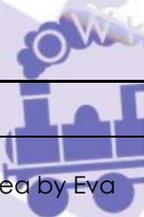


ORTON WISTOW PRIMARY SCHOOL

CURRICULUM NEWSLETTER



**Academic
Year:**

2021/22

Term: Spring

Year Group: 5

Topic Title: Ancient Greeks

Subject	Learning
English – Reading Skills	Over the Spring term, we will be enjoying the following texts in Reading Skills: Percy Jackson and the Lightning Thief by Rick Riordan and Journey to the River Sea by Eva Ibbotson.
English – Power of Reading	During the Spring Term we will be studying Odysseus by Hugh Lupton, Daniel Morden and Christina Balit. We will also study Shackleton by William Grill. Through these texts we will be learning about Traditional Tales, including myths and develop our understanding of characterisation.
English - Writing	Using our Power of Reading Text Odysseus and Shackleton as a stimulus for our writing, we will focus on the following types of writing: Fiction: Poetry- we will be composing, appreciating and performing poetry of the senses using Sensational! An anthology of poems chosen by Roger McGough. Non-Fiction: Newspaper article- inspired by the events of Odysseus Recount- Recounting Shackleton's journey to Antarctica from the perspective of a member of the crew.
English – Phonics/Spelling	This term our spelling will cover: <ul style="list-style-type: none"> ● Reviewing the Autumn Term spellings ● Words ending in -ible and -able ● Words ending in -ibly and -ably ● Homophones and near homophones ● Words with silent letters ● Words ending in -ant and -ent ● Words ending in -ance/ancy or -ence/ency ● Words from the Year 5&6 list
Mathematics	We will continue to use White Rose in our lessons which will cover the following areas of maths: Multiplication and Division: Multiply 2, 3 and 4 digits by 1 digit. Multiply 2, 3 and 4 digits by 2 digits. Divide 2, 3 and 4 digits by 1 digit. Divide with remainders. Fractions: Equivalent fractions Fractions greater than 1 Improper fractions Mixed numbers Number sequences Compare and order fractions less than 1 Add and subtract fractions

	Add and subtract mixed numbers
Science	<p>Our Science focus for this term will be on forces. During this topic we will be covering:</p> <ul style="list-style-type: none"> • Gravity – the children will learn that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object • Resistance – the children will investigate the effects of air resistance, water resistance and friction, that act between moving surfaces • recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. <p>During the topic, the children will learn the importance of Working Scientifically through:</p> <ul style="list-style-type: none"> ● Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and a variety of graphs ● Use test results to make predictions to set up further comparative and fair tests
Computing	<p>In Computer Science, the children will be learning about input and output devices. We will program a device using the Lego WeDo kits using Scratch. We will learn about the different devices in school connected to the school's network and use the internet to research the role of these devices.</p> <p>We will learn about the difference between the internet and the World Wide Web (WWW) and create a human model of the internet, taking on the roles of different devices to show how the internet provides access to the WWW as they pass information between them.</p> <p>The children will learn about HTML and will create their own web pages on a variety of topics.</p>
History	<p>Our History topic for this term is Ancient Greece. The children will broaden their understanding of this topic by focusing on these questions:</p> <ul style="list-style-type: none"> ● How can we know so much about the Ancient Greeks who lived over 2500 years ago? ● What can we work out about everyday life from the pottery evidence that remains? ● Why was Athens so strong at this time? ● What was so special about life in 5th Century BC Athens that makes us study it? ● What can we tell about the Ancient Greeks from their interest in the theatre and festivals such as The Olympics? ● How have The Ancient Greeks influenced our lives today?
Geography	<p>Our Geography Focus this term will be on Europe. We will:</p> <p>Identify the countries of Europe using an atlas.</p> <p>Identify the capital city of a country.</p> <p>Compare features of eastern European landscapes with my own area.</p> <p>Compare the human geography of eastern European regions with that of my own area.</p> <p>Research information about flights, accommodation and tourist destinations using the Internet.</p> <p>Present information about one area of eastern Europe.</p> <p>Explain the impact of the Chernobyl nuclear disaster and some of the after-effects.</p>
Art & Design	<p>In this term, we will be exploring the Ancient Greek artist Apelles of Kos. Although none of his paintings have survived he has inspired countless artists and we will be investigating and comparing the paintings inspired by the ancient artists.</p> <p>After exploring the paintings, their style and colours, the children will paint their own pieces based on the famous description of Apelles painting 'Calumny', described by Lucian and then compare their creations to Botticelli's 'The calumny of Apelles' painting of this scene- was theirs as accurate?</p>

