

Subject: History

From the beginning of school, children will develop historical thought through investigating life beyond their living memory. Through the use of artefacts, visits, visitors, drama and experiential activities children will develop their empathy and knowledge of history.

History teaching and learning will ensure pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim to inspire pupils' curiosity to know more about the past and equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

The focus in all our teaching will be for children to know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day. The curriculum is planned so that all topics are linked into a timeline, to grow the understanding of historical narrative.

As children go through school they will also know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; empires and characteristic features of past non-European societies.

Teaching will tackle understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry' and teach historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.

Children will be taught to understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

Children will leave Orton Wistow Primary with an understanding of how their lives are effected by the events of the past; a knowledge of the sequence of key events; an understanding of historical concepts; an ability to question sources and accounts and an enjoyment of history.