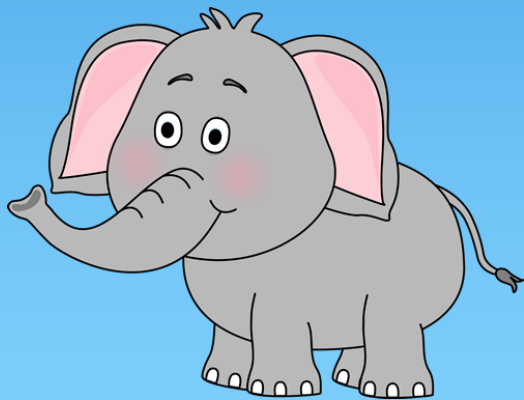
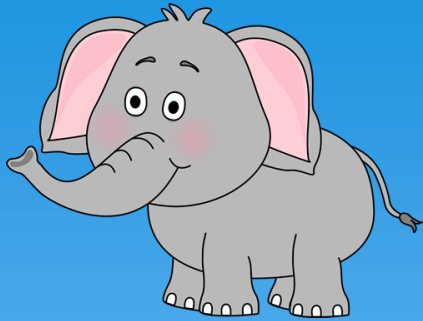


Welcome to Year 2

Transition Meeting 2022-2023



Who are we?



Elephants- Miss Ellis
(Class Teacher/ Drama Subject Lead)



Cobras- Mr Cowles
(Class Teacher/ PE Subject Lead)

TAs: Mrs Guttman, Mrs Matthewman (1:1),
TBC

Welcome to Year 2

Over the next few slides, we will share with you some information to prepare you and your child for Year 2.

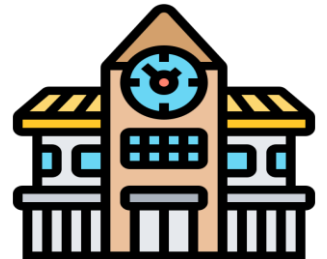
Please feel free to ask us questions at the end of the presentation or alternatively email office@owps.org.uk to ask questions or share queries. Please mark for the attention of Miss Ellis/Mr Cowles.

Beginning of the day

- * Children come into the classroom anytime after the gates are open (8.40am). A member of staff from the Y2 team will be on the door for quick queries or messages which will be passed on. An appointment is needed for longer discussions.
- * Parents/ carers must not enter the glazed area under any circumstances. We encourage children to be independent, putting away bags and books, adults will be there to help.
- * Registration will start at 8.50am. The children will independently complete a morning activity during this time.

What does a day in Y2 look like?

- * Morning activity- children will complete during register time.
- * Reading lesson- 30 minutes
- * English
- * Maths
- * Phonics
- * Foundation Subjects in the afternoon.



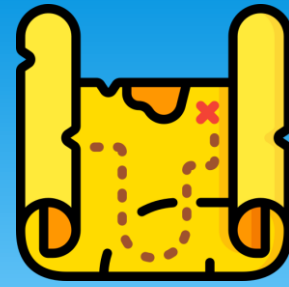
Year 2 Curriculum

- * Knowledge based curriculum.
- * Focuses on vocabulary, knowledge that children will need to acquire and what they understand.
- * Revisiting learning throughout the year to help children remember key facts and to retrieve and recall information, e.g. low stakes testing, quizzes.





Topics



Term	
Autumn	Explorers
Spring	Kings and Queens
Summer	Minibeasts

Trips and visitors will be arranged.

Reading books



- * Children should bring their reading books and diaries into school everyday.
- * Please allow your child to read the book twice before changing to ensure secure fluency and comprehension of the text. They should put their book in the box labelled change when they have done this.
- * Diaries are checked on a Wednesday to monitor if children are reading 5 times a week with an adult.
- * Library books – the children will visit the school library fortnightly. Children can choose any book.

Reading Bands

- * The books bands are organised so that they are based on your child's level of phonics learning.



<u>Colour</u>	Phonic Phase
Pink	Phase 2 Letters and Sounds
Red	Phase 3 Letters and Sounds
Yellow	Phase 3/ 4 Letters and Sounds (End of reception expected standard)
Blue	Phase 4/5 Letters and Sounds
Green	Phase 5 Letters and Sounds
Orange	Phase 5/ 6 Letters and Sounds
Turquoise	Phase 5/ 6 Letters and Sounds (End of Year 1 expected standard)
Purple	Phase 5/ 6 Letters and Sounds
Gold	Phase 6 Letters and Sounds
White	Phase 6 Letters and Sounds (End of Year 2 expected standard)
Lime	Beyond Phase 6 Letters and Sounds

Home Learning

- * Read with your child at least 5 times a week and record in reading diary. The class will be able to gain additional marbles in the jar for meeting reading percentage targets.
- * Homework will be set on Class Dojo.
- * English homework- often spelling or phonics related with words/ spelling patterns to practise.
- * Maths- times tables or number bonds, occasional other activities.
- * Homework is set on Fridays and due on Wednesdays.



