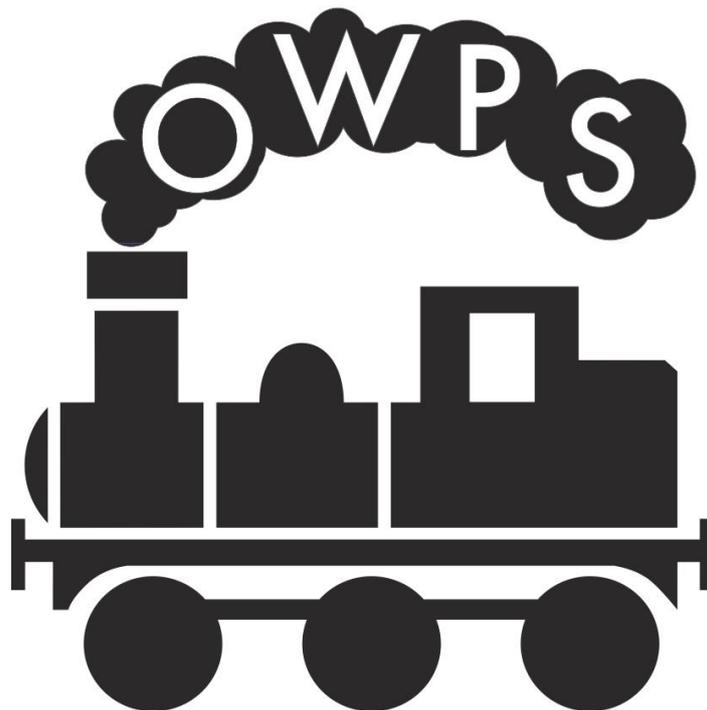


Orton Wistow Primary School



Home School Agreement

Status	Statutory
GB Monitor	Performance and Management
Staff Lead	PSHE
Senior Lead	DH
Version	FINAL
Publication Date	Aut/15
Next Review	Aut/16

Date Agreed:	Aut/15
Headteacher:	
Chair of Governors:	

All schools have been required to have a Home School Agreement in place since 1998.

Guidance from the Government states:

The agreement should set out:

- **The school's aims and values**
- **The school's and parents' respective responsibilities (including pupil attendance, behaviour and homework)**
- **The responsibility of each pupil's parents**
- **What the school expects of its pupils**

The agreement must specify responsibilities accepted by the school with respect to the education of pupils of compulsory school age.

Orton Wistow Primary School

'Taking **PRIDE** in all we do.'

In September 2010, staff, governors and parents worked together to create a new vision for our school, one that reflects our aspirations for the children of today.

Our Vision

At the heart of all that we do, we teach children the skills, knowledge and understanding of what it means to be an independent, active learner and to participate in their own education.

We use a topic-based approach to learning, which begins with an element of mystery, awe and wonder to inspire the children. Our curriculum provides hands on, practical learning, using real life contexts. Learning is child-centred, enquiry based and topical, reflecting the times and culture in which the children live. We bring humour into learning, making it fun, interesting and relevant whilst ensuring that we challenge all pupils regardless of their ability.

Each child's uniqueness is valued and children are given the opportunity to showcase their talents. They are encouraged to pursue and share their own interests and present these in their own way.

Creative learning environments allow children to work independently and collaboratively to make discoveries of their own. Our children can choose their preferred method for learning; drawing on different techniques and media. They understand that making mistakes is part of the learning process.

Our school's success is built on an ethos of a supportive and caring school community where everybody's strengths are utilized. Through effective communication throughout the school, as well as time for teachers and support staff to come together regularly, we ensure that we meet the needs of all children.

All staff are given the opportunity to lead new initiatives and to have a say in how the school can improve. We regularly share expertise and best practice among staff by using their skills and talents. By allowing flexibility in timetabling and having a creative approach to our curriculum we ensure that teachers and children have time to discuss individual needs.



Orton Wistow Primary School

Parent's Charter

In January 2009 we were visited by Ofsted who were looking at the impact that links between parents/carers and schools have on supporting and encouraging young people's achievement, well-being and personal development. We were delighted to be awarded an 'Outstanding' in all areas of the report. (We were also judged as Outstanding in this area when Ofsted visited us in 2011!)

