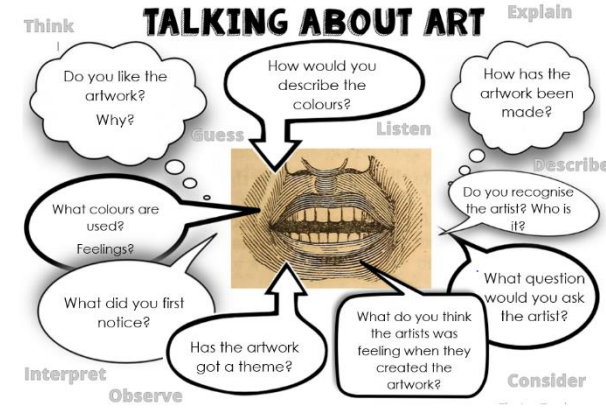


**Year 5 Isolation Home Learning
Spring 2022**

Week 1	English Focus	Foundation Subject Focus
Day 1	Features of a biography https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c	Science What are forces? https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec
Day 2	Investigate Greek and French etymology https://classroom.thenational.academy/lessons/to-investigate-french-and-greek-etymology-c9jkcr	Art Research artist Sandro Botticelli. Find an example of his work and use the template below to appraise his work. 
Day 3	Explore the functions of a colon https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd	P.E Just Dance- Mambo Number 5 https://www.youtube.com/watch?v=z_Sv7lQwBGo
Day 4	Retrieve information from a non-fiction text (part 1) https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d	History Compare Ancient Greece and Modern Greece https://www.purplemash.com/#app/pup/ag_compare
Day 5	Develop an understanding of words associated with trying hard	Computing Make a chase game using Scratch https://scratch.mit.edu/projects/editor/?tutorial=all

	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r	
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Week 2	English Focus	Foundation Subject Focus
Day 6	Retrieve information from a non-fiction text (part 2) https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct	Geography What are the countries of Europe? https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr
Day 7	Practise and apply knowledge of French and Greek etymology https://classroom.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d	PSHE Movement and mindfulness https://www.youtube.com/watch?v=0JD2b1g7nro For the remaining time you are at home, make a list of 3 things that have brought you joy each day. Why not continue this practice even after your isolation ends?
Day 8	Plan a biography https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r	PE Active 8-minute workout https://www.youtube.com/watch?v=uqLNxJe4L2I
Day 9	Write a biography (Part 1) https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd	MFL Create a fact file about a French speaking country. There are 49 countries to choose from around the world. Include: Location Geography Population Currency Weather Tourist Attractions A brief history
Day 10	Write a biography (Part 2) https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6cw3cd	RE Create an information poster on the five pillars of Islam. https://www.purplemash.com/#app/pup/five_pillars_islam_allabout

- In the event of self-isolation, your teacher will provide Maths tasks in line with the learning taking place in class over this period. However, if you wish to complete some further NRICH problem solving challenges please see the list below.

Method in Multiplying Madness?

<https://nrich.maths.org/5612>

Coded Hundred Square

<https://nrich.maths.org/6554>

Sealed Solution

<https://nrich.maths.org/1177>

Magic Vs

<https://nrich.maths.org/6274>

This Pied Piper of Hamelin

<https://nrich.maths.org/8315>