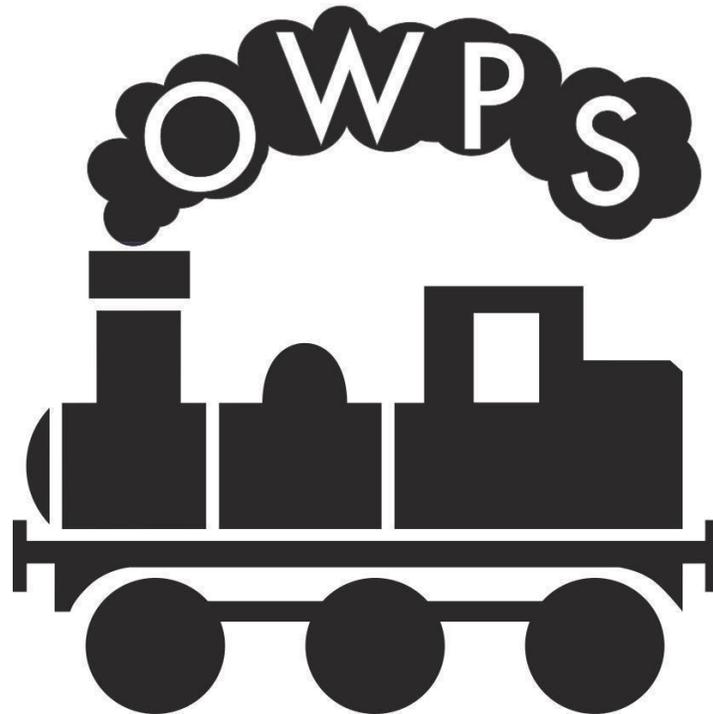


Orton Wistow Primary School



What does Initial Teacher Training look like at OWPS?

This document will outline what Initial Teacher Training looks like at OWPS.

S. Granville
April 2022



Orton Wistow Primary School

Introduction

As a school, Orton Wistow prides itself in the development of all within its' community, and sees this role as extending into the wider community to work with Initial Teacher Training Providers to train the next generation of teachers. We welcome and value the ideas and contributions which trainees can bring to our school, and are committed to providing them with the highest quality training experience.

Orton Wistow Primary School aims 'to be revered as an exemplary place of learning that enables all of us to flourish and achieve our best' and to provide everyone with the opportunities they need to succeed. Supporting Initial Teacher Training is one way in which we believe we can achieve this

Aims and Purposes

We work alongside training providers to provide the highest quality training experiences for trainee teachers. We believe that this will not only shape the teaching force of the future, but also enhance the CPD opportunities for our staff and the educational experiences we are able to provide for our children. In doing so, we believe initial training will have a significant impact on:

- The quality of teaching and learning in our school.
- The professional development of teachers, for example, providing opportunity for them to be trained in, and develop, mentoring skills.
- The development and support given to newly qualified teachers.
- The recruitment of high- quality teachers.

Partnerships

In fulfilling and developing our role in initial teacher training, we work in partnership with providers of Initial Teacher Training, which may include:

- Teach East
- Bishop Grosseteste University
- University of Cambridge Faculty of Education
- University of Bedfordshire
- University of Northampton

We also consider requests from other providers on an individual basis.

The Initial Teacher Training Programme

We follow the programmes for teacher training as set out by the individual provider. The experience provided may, therefore, vary according to their requirements and the trainee's stage of training. We work with providers to support trainees for a range of placement lengths, from a few weeks to a year. However, irrespective of training route and provider, the following will apply to all trainees working in our school.

- To be made welcome and introduced to key members of staff.
- An induction, which will cover the structure and day to day running of the school day, safeguarding and child protection procedures, the staff handbook and expectations of teachers, health and safety and the use of mobile phones.
- All trainees are required to show their DBS clearance to the office at the start of the placement and this is noted on the SCR.
- The provision of a suitably experienced mentor (usually with a minimum of 2 years teaching experience) who has undertaken appropriate mentor training through the training provider.
- Access to school resources, policies and technology to support them during their placement.
- Weekly PPA alongside their mentor, in addition to any non- contact time specified by their provider.
- Mentors and trainees will be supported by a designated member of SLT.
- Where there are any concerns regarding a trainee's performance, appropriate support will be provided to address these, in conjunction with their training provider.

Staff Development and Training

Supporting Initial Teacher Training is invaluable in the professional development of our teachers. A focus on the standards for Qualified Teacher Status enhances our work with professionals at all stages of their careers.

All mentors will undergo training, provided by the relevant ITT provider.

Staff may also have the opportunity to contribute to the ITT programme, for example through fulfilling the roles of 'Primary Lead' or 'Senior Subject Lead' for the TeachEast programme, through delivering aspects of the training programme, and through hosting training sessions on site.

