

Name of Subject	PSHE
Aims and Objectives	<p>At Orton Wistow Primary School we see Personal, Social and Health Education (PSHE) and Citizenship (Ct) as being at the centre of the teaching and learning of our pupils. It has a positive influence on the ethos, learning and relationships in the school and therefore receives the full commitment of the school community as a whole.</p> <p>The areas included in PSHE and Ct are: Self Esteem, Sex and Relationship Education, Drug Education, Personal Safety, Relationships and Healthy Lifestyles. These relate to the broader areas of our school life such as Spiritual and Moral development, Equal Opportunities, Behaviour Management, Health and Safety as well as the Healthy Schools Initiative. This policy underpins our provision and policies in other areas of the curriculum and school life as a whole. These policies are closely connected with our work in PSHE and Ct, such as SRE, Behaviour Management, Child Protection (See appendix 1)</p> <p>We aim that through the PSHE and Ct curriculum our pupils will:-</p> <ul style="list-style-type: none"> - Develop self-confidence and self-responsibility - Develop a safe and healthy life style - Develop the ability to form good relationships - Have opportunities to consider issues which may affect their own lives and the lives of others - Learn to respect and value the differences between people - Prepare to play an active role as citizens <p>Through these we will deliver the key outcomes listed in Every Child Matters: Be Healthy, Stay Safe, Enjoy and Achieve, Make a positive contribution, Achieve economic wellbeing.</p>
Teaching and Learning Style	<p>All teachers are encouraged to develop a repertoire of flexible, active learning methods including.</p> <ul style="list-style-type: none"> ▪ Effective starting and ending strategies. ▪ High order questioning skills. ▪ Climate building and ground rules. ▪ Agenda setting. ▪ Working together. ▪ Values clarification. ▪ Information gathering and sharing. ▪ Consensus building. ▪ Problem solving. ▪ Understanding another point of view. ▪ Working with feelings and imagination. ▪ Reflection, review and evaluation. ▪ Circle Time. ▪ School Council (preparatory activities). ▪ Drama and role-play.
The Foundation Stage	<p>Self-confidence and self-awareness: children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p> <p>Managing feelings and behaviour: children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.</p> <p>Making relationships: children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p>
Assessment and Recording	<p>In PSHE and Citizenship there are two broad areas for assessment:</p> <ul style="list-style-type: none"> ▪ Children's knowledge and understanding, for example, information on health, understanding of rules, understanding of health and safety procedures, and the meaning of ideas including democracy. ▪ How well children can use their knowledge and understanding in developing skills and attitudes, for example through participating in discussions, group tasks and activities, managing conflict, making decisions and promoting positive relationships. <p>Clearly defined learning outcomes based on the Framework assist the assessment process.</p>
Resources	<p>All staff have full access to the Cambridgeshire Scheme of Work for PSHE and Ct as well as SEAL resources. We now have the Cambridgeshire PSHE CD on the co-ordinator's lap top which gives access to planning and resources. In addition all the SEAL materials are available on the internet). When the focus is on a particular subject e.g. disability the co-ordinator will source web based materials that are suitable for the different key stages and distribute accordingly (including resources). PSHE + Ct resources games and books are centrally held in the resources room.</p>

