+2.9</td></tr> <tr> <td>Y5</td><td>28.4</td><td>24</td><td>+4.4</td></tr> <tr> <td>Y6</td><td>30.2</td><td>27</td><td>+3.2</td></tr> </table>				OWPS	National Expectation	Difference	Y1	12.1	12	+.1	Y2	17.2	15	+2.2	Y3	20.4	18	+2.4	Y4	23.9	21	+2.9	Y5	28.4	24	+4.4	Y6	30.2	27
	OWPS	National Expectation	Difference																											
Y1	12.1	12	+.1																											
Y2	17.2	15	+2.2																											
Y3	20.4	18	+2.4																											
Y4	23.9	21	+2.9																											
Y5	28.4	24	+4.4																											
Y6	30.2	27	+3.2																											

Phonics			
		Met required standard	Not met the required standard
	2014 Year 1	73% (33)	27% (12)
	2014 Year 2 Re-check	70% (7)	30% (3)
	2013 Year 1	73% (33)	27% (12)
	2013 Year 2 Re-check	100% (1)	0% (0)

	Outstanding (1): Pupils acquire knowledge and develop and apply a wide range of skills to great effect in reading, writing, communication and mathematics. They are exceptionally well prepared for the next stage in their education, training or employment.
Developing Key Skills	<p>Planning shows an emphasis on key skills across the curriculum. We have introduced key skills grids to ensure our pupils are acquiring age appropriate skills in all subjects. Monitoring of the curriculum shows that children develop a range of skills in English and mathematics, which are applied across the curriculum. Teachers ensure that children make links between learning across the curriculum, so that all learning is relational.</p> <p>Feedback from the secondary school most of our pupils go on to attend indicates that our children are well prepared for the next phase of their education and go on to succeed at GCSE and A Levels. Our ex-pupils are often leaders in their new secondary school, taking part in a broad range of extra-curricular opportunities, especially in the performing arts and undertaking leadership roles, such as Head Boy and Girl.</p>

	Outstanding (1): Pupils, including those in the Early Years Foundation Stage, acquire knowledge quickly and develop their understanding rapidly in a wide range of different subjects across the curriculum.																																												
Developing Knowledge and Understanding Across the Curriculum	<p>Pupils engage in a broad and balanced curriculum. Lesson observations and other curriculum monitoring shows that they acquire knowledge and understanding across all subjects.</p> <p>In the 2014 Parent Questionnaire, 93% of parents believed that there is a good range of activities that their child finds interesting and enjoyable.</p> <p>In the 2014 Staff Questionnaire, 96% of staff believed that the School tackled the curriculum well and innovatively.</p>																																												
Early Years Foundation Stage	<p>Pupils make very good progress in EYFS with the majority sitting within the 40-60 months beginning band during the first term. Most children are at the expected level in all areas by the time they complete their first year at OWPS. 76% of children were at the expected level or above for reading, 76% for writing and 74% for numbers. Their listening and attention skills are very good with nearly a third being at exceeded. Their moving and handling skills were a particular strength with 88% being at expected or over.</p> <p>Our EYFS provision was moderated by the Local Authority in May 2014 and we received a very positive outcome including the following praise; 'Practitioner knowledge is particularly strong.'</p> <p>'There is an extensive range of child initiated evidence.'</p> <table><tr><td>EYFS</td><td colspan="2">Listening and Attention</td><td colspan="2">Speaking</td><td colspan="2">Reading</td><td colspan="2">Writing</td><td colspan="2">Numbers</td></tr><tr><td></td><td>Expected</td><td>Exceeded</td><td>Expected</td><td>Exceeded</td><td>Expected</td><td>Exceeded</td><td>Expected</td><td>Exceeded</td><td>Expected</td><td>Exceeded</td></tr><tr><td>2012 / 13</td><td>39%</td><td>46%</td><td>61%</td><td>24%</td><td>53%</td><td>33%</td><td>50%</td><td>20%</td><td>50%</td><td>28%</td></tr><tr><td>2013 / 14</td><td>55%</td><td>28%</td><td>55%</td><td>24%</td><td>50%</td><td>26%</td><td>50%</td><td>26%</td><td>48%</td><td>26%</td></tr></table>	EYFS	Listening and Attention		Speaking		Reading		Writing		Numbers			Expected	Exceeded	Expected	Exceeded	Expected	Exceeded	Expected	Exceeded	Expected	Exceeded	2012 / 13	39%	46%	61%	24%	53%	33%	50%	20%	50%	28%	2013 / 14	55%	28%	55%	24%	50%	26%	50%	26%	48%	26%
EYFS	Listening and Attention		Speaking		Reading		Writing		Numbers																																				
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2013 / 14	55%	28%	55%	24%	50%	26%	50%	26%	48%	26%																																			