Music	Our Music unit this term is centred around the song 'Make You Feel My Love' by Adele. We will listen to and appraise the song in multiple versions, including the original by Bob Dylan, and discuss its musical features context. We will learn to sing the song and create an accompaniment using tuned and untuned instruments.
Design Technology	Our focus for this term's DT project will be on Textiles. We will research inspirational designers and collect ideas for own design. From there we will create objects (such as a cushion) that employ a seam allowance. We will learn to join textiles with a combination of stitching techniques (such as back stitch for seams and running stitch to attach decoration). Through investigations, we will find out about the qualities of materials and use this information to create suitable visual and tactile effects in the decoration of textiles (such as a soft decoration for comfort on a cushion). Finally, we will evaluate our product, looking at how much they would cost their item for and how it fits the design brief.
PE	There will be one outdoor sessions this term. We will be covering: Netball Our indoor session will cover: Dodgeball
RE	Our RE focus for this term will be on Islam. Through our studies we will: Explain what a Muslim believes. Give examples of how prayer helps a Muslim. Name the Five Pillars of Islam and explain how a Muslim would follow them in their life. Explore diversity in Islam by visiting/ learning about different mosques and explore different practice and beliefs behind them. Discuss challenges Muslims may face. Explain who Malala Yousafzai is and how her beliefs and actions have impacted life for women.
MFL	In the Spring Term, we will be studying Notre monde (The world around us) Through the unit we will: -- Listen attentively to spoken language and show understanding by joining in and responding. - Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. - Speak in sentences, using familiar vocabulary, phrases and basic language structures. - Engage in conversations; ask and answer questions; express opinions and respond to those of others. - Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. - Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
PSHE	This term we will be completing lessons covering

Healthy and safer Lifestyles – RSE

Questions to explore

What influences my view of my body? How can I keep my growing and changing body clean?

- Developing body image

Citizenship - Diversity & Communities

Questions to explore

What makes up my 'identity' and that of other people? What are the different identities locally and in the UK? How can I show respect for different views, lifestyles and beliefs? What are the negative effects of stereotyping? What groups and communities am I part of? Who works for the good of the community and how can I help? What are voluntary organisations and how do they make a difference? What is the role of the media and how does it influence me and my community? Who cares for the environment and what is my contribution?

- Diversity in communities
- Community cohesion
- Challenging stereotypes
- The community and roles in it
- Voluntary, community, charitable and pressure groups
- The media
- Environmental issues
- Sustainability

Healthy and Safer Lifestyles - Managing Risk

Questions to explore

When might it be good to take risk? What are the different consequences of taking physical, emotional and social risks/ How risky are different situations? When am I responsible for my own safety? How can I keep myself and others safe? How can I get the attention of an adult if I need to? Where can people go for help? How can I help people who need support? Can I carry out basic first aid?

- Positive and negative aspects of risk taking
- Consequences and degrees of risk
- Personal responsibility for safety
- Risk reduction strategies
- Getting help
- Sources of support
- Basic first aid

Healthy and Safer Lifestyles - Safety Contexts

Questions to explore

How can I stay safe on the roads as cyclist or pedestrian? How do I keep myself safe in the sun? How can I stay safe in my home? How can I stay safe near railways? What helps to make school a safe place? How can I prevent accidents?

- Road safety

	<ul style="list-style-type: none">• Sun safety• Cycle safety• Railway safety• Electrical safety• Health and safety rules in school• Preventing a wider range of accidents
Online-Safety	<p>We will have two E-Safety lessons this term. These will focus on:</p> <ul style="list-style-type: none">• Identifying statements and actions that reinforce gender stereotypes.• Recognising when an online friend acts in a way that makes them uncomfortable and know what to do.
Learning Outside the Classroom	<p>We will attend our residential stay at Hilltop this term between 9-11th March.</p>