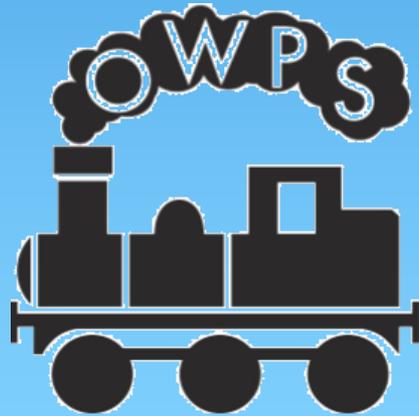


Welcome to Year 1

Transition Meeting 2022



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Who are we?



Wombats – Miss Wyatt
(Class Teacher and KS1/maths lead)

Iguanas - Mrs Ironside
(Class Teacher and phonics/history lead)



Welcome to Year 1

Over the next few slides, we will share with you some information to help prepare you and your child for Year 1.

We will obviously be happy to answer any queries or questions. Alternatively, you can e-mail questions to office@owps.org.uk. Please mark e-mails for the attention of Mrs Ironside/Miss Wyatt

Beginning of the day

- Please allow your child to come across the playground independently, ready for registration which will start at 8.50am.
- Children come into the classroom anytime after the doors are open. At the end of the day a member of staff from the Y1 team will be on the door for quick queries or messages which will be passed on. An appointment is needed for longer discussions.
- Parents/ carers should not enter the glazed area. We encourage children to be independent, putting away bags and books and there will be adults on hand to help if needed.

What does a day in Y1 look like?

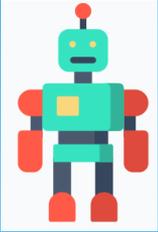
- Morning activity – for the children to complete during registration.
- Reading lesson – (a mixture of whole class lessons and 1:1 reading with an adult)
- English
- Maths
- Phonics
- Foundation Subjects in the afternoon (music, history, art, geography, science, PE, RE, PSHE, DT, computing)



Year 1 Curriculum

- We have a strong focus on a knowledge based curriculum.
- Focus on vocabulary, knowledge that children will need to acquire and what they understand.
- Revisiting learning throughout the year to help children remember key facts and to retrieve and recall information, eg low stakes testing, quizzes.





Topics

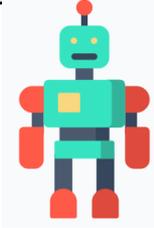


Term	Year 1
Autumn	Blast from the Past
Spring	Here, There and Everywhere
Summer	Beside the Seaside

Proposed experiences...

*Trips and visitors may be arranged depending on current guidance.

None of these can go ahead without your help!

Term	Year 1
Autumn	* Toys workshop (In school) 
Spring	Potato Planting
	Visit to a place of worship
Summer	Skegness Aquarium 
	Potato Harvesting

Reading books



- Children should bring their reading books and diaries **every** day. Once a book has been read twice and recorded in the reading diary, it can be changed. Your child will learn to do this for themselves.
- Diaries are checked on a Wednesday to monitor if children are reading 5 times a week with an adult.
- The book bands are based on your child's level of phonics learning. Please see the table on the next page for details.
- Library books – the children will visit the school library fortnightly with Mrs Campling, our librarian. Children are free to choose any book they wish.

Reading bands



- These are based on our assessment of your child's phonological awareness.
- We will move children onto the next level when they are secure in both that phonic phase and inference/ comprehension.

Colour	Phonic Phase
Pink	Phase 2 Letters and Sounds
Red	Phase 3 Letters and Sounds
Yellow	Phase 3/ 4 Letters and Sounds (End of reception expected standard)
Blue	Phase 4/5 Letters and Sounds
Green	Phase 5 Letters and Sounds
Orange	Phase 5/ 6 Letters and Sounds
Turquoise	Phase 5/ 6 Letters and Sounds (End of Year 1 expected standard)
Purple	Phase 5/ 6 Letters and Sounds
Gold	Phase 6 Letters and Sounds
White	Phase 6 Letters and Sounds (End of Year 2 expected standard)
Lime	Beyond Phase 6 Letters and Sounds

Year 1 Phonics Screening Check

- During the Summer term your child will undertake the Phonics screening check.
- This will be delivered by their teacher during school time. You will be informed of the results in their end of year report.
- They will be shown 40 words and asked to use their phonics knowledge to read them.
- Some words are real and some are pseudo words, (known to the children as 'Alien' words).
- Your child will be assessed as either 'Working At' or 'Working Towards' the expected level and you will receive your child's score in their annual report.

