

Welcome to Year 4

# Year 4- Who are we?

## **Giraffes**

Mrs Granville (LKS2 Lead)

Mrs Khan (Friday)

## **Foxes**

Mrs Francis (Monday- Wednesday)

Mrs Morris (Thursday and Friday)

## **Year 4 Teaching Assistants**

Mrs Dar

Mrs Byrne

# Beginning of the day

- \* We encourage children to come independently onto the school site when the gates are opened. Staff are available for a quick catch up with parents about immediate issues (Anything longer must be dealt with at the office and an appointment arranged if necessary).
- \* Children expected to be independent, putting away bags and books etc.
- \* The cloakroom is a compact space, we will be encouraging the classes to ensure their belongings are in their lockers. Named belongings are essential!
- \* When your child enters the classroom, there will be an early morning activity for them to complete. This is a key part of our learning for the day, and children need to arrive in time and settle quickly to this.

# Reading

- \* Pupils should ensure that their books and reading diaries are in school everyday.
- \* It is the children's responsibility to change their ZPD book as and when necessary.
- \* Children are given plenty of opportunities to read in class during our five reading sessions:
  1. Vocabulary/General Knowledge
  2. Individual Reading
  3. Close Reading
  4. Comprehend
  5. Fluency and intervention
- \* Once a child has completed their ZPD book, they will be given the opportunity to take a quiz based on what they have just read.
- \* Expectation is that children will read 5 times a week with an adult at home and that this will be recorded in reading diaries. These go towards class dojo points.

# PE

- \* Each class have planned indoor and outdoor sessions throughout the year but these can change at short notice.
- \* Children **must wear their PE kits to school on the days they have PE**. It is important that the correct PE kit is worn on these days.
- \* Please ensure that kit is appropriate for the season and for indoor and outdoor sessions. Cold weather clothing is essential.
- \* T shirts should be white/navy or OWPS logo.
- \* **No other logos** (Nike, Reebok, football badges etc) are permitted on t shirts or tracksuits. Supermarkets sell plain, round neck sweatshirts and jogging bottoms which are ideal for PE days.
- \* Year 4 go swimming- Spring Term (one class at a time).

# Homework

- \* Learning of times tables- this is essential for the statutory Year 4 Multiplication Tables Check. TimesTables Rockstars.
- \* Reading 5 x per week- class chart to monitor this. Expectation for all children.
- \* Spelling activities linked to Common Exception Words and patterns- may be set as part of weekly homework.
- \* Reading diaries will be checked once a week (Wednesday).
- \* Homework set weekly on Century (English/ Maths)- all children are expected to complete this.

# Year 4 Spelling

- \* Children will continue to investigate and learn spelling rules and patterns.
- \* Sir Linkalot scheme introduced.
- \* Suffixes and prefixes.
- \* Homophones and near – homophones.
- \* Use of possessive apostrophes.
- \* Understanding word families.
- \* Key Year 3 and 4 words will be in reading diaries.

# Year 4 assessments

- \* Internal tests to assess progress throughout the year. (Autumn, Spring, Summer)
- \* PIXL assessments- give us a detailed picture of child's strengths and weaknesses and enables planning to close gaps.
- \* Termly PIXL assessments
  1. Reading
  2. GPS
  3. Maths arithmetic
  4. Maths reasoning- two papers
- \* Please speak to us if your child is worried about assessments, or if you have any concerns.







# Grammar

30

Tick one box to show why an **apostrophe** has been used in the sentence below.

All of the man's books fell onto the floor.

Tick **one**

To show there was more than one man.

To show the books belong to the mans.

To show the books belong to the man.

To show it is the contraction 'man is'.

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1 mark

# Reading

26

Look at the paragraph beginning: *For a moment, he thought...*

Why was Raul finding it difficult to be at home? Give **two** reasons.

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\_\_\_\_\_   
 2 marks

# Multiplication Check

## Multiplication tables check

Helping schools ensure that all children know their times tables by the end of primary school.



Standards  
& Testing  
Agency



0:03 / 2:14



# Multiplication Check Guide

Follow the link to the parent guide to the MTC:

[Multiplication tables check: information for parents - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

# Multiplication Tables Check

- Statutory Assessment for ALL children in Year 4.
- Takes place in June.
- Computer based assessment.
- 25 questions, 6 seconds to answer each question.
- OWN Trust - 21/25.
- Regular learning and practise of times tables is essential.
- TimesTables Rockstars, Purple Mash resources.

# Topics

Term	Year 4
Autumn	<b>Romans in Britain</b>
Spring	<b>The Mayans</b>
Summer	<b>The Vikings</b>



# Residential Trip Grafham Water

- The Year 4 residential trip to Grafham takes place in the Summer term for two nights and three days.
- April 2023
- Children are able to participate in a range of team building activities both on land and in water.
- Costs and details will be sent out in the next school year. Payments can be made in instalments.

# Residential Trip Grafham Water



# Twitter

- \* We aim to tweet a few times a week to share our class learning with you.
- \* We will also post messages and reminders via Twitter.

@OWPSgiraffes

@OWPSfoxes

# Other Information

Dates TBC

- \* Family Learning
- \* 2 Can Learn
- \* Year 4 Assembly
  
- \* Toys- please leave at home! There is equipment and activities available at break/ lunch.

# Volunteering and FOWS

Please sign up!  
Thank you!

# How can you help?

- Regular reading with your child- 5 x per week.
- Learning Times Tables and corresponding division facts.
- \* Help your child complete their homework.
- Please talk to the class teacher if you are unsure about any methods.
- Encourage independence.
- Encourage children to talk to the teacher about any difficulties.
- Any concerns, please see your child's class teacher.

# Any questions?

Thank you for coming. We look forward to working with you next year.