

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Orton Wistow Primary School
Number of pupils in school	400
Proportion (%) of pupil premium eligible pupils	45 pupils(Y1-6) (11.25%) Currently 0 pupils FS
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	Sept 2022- July 2023 Sept 2023- July 2024 Sept 2024- July 2025
Date this statement was published	December 2023
Date on which it will be reviewed	July 2024
Statement authorised by	Colin Marks (Headteacher)
Pupil premium lead	Rachel Tansley (Director of Learning)
Governor / Trustee lead	Kirsty Cleworth

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£59,655.00
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£59,655.00

Part A: Pupil premium strategy plan

Statement of intent

At Orton Wistow Primary School, we believe in the need to develop the whole child within and beyond the curriculum. This is incorporated within our purpose statement where we strive to motivate our learners and encourage their creativity and curiosity. Everybody deserves the opportunities they need to succeed.

Our intention is that at Orton Wistow Primary School, we work as one to believe, achieve and succeed. Treating everyone equally and with respect, which in-turn helps us to find and nurture what makes each person an individual learner.

Our Pupil Premium strategy is based on our above statement, with the intent that all children, including non-disadvantaged, will benefit from the strategies outlined in this document.

To ensure they are effective we will:

- Ensure disadvantaged pupils are challenged in the work that they're set.
- Act early to intervene at the point the need is identified.
- Adopt a whole school approach, in which all staff take responsibility for disadvantaged pupils' outcomes and raise expectations of what they can achieve.

*Adaptations to this strategy since the recent OFSTED Inspection (July 2023) are outlined in yellow.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Pupil engagement in extra-curricular opportunities provided at the school, so as to receive similar cultural capital as peers.
2	Pupil writing ability – lack of grammar and basic sentence structure.
3	Pupil ability to access the curriculum within a whole class context, is difficult for a small number of children due to external factors.
4	Pupil emotional resilience and wellbeing – due to the ever-changing cohorts and needs of pupils joining our school.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve the provision available for pupils from disadvantaged backgrounds and in receipt of Pupil Premium funding, so they have access to opportunities that mirror their peers.	<ul style="list-style-type: none"> - Analysis of residential uptake for KS2 Pupil Premium recipients. Offers of % of residential fees to be available if required and agreed in line with budget allocations. - Liaison with the Sports Premium/PE Lead to analyse club uptake. - Analysis of Pupil Premium profile children to support with transport/wrap-around care to improve attendance. - Investigate additional provisions that could support pupils from disadvantaged backgrounds.
To improve the wellbeing for all pupils in our school, particularly our disadvantaged pupils.	<p>In order to generate high levels of pupil wellbeing we will:</p> <ul style="list-style-type: none"> - Analyse qualitative data from student voice, student participation, staff surveys and teacher observations - Continue to implement the 5 Ways to Wellbeing across the school, raising resilience in our pupils. - Establish a new Honours Award system. - Monitor our pupil participation in extra-curricular activities (inclusive of after school clubs), particularly among disadvantaged pupils. - Ensure a variety of school clubs are on offer, which attract all groups of children. - Use of our Learning Mentor/s for targeted pupil support.
Improved writing attainment among disadvantaged pupils	<ul style="list-style-type: none"> - In order to achieve improved writing attainment among our pupils we will: - Revisit the way writing is taught at OWPS. - Timetable Staff CPD to support the structure of writing, spelling and grammar.

	<ul style="list-style-type: none"> - Provide opportunities for pupils to carry out extended writing regularly. - Writing Moderations. - Insight Data Tracker and Writing TAF documents. - Booster sessions provided for those KM and disadvantaged pupils. (NTP – UKS2)
To improve staff knowledge of external factors, which may be affecting the progress and attainment of those pupils, who may be struggling to access the curriculum in a whole class context.	<ul style="list-style-type: none"> - Staff CPD timetabled to raise knowledge and understanding of how to manage pupils affected by external factors, such as self-harm, online safety and domestic violence. - Staff Questionnaire

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 11,855

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD for Staff – 5 Ways to Wellbeing	Five ways to wellbeing - Mind	4
CPD for Staff – PSHE Mental Wellbeing	Metacognition and self-regulation EEF (education endowment foundation.org.uk) Improving Social and Emotional Learning in Primary Schools EEF (education endowment foundation.org.uk)	4
Release Time for RSL and PSHE/Wellbeing Lead	Characteristics of Effective Teacher Professional Development EEF (education endowment foundation.org.uk) MSP - Knowledge Management and Dissemination (mspkmd.net)	4
Pupil Premium Lead – National College Webinars	Bridging the Gap: Improving Outcomes for Disadvantaged and Vulnerable Learners. Improving Outcomes for Disadvantaged & Vulnerable Learners (nationalcollege.com) A Practical Guide to Support Disadvantaged Pupils Differentiation to Support Disadvantaged Pupils (Primary) (nationalcollege.com) Build and Evidence-based Pupil Premium Strategy Build an Evidence-based Pupil Premium Strategy (Primary) (nationalcollege.com)	1, 2, 3, 4
National Pupil Premium Conference	The National Pupil Premium Event 2024	1, 2, 3, 4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £25,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Learning Mentor Support	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/social-and-emotional-learning	4
National Tutoring Programme	National Tutoring Programme: guidance for schools, academic year 2023/24 - GOV.UK (www.gov.uk)	2,3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 22,300

Activity	Evidence that supports this approach	Challenge number(s) addressed
Learning Mentor Support for Pupil Wellbeing	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/social-and-emotional-learning	4
Resources/Programmes to support providing extra-curricular activities for pupils.	https://educationendowmentfoundation.org.uk/guidance-for-teachers/life-skills-enrichment https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/physical-activity https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/arts-participation	1

Total budgeted cost: £59,655

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.