	Outstanding (1): The learning of groups of pupils, particularly those who are disabled, those who have special educational needs, disadvantaged pupils and the most able, is consistently good or better.																																			
Progress of Groups: Pupil Premium (incl FSM)	<table><tr><td>Pupil Premium</td><td>Reading</td><td>Writing</td><td>Mathematics</td><td>Average</td></tr><tr><td>Points Progress</td><td>3.9</td><td>4.2</td><td>4.1</td><td>4.1</td></tr><tr><td>FSM</td><td>Reading</td><td>Writing</td><td>Mathematics</td><td>Average</td></tr><tr><td>Points Progress</td><td>3.3</td><td>4.3</td><td>3</td><td>3.5</td></tr></table>	Pupil Premium	Reading	Writing	Mathematics	Average	Points Progress	3.9	4.2	4.1	4.1	FSM	Reading	Writing	Mathematics	Average	Points Progress	3.3	4.3	3	3.5															
Pupil Premium	Reading	Writing	Mathematics	Average																																
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Looked After Children (Children in Care)	In 2013-14 we had no Looked After Children																																			
SEND	<table><tr><td>SEND</td><td>Reading</td><td>Writing</td><td>Mathematics</td><td>Average</td></tr><tr><td>Points Progress</td><td>3.9</td><td>3.8</td><td>3.9</td><td>3.9</td></tr></table>	SEND	Reading	Writing	Mathematics	Average	Points Progress	3.9	3.8	3.9	3.9																									
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Gender	<p>In Key Stage One the boy's attainment was slightly higher than the girls and on average made a little more progress.</p> <p>In Lower Key Stage Two the girls had started to outperform the boys in most areas.</p> <p>In Year Three the girls were 2 points better than the boys on average in reading and writing and one point in mathematics.</p> <p>The same difference was seen in reading and writing in Year Four although the boys had started to perform slightly better in mathematics.</p> <p>In Upper Key Stage Two this trend continued and the girls outperformed the boys in both reading and writing in Years Five and Six whereas there was little difference between the mathematics attainment in Year Five and the boys performed better overall in mathematics in Year Six.</p>																																			
	Outstanding (1): The standards of attainment of almost all groups of pupils are likely to be at least in line with national averages with many pupils attaining above this. In exceptional circumstances, an outstanding grade can be awarded where standards of attainment of any group of pupils are below those of all pupils nationally, but the gap is closing rapidly, as shown by trends in a range of attainment indicators. This may include attainment in reading.																																			
Attainment Three Year Trend for End of KS1	<table><tr><td></td><td>2012</td><td>2013</td><td>2014</td><td>Three Year Average</td></tr><tr><td>Reading</td><td>16.2</td><td>16.1</td><td>17.2</td><td>16.5</td></tr><tr><td>Writing</td><td>15.1</td><td>15.9</td><td>16.5</td><td>15.8</td></tr><tr><td>Mathematics</td><td>15.3</td><td>16.5</td><td>17.5</td><td>16.4</td></tr><tr><td>Average</td><td>15.5</td><td>16.2</td><td>17.1</td><td>16.3</td></tr><tr><td>National Expectation</td><td>15</td><td>15</td><td>15</td><td>15</td></tr><tr><td>Difference</td><td>+0.5</td><td>+1.2</td><td>+2.1</td><td>+1.3</td></tr></table>		2012	2013	2014	Three Year Average	Reading	16.2	16.1	17.2	16.5	Writing	15.1	15.9	16.5	15.8	Mathematics	15.3	16.5	17.5	16.4	Average	15.5	16.2	17.1	16.3	National Expectation	15	15	15	15	Difference	+0.5	+1.2	+2.1	+1.3
	2012	2013	2014	Three Year Average																																
Reading	16.2	16.1	17.2	16.5																																
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Average	15.5	16.2	17.1	16.3																																
National Expectation	15	15	15	15																																
Difference	+0.5	+1.2	+2.1	+1.3																																

Attainment Three Year Trend for End of KS2									
		2012		2013		2014		Three Year Average	
	Reading	29.3		31.5		30.2		30.3	
	Writing	28.1		30.1		29.3		29.2	
	Mathematics	28.8		30.4		29.7		29.6	
	Average	28.7		30.7		29.7		29.7	
	National Expectation	27		27		27		27	
	Difference	+1.7		+3.7		+2.7		+2.7	
Attainment In 2013/14 across KS2									
		Year 3		Year 4		Year 5		Year 6	
	Reading	3C+	20.4	3A+	23.9	4B+	28.4	4A+	30.2
	Writing	3C	19.3	3B+	22.2	4B	26.6	4A	29.3
	Mathematics	3C+	19.5	3A	22.7	4B	27.1	4A+	29.7
	Average	3C+	19.7	3A	22.9	4B	27.4	4A+	29.7
	National Expectation	2A+	18.00	3B	21.00	3A+	24.00	4B	27.00
	Difference		+1.7		+1.9		+3.4		+2.7