Working in Partnership

- * Over the year we look forward to working with you and are planning the following opportunities:
- * Family Learning
- * 2Can Learn
- * Nativity
- * Parent Helpers/ Reading Buddies



PE

- * 1 Indoor and 1 outdoor session per week.
- * Days will change half termly and we will let you know these.
- * Children will need to wear their PE kit to school on these days.
- * Please ensure that your child is in kit on the correct day and that their kit follows the guidance sent home and is appropriate for the weather.
- * Velcro trainers are best if possible!



Assessments

- Ongoing assessments throughout the year.
- Phonics assessment- determines book band level.
- PiXL assessments - SATS style assessment papers which take place termly to identify gaps in learning.
- Year 2 SATS- May 2023
- SATS outcomes and ongoing teacher assessments form your child's end of year outcome- PKS, WTS, EXS, GDS.



Year 2 SATs- May 2023

- * Your child will be taking part in tests which cover:
- * Maths: Test 1 Arithmetic, Test 2 Reasoning
- * Reading: 2 comprehension tests.
- * Spelling and Grammar: A spelling test and a GPS test (non statutory but we use as an internal assessment).



Year 2 SATs- May 2023

- * The content of these tests will be unknown to the staff.
- * The tests will be done over a period of time in May and marked by their teacher.
- * These form a part of the end of Key Stage 1 assessment, in which your child is assessed as Working towards the Standard (WTS), Working at Expected Standard (EXS) or Working at Greater Depth (GDS).
- * You will be informed at the end of the year as to whether or not your child has met the expected level.

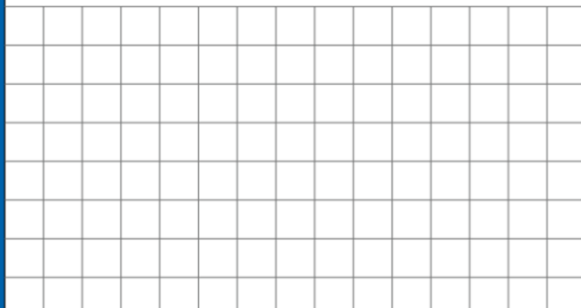
Maths- examples of questions

10

$$\boxed{} + 8 = 12$$

25

$$73 - 19 = \boxed{}$$

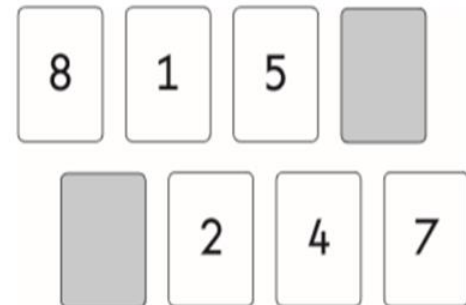


1 mark

10

Sam has cards that are numbered 1 to 8

Sam turns over two of the cards.



Which two cards has Sam turned over?

Write the numbers on the cards below.

1 mark

Reading- examples of questions

On Monday, we had a very good day. We went to the fair in the park. I won a huge, pink teddy.

On Wednesday, we went to the circus in a big tent. It was so lovely! We saw acrobats swinging high above our heads.

On Friday, JJ said, "Let's do something for Mum. She has been working all week."

"Can we do a picture in the garden?" I asked.



1 Draw **three** lines to show what Jasmine and JJ did on each day.

Monday	did something for Mum
Wednesday	went to the fair
Friday	went to the circus

1 mark

2 What did Jasmine and JJ see at the circus?

1 mark

Questions 1–9 are about *Liam the Park Keeper* (pages 4–8)

(page 4)

1 Liam works...

Tick **one**.

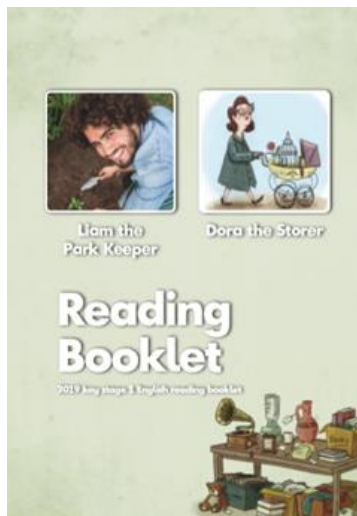
- outside all of the time.
- at a desk when it is cold outside.
- outside when it is sunny.
- at a desk all of the time.

1 mark

(page 4)

2 Which area of the park does Liam keep particularly nice for visitors?

1 mark



How to prepare your child for Year 2

- * Reading- continue to read at least 5 times a week with your child over the summer. Use books you have at home, visit your local library or <https://home.oxfordowl.co.uk/> has free e-books.
- * Writing- give your child opportunities to write- for example about things of interest to them, or things you do. Focus on capital letters, full stops and writing in full sentences.
- * Maths- practise number bonds to 10 and 20, number formation, addition and subtraction of 1 and 2 digit numbers.
- * Support your child to be ready to return to school - eg remind of school routines and talk about how they feel about coming back.

Other Information

* Please follow us...

@OWPSelephants

@OWPScobras



To finish...

- * We look forward to meeting with you and working with you next year. Please come and see us throughout the year with any concerns or queries.

