

Welcome to Year 3

Who are we?



Year 3 Teachers

Miss Strike – Seals

Mr Newton - Nightingales

Support Staff (Year 3)

Miss Marchant

Mrs Serniak

Mrs Samuels (1:1)

Mrs Wharton (1:1)

Year 3 and 4

Miss Fincham



Beginning of the day

- * Children come into the classroom anytime after the doors are open at 8.40am.
- * Children to independently put away bags and books etc.
- * Children will read their accelerated reader books when they come in and complete any quizzes they need to do. (More on this to come!).

Reading

Reading At Home

- * Expectation to read **5 times a week with an adult at home** and record in reading diaries. Class chart will monitor this.

Reading Lessons

- * One reading lesson a day based on a text that we are reading together.
 - * Day 1 - Vocabulary and General Knowledge
 - * Day 2 - Just Read
 - * Day 3 - Close Read
 - * Day 4 - Performance Task
 - * Day 5 - Consolidation/Reading Skills

WAGOLL Reading Diary

Date, book and the page you read to	Comments <small>Give a score out of 10 to show how much you enjoyed your reading</small>
CHARLIE AND THE GREAT GLASS ELEVATOR 14/6/19 PP 99-115	READ WELL WITH GOOD INTERPRETATION.
15/6/19 CHARLIE AND THE GREAT GLASS ELEVATOR PP 116-137	READ AT A GOOD PACE. I EXPLAINED THE VARIOUS PUNS IN THE WONKO-VITE RECIPES
17/6/19 Charlie & the great glass elevator PP 138-154	Slow pace but lots of lively sight reading. Got some of the tricky words with sounding + help. Some words too advanced for her.
18/6/19 Little Miss Wise All Pages	All sight read with lively expression.
19/6/19 Charlie & the great glass elevator. PP 155-186	A long & challenging chapter to read but a lively effort. Got some very tricky words with sounding + guidance.

Tricky words, or new words I have learned

DUTY	REJUVINATING	mischievous	deposit
LABOURS	Pneumatic	diabolical	antibiotic
ECSTATIC	precisely	melancholy	ancient

202000 source english ch10/11/12 ASP/19

Date, book and the page you read to	Comments <small>Give a score out of 10 to show how much you enjoyed your reading</small>
20/6/19 Charlie & the great glass elevator PP 167-182(end)	Slow & steady read so finally finish the book. Mix of sight reading, sounding + guessing at times!
21/6/19 Blood! PP 2-11	Read well & could explain what she understood in each chapter. Enjoyed the book which helped.
23/6/19 BLOOD! PP 12-19	AGAIN READ WELL. ENJOYING THIS BOOK
24/6/19 BLOOD! PP 20-60	READ WELL.
25/6/19 Prince Charlie and the Birthday Row P 9-18	Sight read although miss-pronounced some words with sounding in places.

Tricky words, or new words I have learned

Appreciate	Interpreter	CAFÉ	LABOUR
Salute	passions	EPIDERMIS	
Afghanistan	statists		

Reading

Accelerated Reader/Star Reading

- * Quiet reading time every morning when children come in in the morning. They can also complete quizzes based on what they have read.
- * Children are given a 'ZPD' to choose books from. Every book in library has a score, children should choose most of their books from within this range. E.g If their range is 1.5 > 2.8 a book that was 1.6 would be great. Ideally they should start by choosing books at the bottom of their range and then move through it.
- * For most children these will replace colour band books.
- * Children will have an Accelerated reader book and a library book of their own choosing.

PE

- * Each class have planned indoor and outdoor sessions throughout the year but these can change at short notice.
- * Children will continue to come to school dressed in their PE kits on their PE days.
- * Please ensure that kit is appropriate for the season and for indoor and outdoor sessions. Cold weather clothing is essential.
- * T shirts should be plain white- no pictures or logos.
- * Jumpers should be plain dark colours and no hoods.

Homework Expectations

- * Learning of times tables 2,5,10,3,4,8 - using TT Rockstars.
- * Reading minimum **5x** per week
- * Reading diaries will be checked – class chart kept.
- * One piece of Maths and one piece of English homework set on Century. It is set on a Friday and due in on a Wednesday.

Century

The screenshot displays the Century learning platform interface. At the top, a blue banner features the word "Century" in white. Below this, a dark-themed dashboard is titled "Tom's Recommended Path" with a help icon. A horizontal scroll bar contains six task cards, each with a subject icon, title, and a "Start" button. The first card is highlighted with a larger, semi-transparent overlay. Below the scroll bar, there are two main sections: "Due Assignments" and "My Streak".