Practice sheet: Real words

in

at

beg

sum

Practice sheet: Pseudo words

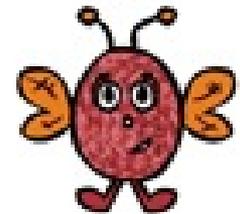
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ect



Home Learning

- Read with your child at least 5 times a week and record in reading diary. We check diaries each Wednesday and award Dojo points for each written entry (up to a maximum of 5).
- English homework - often spelling or phonics related with words/spelling patterns to practise.
- Maths homework - usually number bonds practice or counting in 2/5/10's.
- Homework is put on Dojo on a Friday and due in by the following Wednesday please.



PE

- There is one indoor and one outdoor session per week.
- Days will change each half term and you will be informed via parentmail which days these will be.
- Children will need to **wear their PE kit to school** on these days.
- Please ensure that your child is in kit on the correct day and that kit follows the guidance sent home and is appropriate for the weather.



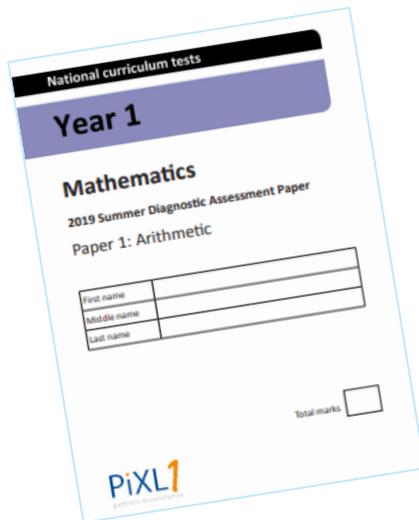
What can you do?

- www.phonicsplay.co.uk
- Read with your child, encourage them to decode unfamiliar words using their phonics knowledge.



PiXL assessment

- PiXL/White Rose maths assessments – these are a formal assessment paper. We will build up to completing these in the summer term, to help the children be ready for Year 2



5

<input type="text"/> - 1 = 17	_____
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1 mark

6

$2 + 2 + 2 + 2 =$ <input type="text"/>	_____
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1 mark

First, he looked for twigs. There were so many he started to sing.
Snail smiled by: "You look happy," she said.
"I am," sang Basil. "I will make the best nest and Beside will be my wife."
"Hurry up!" said the snail. "Half the morning has gone!"
But Basil kept on singing.

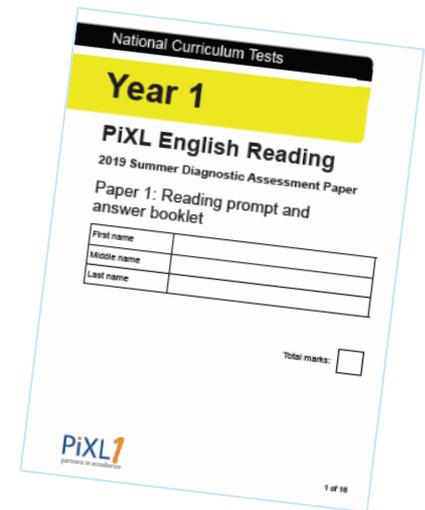


1
What did Basil look for first? _____ 1 mark

2
Why did Snail tell him to hurry up? Tick one

The twigs were in her way.	<input type="checkbox"/>
She didn't like singing.	<input type="checkbox"/>
Half the morning had gone.	<input type="checkbox"/>
She was unhappy.	<input type="checkbox"/>

1 mark



How to prepare your child for Year 1

- We encourage the children to be independent in their learning, so the more you can encourage this over the summer, the better.
- Support your child to be ready to return to school after an extended period at home - eg remind of school routines, talk about how they feel about coming back, discuss how school might be different to what they remember.

How to prepare your child for Year 1

- Reading - continue to read at least 5 times a week with your child over the summer. Use books you have at home, or <https://home.oxfordowl.co.uk/> has free e-books.
- Writing - give your child opportunities to write- for example about things of interest to them, or things you do. Remind your child of the correct letter formation. Focus on capital letters, full stops and writing in sentences.
- Maths - practise correct number formation and number bonds to 10 and 20,

Other Information

- We don't do 'show and tell' but we encourage children to bring in examples of good work from home to share with us (writing/maths etc).
- **No** toys from home please
- You can follow us on ...
 - @OWPSiguanas
 - @OWPSwombats



To finish...

- We look forward to welcoming you into school and working with you next year. Please feel free to contact us throughout the year with any concerns or queries.