Ofsted found that we do a tremendous amount to involve parents in their children's education and that we go out of our way to give parents what they want wherever it is practical. However, as part of their feedback, Ofsted told us that we needed to always make clear the school's expectations of **how** parents are to be involved in their children's learning.

After consulting staff, Parents' Forum and Governors, we have created this Parent Charter which sets out what we believe to be a fair expectations of parents with children at the school.

We recognise that the pressures of work, family and life affect how much a parent can give to the school, but in principle, we expect parents to do the following:

First and foremost:

To engage in an active partnership with the school, where you share with us any information that you feel might affect your child's happiness or learning in school

Approach the school if you have any queries or questions about what we do or how we do it.

On a more practical level:

Attend both Parent Consultations each year, as well as the Curriculum Evening for parents

Read regularly with their children, whatever their age or ability

Support their child in completing their homework and ensuring that it is returned by the date set

Ensuring that their child comes to school with the equipment that they need, including their PE kit so that they can take part in all aspects of the curriculum

Promote the wearing of our school uniform

Ensure that your child attends school regularly and arrives on time

Support the School's Attendance Policy by only requesting a Leave of Absence in exceptional circumstances

Involve yourself in the life of the school by joining us for school events, such as Groundforce Day, the Summer Fair, performances and events organised by the Friends of Wistow School (FOWS)

Respect the schools' request to avoid parking in the Staff/Visitors car park and to be considerate to our neighbours when parking on the surrounding roads.

We firmly believe that all children benefit where there is a strong partnership between home and school and we hope that you will feel able to support our Parent's Charter.

We firmly believe that all children benefit when there is a close partnership between Home and School. Ofsted have judged our partnership with parents to be 'Outstanding' and this is reflected in the results of our Annual Questionnaires.

Like all schools, we have had a Home-School Agreement for several years. Our Agreement clearly shows the shared responsibility between the school, parents and children. An effective Home-School Agreement raises standards and contributes to the school's effectiveness by enhancing partnerships between parents and teachers.

Our Home-School Agreement and partnership with parents has led to:

- **better home-school communication**
- **parents and teachers working together on issues of concern**
- **parents supporting and helping their children's learning at home more effectively**
- **the identification of issues that need to be addressed through the School Improvement Plan**

	As parent/carer (s) I / we will do our best to:	As a school, we will do our best to:	As a pupil, I will do my best to:
Being ready for school	Send my / our child to school dressed in their school uniform. Make sure my/our child has the correct PE kit in school each day. Make sure that my/our child comes to school with their Reading Diary.	Promote the wearing of school uniform and other appropriate forms of dress. Ensure you know what PE kit your child needs. Encourage children to bring their Reading Diary to school each day and to take it home each night.	Take pride in my appearance and dress correctly for school. Always remember my PE kit. Bring my Reading Diary to school each day and take it home each night.
Attendance /Punctuality	Endeavour to make sure that my / our child attends school on time every day.	Encourage good attendance and punctuality and reward these with individual certificates and class awards.	Attend school every day on time.
Class and Homework	Take an active interest in the work of my / our child. Encourage my / our child to always do his / her best. Make sure my / our child does his / her homework.	Set appropriate work that interests and challenges your child and is marked regularly in a manner designed to extend their understanding. Teach your child a range of subjects. Provide regular homework in accordance with the homework policy.	Participate in lessons and try hard to complete the work I have been set. Listen to my teacher and do my best. Complete the homework I am given and hand it in on time.
Behaviour	Encourage my / our child to have high standards of behaviour at all times and follow the school behaviour policies.	Promote high standards of behaviour at all times.	Follow school rules and to behave sensibly.
Pastoral Support	Let the school know if there are any problems likely to affect my / our child's learning.	Listen and respond quickly to any concerns.	Let my teacher or another adult in school know if I have any worries.
Links with the school	Attend parent consultations. Read letters from the school and reply if necessary. Support the school if sanctions become necessary.	Hold regular Parent Consultations. Communicate with you on your child's progress, attendance and punctuality. Inform you immediately of any worries or concerns, where necessary.	Take all letters home to my parent/carers (s) and make sure I give the letters to them.
Extra-Curricular	Support events in which the school is involved and encourage my / our child to take an active part.	Inform you in good time of school events.	Find out what opportunities are available to me at lunchtimes and after school.
Childs Name			Year 3 – 6 children only
Signed:			