


Year 3 Home Learning

Day	English	Topic
	<p>In your English work you are going to focus on writing instructions - follow this link and then find the right lesson, then follow the instructions in the video.</p> <p>https://classroom.thenational.academy/units/monster-pizza-instructions-9061</p>	<p>1 x lesson per day.</p> <p>The resources for these lessons can be found on google classroom in the Home Learning folder in a assignment called 'Individual Self Isolation Topic Work.'</p>
1	<p>Lesson 1 - In this lesson, we will read through instructions and find their features, including sequencing words and imperative verbs.</p>	<p>Art - Drawing a scarab beetle</p> <p>Use this drawing tutorial to sketch a scarab beetle. After your first attempt, why not try sketching it again and compare them.</p> <p>https://www.youtube.com/watch?v=cekwCIOVV8</p>
2	<p>Lesson 2 - In this lesson, we will explore the rules associated with adding the suffixes -er and -est. 10 spelling words will be explained and set to learn.</p>	<p>Art/Science</p> <p>What do you think a human skeleton looks like? Draw the outline of a body and then draw what you think all your bones look like.</p> 
3	<p>Lesson 3 - In this lesson, children will be given a definition of 'being' verbs. First, they will identify the forms of the verb 'to be' in sentences. Then, they will look at plural and singular forms of the verb 'to be'. After that, they will look at past/present tense forms of the verb 'to be'</p>	<p>PSHE - Emotions</p> <p>How are the children feeling in the pictures? How do you know? When might you feel the same emotion as one of the children?</p> <p>Have a discussion about when you might feel: hopeful, disappointed, over-excited, fearful, anxious, panicky, hopeless.</p>

	and finally, they will complete a task where they need to choose the correct verb for each sentence.	<p>If you can, cut up the 'feelings faces' and sort them into groups:</p> <ol style="list-style-type: none"> 1. Comfortable and uncomfortable feelings. 2. Make you react positively or negatively. 3. People you would approach & ones you wouldn't.
4	Lesson 4 - In this lesson, we will look at the ingredients of pizza and generate ideas for what types of ingredients a monster would use to make their pizza.	<p>Science - Animals including Humans</p> <p>Why do we have a skeleton? Watch Mr Newton's video - you'll have two activities to complete.</p> <ol style="list-style-type: none"> 1) What if our bones were bendy? Think of as many different consequences as you can and record them in the PMI grid (Plus, Minus and Interesting) 2) What else can you find out about the human skeleton? Use what you have found out in the lesson so far and this website to find out some more. https://www.dkfindout.com/uk/human-body/skeleton-and-bones/ <p>Then record your findings in your own way e.g. make your own poster, or a PowerPoint slideshow or leaflet or even a video.</p>
5	Lesson 5 - In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.	<p>PE - Energy and Exercise</p> <p>Food provides us with energy and we need energy to exercise; exercise keeps us fit. Choose a dance from Supermovers: https://www.bbc.co.uk/teach/supermovers/champions-collection/zhcdcat</p>
6	Lesson 6 - In this lesson, we will recap imperative verbs and sequencing words. We will also investigate using adverbs in instructions and write some sentences using sequencing words, verbs and adverbs.	<p>History - Ancient Egypt</p> <p>How can we discover what Ancient Egypt was like over 5,000 years ago?</p> <p>Look through the powerpoint and stop at the picture. Use the sheet to write down, what you can see, what you can work out and what you still don't understand.</p> <p>Now go back to find what the picture shows.</p>

7	Lesson 7 - In this lesson, we will practise the rules associated with adding the suffixes -er and -est. We will learn how to practise using the colour blocking strategy and will test the words previously set to learn.	<p>Science - Animals including Humans Types of skeletons</p> <p>Watch Mr Newton's video introducing different ways that we can sort animals according to what their skeleton is like.</p> <p>Then think of some different examples of animals that would fit into the categories on the sorting sheet. You could write the names of the animals in your grid, draw them, or even copy and paste a photograph.</p>
8	Lesson 8 - In this lesson, we will use adjectives to describe our ingredients. Then, we will orally rehearse our instructions, using the features of instructions we have found.	<p>PE - Energy and Exercise</p> <p>Food provides us with energy and we need energy to exercise; exercise keeps us fit. Choose a different dance from Supermovers: https://www.bbc.co.uk/teach/supermovers/champions-collection/zhcdcq1</p>
9	Lesson 9 - In this lesson, we will recap the features of instructions and write the instructions for making a pizza for a monster using sequencing words, adverbs, adjectives and imperative verbs.	<p>Art</p> <p>Look at the information in the powerpoint about different sketching techniques. Then use these to sketch part of an object around your home.</p>
10	Lesson 10 - In this lesson, we will pretend to be a monster and free write an invitation asking other monsters to come to our pizza party. We will look at an example of an invitation and then children will write their own.	<p>Geography - Where are the rainforests?</p> <p>Read through the PowerPoint to find out where rainforests are located around the world. Why do you think this is?</p> <p>Now research Ghana's rainforests by answering these questions.</p> <ul style="list-style-type: none"> • Where is it in the world? • What is its capital city? • What languages are spoken there? • What crops are grown there? • What kinds of animals live there? • Any interesting facts. <p>You can present your research in any way you like!</p>