Tom's Recommended Path

- English**: The Teacher's Pet [PR10.04] (Start)
- English**: Diagnostic: Word Classes [PSPG0.01]
- Science**: Diagnostic: Plants [PS0.01]
- Mathematics**: Diagnostic: Number and Place Value [PM0.01]
- English**: Nelson and the Egg [PR10.05]
- English**: Diagnostic: Sentence and Structure [PSPG0.03]

Due Assignments

Subject	Material	Due
Mathematics	Nuggets	22 Jun
Maths Homework - 17th June		
English	Nugget	29 Jun
English Homework - 24th June		
Mathematics	Nuggets	30 Jun
Year 3 (in Class) - Shape Revision - 30th June		

My Streak

0 / 5

CENTURY

I am feeling neutral 😐

Century

✕ 3-Digit: Addition and Subtraction Practice 1 [PM2.08]
My Recommended Path

$731 + 268 =$

	7	3	1
+	2	6	8

I DON'T KNOW

SUBMIT ANSWER

Phonics into Spelling- Year 3

- * Most children will move into investigating and learning spelling rules and patterns using Sir Linkalot.
 - * Suffixes and prefixes.
 - * Homophones and near – homophones.
 - * Use of possessive apostrophes.
 - * Understanding word families.
- * Key Year 3 and 4 words will be in reading diaries and are also in English books (Year 1 and 2 word list will be given to those who require it).
- * Some children may still need to work in small groups to develop their spelling using ‘Supported Spelling.’

Year 3/4 Spelling List

New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Year 3 assessments

- * Internal tests to assess progress throughout the year.
- * PIXL assessments- give us a detailed picture of child's strengths and weaknesses and enable planning to close gaps.
- * Speed Reading - 110 words a minute by the end of Year 6.
- * Termly PIXL assessments
 - * Reading
 - * GPS (including a spelling test)
 - * Maths (Arithmetic and reasoning)
- * Practise times table check - aiming for 6/25 by autumn, 9/25 by spring, 12/25 by the end of the year. We use Purple Mash to practise this.

Maths Reasoning

Complete the calculation by filling in the missing digits.

$$\begin{array}{r} 42\boxed{} \\ - 257 \\ \hline 1\boxed{}2 \end{array}$$

Use these number cards to complete the number sentence.

472

742

427

724

_____ > _____ > _____ > _____

GPS Assessment

Complete the sentence below by writing the verbs in boxes in the correct **tense**.

Yesterday, we _____ to the park and we all had a turn

to walk

at _____ on the seesaw.

to play

Topics



Autumn	Stone Age
Spring	Ancient Egypt
Summer	The Tudors



Residential Trips

Burwell House

- * Booked for 8-10th March 2023 - details on booking to follow in Autumn.
- * Located in Cambridgeshire
- * 'Home from home' - self-contained site, we're the only school there.
- * Independence, teambuilding
- * Film making - write and produce scripts
- * Science work- animals and habitats
- * Geography - map work

Residential Trips Burwell House

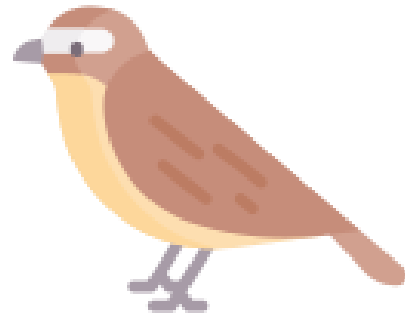


Filming at Burwell

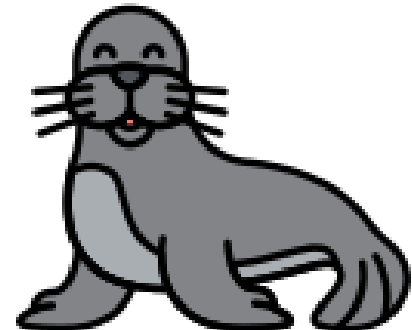


Twitter

- * @OWPSnightingale
- * @OWPS_seals



Please follow us!!



Volunteering and FOWS

* Please sign up!

How can I help?

- Regular reading with your child - 5 x per week.
- Learning times tables and corresponding division facts. (Please talk to the class teacher if you are unsure about any methods.)
- Use the suggestions on the new website for 'homework' ideas to consolidate or extend your child's learning.
- Encourage independence.
- Encourage children to talk to the teacher about any difficulties.
- Any concerns, please see your child's class teacher.

Any questions?

